



SINDHI HIGH SCHOOL, BANGALORE

Pre-Board Paper III(2024-25)

English Language and Literature (Code:184)

SET I

Class : X

Date : 23 / 01 / 2025

No of pages-12

Max Marks : 80

Reading Time: 8.00-8.15 am

Writing Time: 8.15 am- 11.15 am

General Instructions:

- This paper contains two sections. All sections are compulsory.
- Section A - Reading -- 20 marks
- Section B - Writing & Grammar -- 20 marks
- Section C - Literature -- 40 marks
- Read all the questions carefully
- Attempt all questions based on the specific instructions for each one.
- Write the correct question number for each answer

SECTION A:Reading Skills (20 marks)

1. Read the following passage carefully :

10

- (1) The term Artificial Intelligence spells a future in which this emerging technology will impact every aspect of human existence. In fact, little do we know, it has already crept into our lives, slowly, but surely. Look around you-education, health care, industry, innovation, robots, robotic surgeries, transportation, home service -it's already there. It will change the lifestyle of everyone from the technology industry to normal people.
- (2) The past fifteen years have seen considerable AI advances in education. You enter school and AI takes your attendance using face recognition. Various applications are in wide use by educators and learners today. AI technologies assist teachers in the classroom. Learning at home is likely to expand significantly, along with learning based on virtual reality applications. Though quality education will always require active engagement by human teachers, AI promises to enhance education at all levels, especially by providing personalization at scale.
- (4) The evolution of new technologies, mobile, and the Internet are changing lifestyles. Artificial intelligence is playing an important role in every sector such as banking, driving, education, e-commerce, electronics, robotics. Systems of artificial intelligence

are aiming to stimulate execution and decision-making that is human-like. In targeted applications, substantial increases in the future uses of AI technologies, including more driverless cars, healthcare diagnostics and targeted treatments, and physical assistance for elder care can be expected. AI and robotics will also be applied across the globe in industries struggling such as agriculture, food processing and factories. They will facilitate delivery of online purchases through flying drones, self-driving trucks or robots. AI-based applications could improve health outcomes and quality of life for millions of people in the coming years. Prime applications include clinical decision support, patient monitoring and coaching, automated devices to assist in surgery or patient care, and management of healthcare systems. Recent successes, such as mining social media to infer possible health risks, machine learning to predict patients at risk, and robotics to support surgery have expanded a sense of possibility for AI in healthcare.

- (5) People's future relationships with machines will become ever more personalized as AI systems learn to adapt to individual personalities, ambitions and goals. These AI applications will help monitor people's well-being, alert them to the impending risks, and deliver services when needed or wanted.

Answer the following questions, based on the above passage:

- (i) Select the word that most appropriately defines Artificial Intelligence today. 1
- (A) rewarding
(B) universal
(C) luxurious
(D) temporary
- (ii) What is the connection between 'face recognition in school education and AI? 1
- (iii) Which one of the following do you infer from para 2? 1
- (A) School education will become a virtual engagement.
(B) The teacher will be replaced by AI.
(C) Human teachers will play a passive role in the classroom.
(D) Human teachers are irreplaceable.
- iv) Share evidence from the text, in about 40 words, about how AI can support the field of education. 1
- v) The phrase stimulate execution in para 3 nearly means: 1
- (A) imitate creations

- 3) strategise destructions
 (C) shake inventions
 (D) motivate implementation
- (vi) With evidence from the text, explain in about 40 words, two ways in which AI will help in the healthcare sector. 2
- (vii) According to the passage, why does the author conclude that people's relationships with machines will become more personalised? 2
- (viii) Read the five headlines given below (I – V) 1

- I. AI will impact every aspect of our lives
 II. AI will be a boon to the medical practitioners
 III. Social relationships will be controlled by AI
 IV. AI is a major reason for rising unemployment today
 V. Factory owners will not use AI for fear of its unpredictability

Identify the option that displays the headline/s that **does not** correspond with occurrences in the passage.

- (A) only V
 (B) II and III
 (C) IV and V
 (D) III, IV and V

Read the following passage carefully

10

- (1) A recent survey conducted by an independent research firm sought to measure levels of happiness among youth aged 16 – 24 years in seven countries. The findings revealed some intriguing insights into what makes today's youth happiest, as well as which factors influence their overall well-being. In India, an overwhelming majority of the youth reported feeling satisfied with their lives, with 87% rating of their overall happiness as 'high' or 'very high'. Financial support was identified as the primary source of happiness for 89%, followed by family security (66%), having a purpose in life (50%), and work or studies (40%). Unfortunately, 65% reported feeling stress related to academic performance or workload, while 25% reported feeling lonely. These figures point to a need for increased mental health support among India's youth.

- (2) These surveys also revealed that family support is an important source of contentment for young people across countries. In Europe, 59% of respondents said that their families were a major source of happiness; in France this figure was 67%, and 63% in Germany. In North America, 64% rated family as an important factor for well-being in Canada, while 61% did so in the United States. Similarly, 89% of survey respondents in India named family support as a major contributor to their overall contentment level.
- (3) It is clear that stress has a significant impact on the happiness of today's youth. The findings suggest that young people need better resources to manage their mental health and well-being. This may include access to counselling services, mindfulness activities and support groups to help them cope with challenging circumstances. It is also important to provide financial support so as to reduce some of the economic pressures.
- (4) In India, 65% of youth surveyed reported feeling anxious about their academic performance or workload, while 25% felt lonely. These figures are especially significant given how important family support is for young people's overall contentment.

Answer the following questions, based on the above passage :

- (i) What are the two findings that the survey mentioned in paragraph 1 reveals? Answer in about 40 words. 2
- (ii) Explain in about 40 words the statement "It is also important to provide financial support so as to reduce some of the economic pressures." 2
- (iii) Elaborate giving data, the statement "Stress has a significant impact on the happiness of today's youth." 1
- (iv) Which of the following factors, with reference to the given passage, does *not* play a substantial role in the well-being of Indian youth? 1
- (A) Family support and strong ties
- (B) Social connection and technology
- (C) Books and literature
- (D) Economic stability
- (v) State whether *True* or *False*, with reference to the given passage : 1
- It is not necessary to provide financial support to the youth as only academic performance plays an upper hand in deciding the stress level.
- (vi) What are the top choices which are of maximum value to today's youth? 1

I. Collectivism

II. Social media

III. Individualistic society

IV. Family ties Options :

(A) I and II

(B) II and III

(C) I and IV

(D) II and IV

(vii) The mental health of today's youth can be managed by resources like _____ and _____

(viii) Write the following sources that provide happiness to today's youth in descending Order:

(a) purposefulness

(b) financial status

(c) family support

(d) stress

Section B: Creative Grammar and Writing Skills (30 M)

3. Attempt any 10 out of the following 12 questions:

(10x1=10)

a) Fill in the blanks by using the correct form of the verb given in the bracket, for the given portion of the letter:

Dear Sir,

Subject: Potholes in our locality are causing difficulties

With due respect, I would like to inform you that we _____ (face) a lot of difficulties due to potholes in roads in our area, Monsoon season arrived a few days ago and is increasing our problems.

b) Read the given sentence from an article on air pollution in Delhi. Identify the error and supply the correction in the sentence.

Air quality in Dehi improves but still remains in 'very poor' category as smog enveloped the city.

Error	Correction

c) Read the response of a child to his mother:

"You have misunderstood my words, Mummy!"

Now, report the question posed by the mother.

(a) The mother asked angrily what he means by those words.

(b) The mother asked angrily what he meant by those word.

(c) The mother asked angrily what did he meant by those words.

- (d) The mother asked angrily what he meant by those words.
- d) Fill in the blanks by choosing the correct option to complete the opening line of an article on the growing awareness about millets internationally.
- e) The United Nations declared 2023 as the International Year of Millets to pay a tribute to

_____ health and nutritional benefits.

a) Its b) it's c) their iv) there

- e) Identify the error and supply correction for the given sentence from an article on advice on landing a good job titled 'How to choose the right company':

Dig deep to get more information on company culture because you'll gain insight into what is most important for the company as a whole and what it valued in the individuals who work there.

Error	Correction

- f) Select the option that identifies the error and supplies the correction for the sentence from a public health campaign.

The campaign's goal is to increase physical activity among the younger.

Option	Error	Correction
(A)	activity	activities
(B)	goal	goals
(C)	younger	youth
(D)	is	are

- g) Report the dialogue between Buddha and his disciple, by completing the sentence:

Buddha: Honesty is the best policy.

Disciple: Does honesty always pay?

Buddha : It may or may not, but at least you will never feel guilty.

Buddha in his preaching said that honesty is the best policy. A disciple asked him if honesty always pays. Buddha replied that _____

h) Identify the error in the given sentence and supply the correction.

The company couldn't be able to sell as many products if they don't find the right marketing professionals quickly. Use the given format for your response.

Error	Correction

i) Complete the lines from a poem on medicines and doctors by filling the blank with the correct options:

But for whom the rabbit

Kept on pounding medical herbs, I

Just could not

guess. Now the moon

is being swallowed by the toad and the light

_____ leaving darkness all around.

i) Had flickered out ii) flickers out iii) have flickered out iv) should flicker out.

j) Transform the following direct speech into reported speech :

I said to my friend, "Can I borrow your dictionary for one day?"

k) Identify the error in the given sentence and supply the correction.

We could eat lots of fruit and vegetables every day.

Error	Correction

l) Fill in the blank by choosing the correct option to complete the last line of an article to on the rights on women, published in a national daily.

Stand up for your rights, because nobody else _____.

i) can ii) will iii) should iv) would

4 Attempt any one from the following

5

A You are Manish Paswan of 46, Tughlaq Road, New Delhi, Write a letter to the SHO, Tilak Marg Police Station, New Delhi, complaining against eve teasing in your area (word limit 100-120 words)

OR

B You are Apoorva/Arpit. You bought a refrigerator from Ganesh Electronics and Electricals, Gandhi Marg, Nagpur. It does not function properly. Write a letter to the Sales Manager of the shop, complaining about the defect and asking for immediate replacement or repair, as necessary.

5

5 Attempt any one from the following:

A The table below shows risk of death posed by five different causes in two income groups of people along with the world average of these deaths. Study the data carefully and then summarise it in the form of an analytical paragraph in 100-120 words.

Causes	World	Low and Middle Income	High Income
Indoor smoke from solid fuels	3.3	3.9	0.0
Unsafe drinking water, insanitation, lack of hygiene	3.2	3.8	0.1
Urban outdoor air pollution	2.0	1.9	2.5
Global climate change	0.2	0.3	0.0
Lead exposure	0.2	0.3	0.0

OR

B. Read the following excerpt from an online post of a website on educational practices.

Kids who appreciate how much effort, time and care goes into growing food will understand how important farmers are, and why it's important to take care of our Earth. In the world of today, gardening needs to be given more importance than sports, music and dance in all schools because it creates environmental stewards and outdoor learning laboratories that help the child and community for years to come. Write a paragraph in 100-120 words to analyse the given argument. You could think about what alternative explanations might weaken the given conclusion and include rationale / evidence that would strengthen / counter the given argument.

Section C: Literature (40 m)

6. Attempt any one from (A) or (B): given below:

Read the following extract and answer the questions that follow:

(5)

A. On the day of the inauguration, I was overwhelmed with a sense of history. In the first decade of the twentieth century, a few years after the bitter Anglo-Boer war and before my own birth, the white-skinned peoples of South Africa patched up their differences and erected a system of

racial domination against the dark-skinned peoples of their own land. The structure they created formed the basis of one of the harshest, most inhumane, societies the world has ever known. Now, in the last decade of the twentieth century, and my own eighth decade as a man, that system had been overturned forever and replaced by one that recognised the rights and freedoms of all peoples, regardless of the colour of their skin. (Nelson Mandela: Long Walk to Freedom)

i) Explain the feelings of the narrator when he says he is overwhelmed with a sense of history. 1

ii) The system of racial domination has been replaced by a system that:

- a) confirms the education of blacks
- b) recognizes the rights and freedom of all people
- c) recollects the bitter experiences
- d) focuses on personality development

iii) Comment on the kind of society that apartheid had created. 2

Which phrase would correctly substitute 'patched up' in the given sentence from the extract: 1
'Before my own birth, the white-skinned peoples of South Africa **patched up** their differences and erected a system of racial domination against the dark-skinned peoples of their own land.'

OR

B) Read the following extract and answer the questions that follow :

"Don't you want to have a look at the sights, now that you're here?"

"All by myself? Oh, I'd be much too afraid."

Greatly amused by the girl's way of speaking, the conductor said, "But you afraid to come in the bus."

"Nothing to be afraid about that," she answered.

(i) Why did the girl not want to look at the sights? 2

(ii) Fill in the blank with one word only. 1

The conductor _____ clearly comes through when he hears the girl speaking.

(iii) Select the option that correctly captures the application of the word 'sight' as used in the extract: 1

(a) Rashid could not sight the tiger.

(b) Rashi lost his sight in the left eye.

(c) The General ordered the soldiers not to shoot at sight when they saw the enemy.

(d) Rashid was fascinated by the sights of the city as he went on a tour.

(v) Complete the analogy using a word from the text. 1

entertained : amused : : apprehensive : _____

7. Attempt any one from (A) and (B) given below:

5

(A) Read the following extract and answer the questions that follow :

Belinda embraced him.

Mustard licked him.

No one mourned for his pirate victim.

Ink and Blink in glee did gyrate

Around the dragon that ate the pirate.

Answer in one word only :

1

i) Mustard was happily licking the _____.

(ii) Belinda embraced Mustard

1

I. out of shock

II. out of helplessness

III. out of happiness

IV. out of gratitude

Choose the correct option :

(a) I and IV

(b) Only III

(c) II and III

(d) III and IV

(iii) Why were Ink and Blink happy?

2

iv) The phrase 'no one nearly mourned' means:

1

(v) (a) no one celebrated

(b) no one embraced him

(c) no one felt sad

(d) no one paid a tribute to

OR

B) Read the following extract and answer the questions that follow :

My head is full of whispers

which tomorrow will be silent.

Listen. The glass is breaking.

he trees are stumbling forward
into the night. Winds rush to meet them.
The moon is broken like a mirror,
its pieces flash now in the crown
of the tallest oak.

- i) Identify the figure of speech in the line: 'The trees are stumbling forward into the night'. 1
ii) Explain the significance of the line The moon is broken like a mirror, its pieces flash now
in the crown of the tallest oak. Answer in about 40 words. 2

3. Complete the sentence with the appropriate option. In the third line, the word 'listen' is
used to _____

- a) serve no purpose but to complete the sentence
b) emphasise listening carefully to the sound of glass breaking
c) emphasise listening carefully as a change is about to take place
d) make the reader more attentive

4. what does the line ' My head is full of whispers which tomorrow will be silent' tell us
about the author's state of mind? 1

8. Answer any four of the following questions in about 40 50 words each : (4x 3=12)

- (a) Why was the young seagull afraid to fly with his family members ? (His First Flight')
(b) Why does Anne say that paper has more patience than people? (The diary of Anne Frank)
(c) The people of Coorg have a tradition of courage and bravery. How has it been recognized
in modern India ? (Glimpses of India)
(d) What happened to Mij when the box was opened? (Mijbil the Otter)
(e) Which inanimate object does Buddha compare humans to? How can one attain peace?

9. Answer any two of the following questions in about 40 50 words each : (2x 3=6)

- a) How can you say that Horace Danby was good and respectable but not completely honest?
(A Question of Trust)
b) Name three extraordinary things that took place in Iping where Griffin was staying.
(Footprints without feet)
c) Why does Mrs Pumphrey think that the dog's recovery is a "Triumph of Surgery"? (A
triumph of surgery)

10. Answer any one of the following questions in about 100-120 words : (6X1=6)

(a) 'Appearances make impressions but it is the personality that makes an impact'. Write a speech on the given topic keeping Anne Gregory and Custard from 'Custard the Dragon' in mind.

OR

c) I Both poems 'Dust of Snow' and 'Fire and Ice' use contrasting elements of nature to convey their respective messages about life and human emotions but they do it differently. Examine these differences.

11. Answer any one of the following questions in about 100-120 words : (6x1=6)

A Richard Ebright's mother played a pivotal role in his success while Bholi's parents were apathetic towards her. Compare and contrast the two personalities and give a speech on how parental guidance is an important factor in the success and personality development of a person.

OR

B "A lawless scientist is a curse to the society." Discuss with reference to the story 'Footprints without Feet'.



Sindhi High School, Bengaluru.
Pre-Board III (2024-25)
English Language and Literature (Code:184)
SET-2

Class : X

Date : 23 / 01 / 2025

No of pages-11

Max Marks: 80

Reading Time: 8-8.15 am

Writing Time: 8.15 am- 11.15 am

General Instructions:

- This paper contains two sections. All sections are compulsory.
Section A - Reading – 20 marks
Section B - Writing & Grammar – 20 marks
Section C - Literature – 40 marks
- Read all the questions carefully
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- Write the correct question number for each answer

Section A- Reading

I. Read the passage given below and answer the questions that follow:

1. A youngster quit Facebook in December after spending over three years on the social networking site. With that one act, he bid a silent adieu to more than 300 contacts that he had added to his account during the period. Like almost everyone from his "friends' circle," the 20-year-old was a regular on the social networking service; visiting it every day to post photos and status updates. But last week, a new feature on Facebook called Timeline forced him to reconsider the pros and cons of being on the networking site.
2. 'Everyone has some skeletons in their closet, and I am just not comfortable with Facebook digging up and displaying all the facets of my life on a bulletin board,' says this youngster who joined the network in July 2007 while he was in Class 11.
3. Facebook, you see, had compressed the time he spent on the site and arranged it in chronological order. And while he initially liked the new, neatly organised scrapbook-like feature, he wasn't happy to reveal posts from the past, those that, until recently, were hidden under layers and layers of recent updates. Just clicking on a date on the timeline could transport his friends back in time and enable them to view every embarrassing comment, link or photo he had posted on his profile.
4. "I think it's a recipe for disaster," he says. "In 2007, I had some wall posts, which seemed appropriate at the time, but now after a lapse of four years, I have moved on and don't want them to be openly displayed for all to see."
5. And he is not alone. Many users, worried about how Facebook activity could possibly affect their offline lives, are choosing to commit 'Facebook suicide'. While some have privacy concerns, others feel that the site that was meant to bring them closer to their friends actually does the opposite – it reduces their friendship to something superficial.
6. "Poking and liking are not enough to keep a friendship going," says a business analyst. Having quit Facebook three years ago, she prefers meeting her 'real' friends face-to-face, instead of reading their trite posts online. "On Facebook, people hype everyday issues including what they ate and where they went on a daily basis," says this analyst who continues to use Twitter. Similarly, an engineering student quit Facebook last December four years after joining it. One fine day, he exported all the data from his account into a little zip file and hit the delete button.

7. "I realised that when it came to my friends who really mattered, I could actually keep in touch with them over the phone or by meeting them in real life," he wrote on his blog.
8. Facebook has become a time sink and it could not justify the time I spent on it, he says. I spend more time calling up friends or relatives over the phone now.....I also go out and meet people whenever possible and have a good offline life. I do not regret the change. Today, Facebook has 800 million users of which 37 million are Indians. The site has become an online identity for most, and many of those who decided to quit cannot overcome the withdrawal symptoms and return. Facebook, fully aware of its addictive powers, facilitates this return by allowing users to deactivate their accounts but continues to store information on its servers so that they can return from their break, whenever they wish.

Based on your understanding of the passage, answer the questions that follow:

[10]

1. The feature of Facebook where one can see the posts, the embarrassing comments and thoughts, photos and links that a person has put on his profile in the past is:

[1]

- a) create story
- b) facebook live
- c) timeline
- d) messenger

2. According to the passage, the social media:

[1]

- a) can cause more harm than good.
- b) Is just a waste of time.
- c) connects one to real life.
- d) provides opportunity to meet people face to face.

3. The feature 'Timeline' on Facebook according to passage, forces the youngster to reconsider:

[1]

- a) meeting friends face to face.
- b) increasing use of social media.
- c) saving time on social media.
- d) the advantages and disadvantages of being on Facebook

4. Choose the option that best captures the central idea of the passage from the given quotes.

[1]

"What is interesting is the power and the impact of social media... So we must try to use social media in a good way." - Malala Yousafzai	"The great thing about social media was how it gave a voice to voiceless people." - Jon Ronson	"Facebook is not your friend. It is a surveillance engine." - Richard Stallman	"Social media is awesome because I can somewhat paint myself the way I want people to see me." - Kevin Abstract
(1)	(2)	(3)	(4)

- (a) Option (1)
- (b) Option (2)
- (c) Option (3)
- (d) Option (4)

5. What is some of the threats / disadvantages of being on social media? Answer in about 30-40 words.

[2]

6. Which of the following is OPPOSITE in meaning to the word 'retained' as used in the passage?

[1]

- (a) exported

- (b) delete
- (c) account
- (d) quit

7. The phrase "Facebook suicide" refers to get someone:

[1]

- (a) Poking and liking
- (b) quitting facebook as it could affect their real life.
- (c) clicking on a date on the timeline
- (d) using Twitter

8. "Poking and liking are not enough to keep a friendship going." (para 6). Justify.

[2]

II. Read the passage given below and answer the questions that follow:

The UN's 2017 International Year tells that sustainable tourism is an important tool for development, most importantly in poor communities and countries. Today sustainability — environmental, social, and economic — is increasingly recognised as the benchmark for all tourism business. As noted by the UN World Tourism Organisation, 57% of international tourist arrivals will be in emerging economies, by 2030. The various 'Tourism Terms' are defined as follows:

Category	Definition
Ecotourism	Responsible travel to natural areas that conserves the environment, socially and economically sustains the well-being of local people, and creates knowledge and understanding through interpretation and education of all involved (including staff, travellers, and community residents).
Ethical Tourism	Tourism in a destination where ethical issues are the key driver, e.g. social injustice, human rights, animal welfare, or the environment.
Geotourism	Tourism that sustains or enhances the geographical character of a place — its environment, heritage, aesthetics, culture, and well-being of its residents.
Pro-Poor Tourism	Tourism that results in increased net benefit for the poor people in a destination.
Responsible Tourism	Tourism that maximises the benefits to local communities, minimises negative social or environmental impacts, and helps local people conserve fragile cultures and habitats or species.
Sustainable Tourism	Tourism that leads to the management of all resources in such a way that economic, social, and aesthetic needs can be fulfilled while maintaining cultural integrity, essential ecological processes, biological diversity, and life-support systems.

Based on data collected by a survey by Travel Bureau, the following market profile of an ecotourist was constructed:

Age: 35 – 54 years old, although age varied with activity and other factors such as cost.

Gender: 50% female and 50% male, although clear differences based on activity were found.

Education: 82% were college graduates, a shift in interest in ecotourism from those who have high levels of education to those with less education was also found, indicating an expansion into mainstream markets.

Household composition: No major differences were found between general tourists and experienced ecotourists.

Party composition: A majority (60%) of experienced ecotourism respondents stated they prefer to travel as a couple, with only 15% stating they preferred to travel with their families, and 13% preferring to travel alone.

(experienced ecotourists = Tourists that had been on at least one “ecotourism” oriented trip.)

Trip duration: The largest group of experienced ecotourists— (50%) preferred trips lasting 8-14 days.

Expenditure: Experienced ecotourists were willing to spend more than general tourists, the largest group (26%).

Important elements of trip: Experienced ecotourists’ top three responses were: (a) wilderness setting, (b) wildlife viewing, (c) hiking/trekking.

Motivations for taking next trip: Experienced ecotourists’ top two responses were (a) enjoy scenery/nature, (b) new experiences/places.

After reading the comprehension passage, proceed to the questions that test your understanding.

1. In the line “..... recognised as the benchmark”, the word “benchmark” does not refer to: [1]

- (a) a basis for something.
- (b) the criterion required.
- (c) the ability to launch something new.
- (d) a standard point of reference.

2. The World Tourism Organisation of the UN, in an observation, shared that: [1]

- (a) emerging economies of the world will gain 57% of their annual profits from international tourists.
- (b) countries with upcoming economies shall see maximum tourist footfall from all over the world in the next decade.
- (c) many international tourists in 2030 will be from developing countries.
- (d) barely any tourist in the next decade shall travel from an economically strong nation to a weak one.

3. Choose the option that lists the correct answers for the following: [1]

- (1). Asha Mathew, an NRI, loves animals and wishes to travel to places that safeguard their rights and inculcate awareness of their rights. What kind of tourist is she?
- (2). Gurdeep Singh from UK is an environmental scientist and has always chosen to travel to places that are examples of a symbiotic relationship between man and nature. What kind of tourist is he?
- (a) (1) is an ecotourist and (2) is a geotourist.
- (b) (1) is an ethical tourist and (2) is a geotourist.
- (c) (1) is a sustainable tourist and (2) is a pro-poor tourist.
- (d) (1) is a geotourist and (2) is a responsible tourist.

4. According to the survey, what are the most powerful driving forces leading experienced ecotourism to invest in new trips? Analyse in about 40 words. [2]

5. Based on your understanding of the passage, choose the option that lists the inherent qualities of geotourism. [1]

1. showcases adventure sports
2. promotes landscape appreciations
3. promises luxurious travel
4. includes being environmentally responsible
5. believes in commercialising forests
6. Initiates donations for the underprivileged

- (a) 1 and 2
(b) 5 and 6
(c) 2 and 4
(d) 3 and 5

6. In the market profile of an ecotourist, the information on gender indicates that:

- (a) female ecotourists were more than the male ecotourists.
(b) the activity preferences were varied in females and males.
(c) the choice of things to do on a trip were quite similar for both the genders.
(d) male ecotourists were frequent travellers.

[1]

7. Choose the option that lists statement that is NOT TRUE.

- (a) Economically backward countries will benefit from sustainable tourism.
(b) The tourism business currently recognises sustainability as an important factor.
(c) Emerging economies will receive negligible international tourists in the near future.
(d) The sustainability factor in tourism is a significant means for development.

[1]

8. According to the passage, how is Sustainable tourism different from Ecotourism? Elaborate.

[2]

Section B- Grammar and Writing

Complete any ten of twelve of the following tasks, as directed. Each question carries one mark.

1. Fill in the blank with the correct option to complete the opening line of a formal letter:

Dear Mr. Patel,

We are pleased to inform you that your proposal for the upcoming project _____ by the board of directors.

- a) had endorsed
b) will have been endorsed
c) has been endorsed
d) have endorsed

2. Rhea asked the following question to her colleague, Deepak.

Have you finalised the magazine content to be submitted tomorrow?

Report Rhea's question correctly

3. Read the given sentence from a marketing report. Identify the error and supply the correction in the given format.

The company continues to strives tirelessly to meet customer demands.

ERROR	CORRECTION

4. Fill in the blank by choosing the correct option, to complete an official announcement.

Attention all prefects,

Please be informed that the deadline for submitting your registrations for participation in the Art Exhibition has been extended; _____ (that/ these/ this) should be communicated to all students of classes IX-X.

5. Read Sana's reply to her team leader, regarding the preparation of an important presentation.

I'm sorry I forgot ma'am. I'll have the presentation ready for you very soon today. Report Sana's reply by completing the following sentence correctly.

Sana apologised for having forgotten and said _____

6. Identify and correct the error in the given line taken from an online news report:

Nearly all shops was closed for the public holiday.

Option	Error	Correction
a)	all	every
b)	shops	shop
c)	was	were
d)	the	that

7. Complete the given school announcement by selecting the correct option to fill in the blank.

Good news, everyone!

Our school's robotics team has successfully _____ a place in the semi- finals.

- a) securing
- b) secured
- c) will secure
- d) had secured

8. Select the correct option to complete the given sentence from a handbook for managers.

The manager _____ consider the proposal before making a decision.

- a) will
- b) should
- c) might
- d) can

9. Detect the error and supply the correction for the given observation by a child:

That needn't be Dad's jacket. It's too small.

ERROR	CORRECTION

10. Report the dialogue between a teacher and a student, by completing sentence.

Teacher: Did everyone understand the new assignment?

Students: Yes, we all got it, thank you!

A: The teacher asked if _____ the new assignment, to which the students _____

11. Complete the given sentence about the reaction of some friends, by selecting the correct option:
The group of friends _____ excited at the prospect of their upcoming adventure.

- a) are
- b) has
- c) is
- d) were

12. Read the conversation about social media, between a teacher and a student

Teacher: How do you think social media influences our perceptions of reality?

Jagrit: I believe it distorts our perception of reality by only showing the highlight reels of people's lives.

Report the student's response by completing the following.

The student remarked _____ by only showing the highlight reels of people's lives.

IV. Creative Writing Skills

Note: All details presented in the questions are imaginary and created for assessment purpose only.

Attempt any one from (A) and (B) given below:

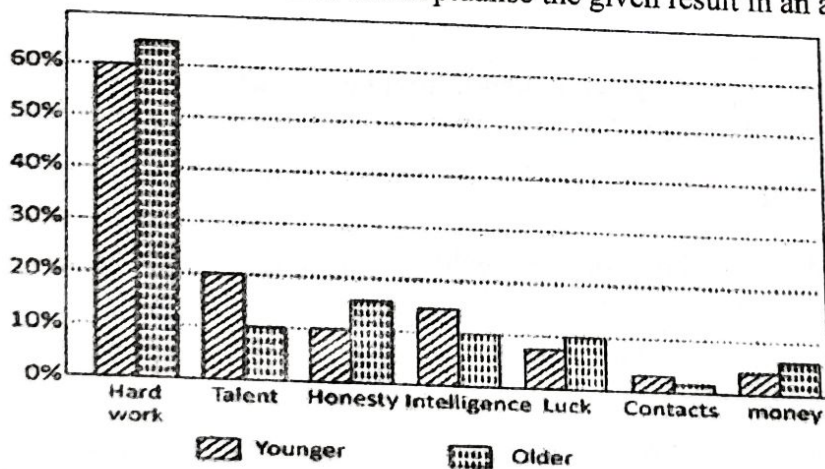
(A) The problem of open manholes and drains in your locality is posing a threat to the lives of people. As a young citizen, who cares about the upkeep of the locality and safety of the residents, write a letter to the Editor of a local daily, in about 120 words, expressing your concern at the situation and suggesting measures to resolve the problem and drawing attention of the concerned authorities. You are Sam/Karen of 67, Mist Apartments, Gagan Vihar, Akash Nagar. [5]

OR

(B) As Rohini Monga / Rohan Monga, of 43 Jai Apartments, Neer Bagh, you feel that there should be a dedicated space in the community park for the senior citizens of the society, where they can gather. Write a letter to the RWA of your society in about 120 words, suggesting spaces in the park and emphasizing the importance of creating such a space.

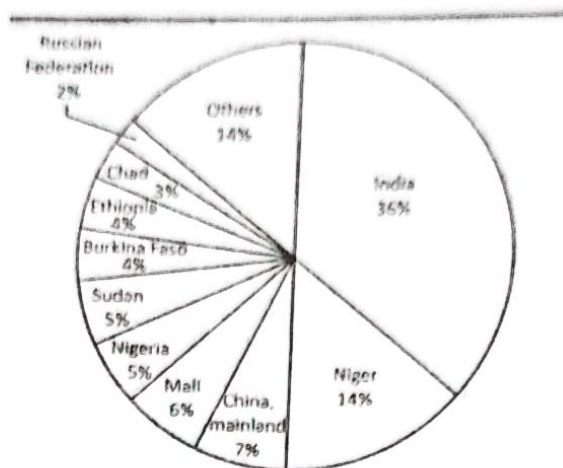
V. Attempt any one of the following:

A. Research was conducted to see the maturity gap between young people of 15-35 years old and older people of 36-60 years old. The respondents were asked which of the following was the most important to be successful in life. Conceptualise the given result in an analytical paragraph having 150-200 words. [5]



OR

B. The detailed global millets production data from different countries is depicted in the pie chart given below. Analyse this chart and write an analytical paragraph in about 120 words, by selecting features that support your analysis and suggesting possible reasons for the variation in production by different countries.



Global Millet Production Statistics (FAO 2018)

SECTION C- Literature

VI. Read the following extracts and answer the questions for any one of the given two, (A) or (B): [5]

A. We have, at last, achieved our political emancipation. We pledge ourselves to liberate all our people from the continuing bondage of poverty, deprivation, suffering, gender and other discrimination. Never, never, and never again shall it be that this beautiful land will again experience the oppression of one by another. The sun shall never set on so glorious a human achievement. Let freedom reign. God bless Africa!

(Nelson Mandela- Long Walk to Freedom)

- (i) State any one inference about Nelson Mandela from the given context: [1]
"We have achieved, at last, our political emancipation."
- (ii) State True or False: [1]
When Mandela says, "God bless Africa!" he intends to mean the wellbeing and welfare of only black people in South Africa.
- (iii) "Nelson Mandela's speech is full of optimism." Elaborate in about 40 words with reference to the context. [2]
- (iv) Which phrase would correctly substitute 'so glorious' in the given sentence from the extract. [1]
"The sun shall never set on so glorious a human achievement."

OR

B. The expected call came within a few days. Mrs. Pumphrey was distraught. Tricki would eat nothing. Refused even his favourite dishes; and besides he had bouts of vomiting. He spent all his time lying on a rug, panting. Didn't want to go for walks, didn't want to do anything. I had made my plans in advance. The only way was to get Tricki out of the house for a period. I suggested that he be hospitalised for about a fortnight to be kept under observation.

(A Triumph of Surgery)

- (i) Which of the following is not a reason why Mr. Herriot thinks Tricki needs to be taken out of the house for a period? [1]

- (A) He wanted to keep Tricki away from Mrs. Pumphrey.
- (B) He wanted to keep Tricki under observation.
- (C) He wanted to do an experiment on Tricki.
- (D) He wanted to improve Tricki's health.

(ii) What was the main reason for Mrs. Pumphrey to be distraught? Answer in about 40 words. [2]

(iii) State True or False:

When Mr. Herriot says, "I had made my plans in advance." - what he actually means is, he had already seen this trauma coming for Tricki. [1]

(iv) Which of the following best describes Mrs. Pumphrey? [1]

- (A) unkind and inconsiderate
- (B) impractical but compassionate
- (C) anxious and ambitious
- (D) fearful but confident

VII. Read the following extracts and answer the questions for any one of the given two, (a) or (b): [5]

Here no bird could sit
no insect hide
no sun bury its feet in shadow
the forest that was empty all these nights
will be full of trees by morning."

(The Trees)

(i) Fill the blank with one word. [1]

When the speaker rattles off her thoughts in a run-on manner, she is using this figure of speech _____.

(ii) What is the symbolism in the 'forest' and why is the forest empty? [2]

(iii) Complete the statement with reference to the extract. [1]

The poet uses trees as a symbol of _____.

- (a) the emancipation of women from their confinement.
- (b) the fight of people for their civil rights.
- (c) the emancipation of trees from the room.
- (d) the fight of people for their political rights

(iv) Comment on the poet's use of poetic devices in these lines. [1]

OR

Don't eat that chocolate, Amanda!
Remember your acne, Amanda! Amanda!
Will you please look at me when I am talking to you,
Amanda!

(I am Rapunzel, I have not a care.
life in a tower is tranquil and rare;)

(Amanda)

(i) What is the central idea of the poem as reflected in the lines above? Answer in about 40 words. [2]

(ii) Complete the sentence with the appropriate option. [1]

"Will you please look at me when I am speaking to you, Amanda!" tells us that the mother's tone/attitude is

- (A) loving
- (B) relaxed
- (C) authoritative
- (D) thoughtful

(iii) Identify any one poetic device used in the above extract. [1]

(iv) For what reason does Amanda imagine herself to be Rapunzel? [1]

VIII. Answer any four of the following five questions in 40-50 words each: [4×3=12]

(i) Maxwell decides to keep an otter as a pet. Elucidate with reference to the fact that owning a pet is a life of commitment.
(*Mijbil the Otter*)

(ii) What is the poet's purpose in introducing a poisonous tree like the hemlock and an inauspicious bird- the crow, both of which are considered ill-omens?
(*Dust of Snow*)

(iii) What does Think-Tank infer on listening to the nursery rhyme, 'Hey diddle diddle...'?
(*The Book That Saved the Earth*)

(iv) The author says During our childhood in Goa, the baker used to be our friend, companion and guide. Elaborate.
(*Glimpses of India*)

(v) Do you think you can love a person for his/her inner beauty alone and not care about the physical appearance? Justify with reference to the poem 'For Anne Gregory'.

IX. Answer any two of the following three questions in 40-50 words each: [2×3=6]

(i) One should never judge a book by its cover. Explain with reference to Ausable and how he outwits Max with his presence of mind.
(*The Midnight Visitor*)

(ii) What does the phrase 'honour among thieves' mean? Why does Horace get angry at this phrase?
(*A Question of Trust*)

(iii) How can one say that Ebright's curiosity / inquisitiveness drove him to become a scientist?
(*The Making of a Scientist*)

X. Answer any one of the following two questions in 100-120 words: [6]

(a) The theme of death as the "great leveller" is deeply explored in various literary works, where death serves as a powerful force that transcends all distinctions and human efforts to avoid or escape it. Both in the stories of Valli and Kisa Gotami, the approach to death evokes different emotional responses, but the underlying message remains the same: death is inevitable, and it renders all human efforts powerless. Elucidate upon the commonality of the theme with reference to *Madam Rides the Bus* and *Sermon at Benaras*.

OR

(b) The poem "Fire and Ice" by Robert Frost explores deep philosophical ideas about the nature of human emotions and desires, and their potential to destroy the world. How does the theme of destruction in "Fire and Ice" reflect the fragility of life and the need for balance?

XI. Answer any one of the following two questions in 100-120 words:

[6]

(a) You have been chosen to address the school assembly, to speak on how 'Trust and compassion can reform a person.' Prepare the speech draft, with reference to the commonality of themes in *The Thief's Story* and *The Necklace*.

OR

(b) A character arc is the transformation or development of a character throughout a story and refers to the changes a character undergoes as a result of his/her experiences, challenges and interactions with other characters. In light of the above information, trace the character arc of Griffin in H.G. Wells

(Footprints without Feet)



SINDHI HIGH SCHOOL, BANGALORE

III PER-BOARD EXAMINATION-2025

SUBJECT: SANSKRIT(122)

SET -1

Date: 21 .1.25

Class: 10

No. of Sides:12

Marks: 80

Reading time: 8:00am - 8:15am

Writing Time: 8:15am- 10:15am

सामान्यनिर्देशाः

- 1 कृपया सम्यक्तया परीक्षाणं कुर्वन्तु। यत् अस्मिन् पत्रपत्रे 11 पृष्ठानि मुद्रितानि सन्ति।
- 2 कृपया सम्यक्तया परीक्षाणं कुर्वन्तु। यत् अस्मिन् पत्रपत्रे 18 प्रश्नाः सन्ति।
- 3 अस्मिन् पत्रपत्रे चत्वारः खण्डाः सन्ति।
- 4 प्रत्येकं खण्डम् अधिकृत्य उत्तराणि एकस्मिन् स्थाने क्रमेण लेखनीयानि।
- 5 उत्तरलेखनात् पूर्व प्रश्नस्य क्रमाङ्कः अवश्यं लेखनीयः।
- 6 प्रश्नस्य क्रमाङ्कः प्रश्नपत्रानुसारम् एव लेखनीयः।
- 7 सर्वेषां प्रश्नानाम् उत्तराणि संस्कृतेन लेखनीयानि।
- 8 प्रश्नानां निर्देशाः ध्यानेन अवश्यं पठनीयः

पत्रपत्रस्वरूपम्

क खण्डः	अपठितावबोधनम्	10 अङ्काः
ख खण्डः	रचनात्मककार्यम्	15 अङ्काः
ग खण्डः	अनुप्रयुक्तव्याकरणम्	25 अङ्काः
घ खण्डः	पठितावबोधनम्	30 अङ्काः
		80

1 अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत

सूर्यवंशे सर्वप्रथमं मनुर्नाम नृपः अभवत्। तस्य कुले एव दिलीपः इति ख्यातनामा राजा समुत्पन्नः। राजा दिलीपः सर्वेषां विषयानाम् ज्ञाता आसीत् तथापि सः सर्वदा अभिमानरहितः, पराक्रमी, क्षमाशीलः च आसीत्। दिलीपः न्यायपूर्वकं पितृवत् च प्रजापालनं करोति स्म। सः प्रजानां रक्षणे सर्वदा उद्यमः भवति स्म।

अतः सः एव प्रजानां पिता आसीत्। राजा दिलीपः यदा चिरं सन्ततिं न अलभत तदा तं गुरुवसिष्ठः सन्ततिं प्राप्तुं कामधेनोः पुत्र्याः नन्दिन्याः सेवार्थम् आदिशत्। दिलीपः स्वभार्यया सह एकविंशति दिनानि गोसेवाम् अकरोत्। द्वाविंशतितमे दिने एकः सिंहः नन्दिनीम् आक्रम्यत्। दिलीपः गोरक्षायै स्वशरीरं समर्पयितुम् उद्यमः अभवत्। प्रसन्ना नन्दिनी तस्मै सन्ततेः च वरम् अयच्छत्।

अ एकपदेन उत्तरत :- (केवलम् प्रश्नद्वयम्)

1x2=2

- 1 दिलीपः कया सह गोसेवाम् अकरोत्?
- 2 दिलीपः किमर्थम् स्वशरीरम् समर्पयितुम् उद्यमः अभवत्?
- 3 सूर्यवंशे सर्वप्रथमः कः नृपः अभवत्?

आ पूर्णवाक्येन उत्तरत :- (केवलं प्रश्नद्वयम्)

2x2=4

- 1 गुरुवसिष्ठः किमर्थं नन्दिन्याः सेवार्थम् आदिशत्?
- 2 दिलीपः कथं प्रजापालनं करोति स्म?
- 3 दिलीपः कति दिनानि गोसेवाम् अकरोत्?

इ अस्य अनुच्छेदस्य कृते उपयुक्तं शीर्षकं संस्कृतभाषायाम्लिखत ।

1x1=1

ई यथा निर्देशम् उत्तरत:- (केवलं प्रश्नत्रयम्)

1x3=3

- 1 "आक्राम्यत्" इत्यस्य क्रियायाः कर्तुपदं किम्?
अ) दिलीपः आ) वसिष्ठः इ) नन्दिनी ई) सिंहः
- 2 "क्षमाशीलः" इत्यस्य पदस्य विशेष्यं गद्यांशात् चित्वा लिखत।
1) सिंहः आ) दिलीपः 3) वसिष्ठः ई) पराक्रमी
- 3 वंशे तत्स्य पदस्य कः पर्यायः अत्र आगतः?
अ) कुले आ) चिरम् इ) सन्ततेः ई) गुरुः
- 4) अनुच्छेदे 'अलसः' पदस्य कः विपर्ययः आगतः?
अ) क्षमाशीलः आ) परिश्रमी इ) पराक्रमी ई) प्रसन्ना

2 मित्रं प्रति स्वविद्यालयस्य वार्षिकोत्सवं वर्णयन् लिखितं पत्रं मञ्जूषायां प्रदत्तैः पदैः पूरयित्वा पुनः लिखतः-

5

परिक्षाभवेनात्

(1)----- किंशुकः ।

सप्रेम नमस्कारः ।

गते दिने अस्माकं विद्यालये (2)----- आसीत् । तस्य (3)----- तव प्रसनतायै लिखामि । तस्मिन् (4)----- विद्यालयः वधूरिव (5)----- । प्रथमम् अध्यक्षमहोदयस्य सुमधुरध्वनिना (6)----- अभवत् । तस्मिन् मण्डपे (7)----- स्वागतगीतिका (8) ----- । तदा सारीरिककार्यक्रमः अतीव प्रभावी आसीत् । सांस्कृतिककार्यक्रमः अपि अतीव प्रेरणादायी आसीत् । तदनन्तरं प्राचार्येण विद्यालयविवरणं (9)----- । योग्यछात्रेभ्यः (10)----- वितरितानि । अध्यक्षमहोदयेन पंचसहस्रमितं धनं दानरूपेण दत्तम् । सर्वं सुसम्पन्नं जातम् ।

सस्नेहं भवन्मित्रम्

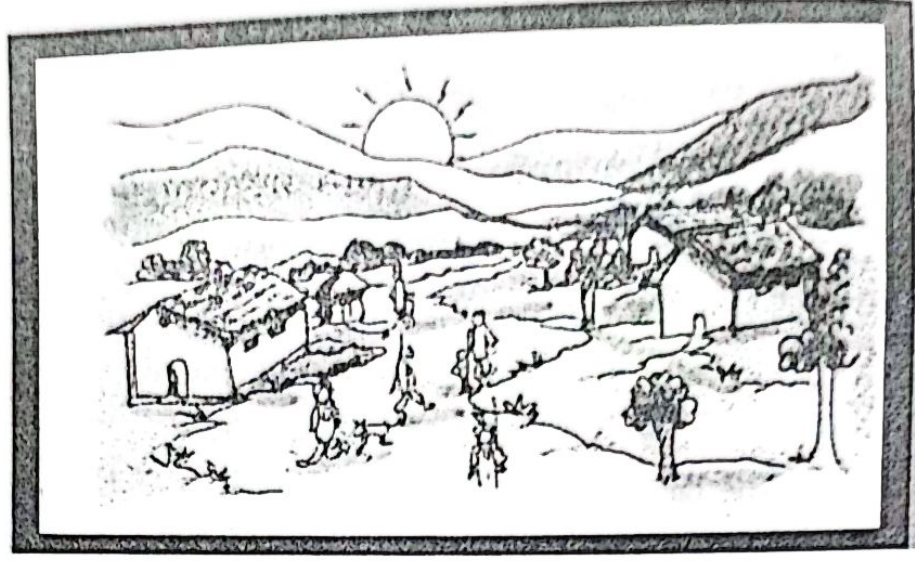
राकेशः

स्वागतम्, भूषितः, दिने, प्रियमित्र, विवरणम्, वार्षिकोत्सवः, पारितोषिकानि, प्रस्तुतम्,
गीता, बालैः

3 प्रदत्तं चित्रं दृष्ट्वा मञ्जूषायां प्रदत्तशब्दानां सहायतया पञ्च वाक्यानि संस्कृतेन लिखत

5

(पर्वताः, गृहाणि, पर्वतीय, सूर्यः, उदयति, ग्रामस्य, ग्रामीणाः, जनाः, सामान्यः, वृक्षाः)



4 अधोलिखितानि वाक्यानि संस्कृतभाषया अनूद्य लिखत (केवलं वाक्यञ्चकम्)

1x5=5

- | | |
|---------------------------------------|-----------------------------|
| 1 Flowers are blooming in the garden | बगीचे में फूल खिल रहे हैं |
| 2 I have five fruits | मेरे पास पांच फल हैं |
| 3 Atma lives in the body | 'आत्मा शरीर में रहती है' |
| 4 Delhi is the capital Of India | दिल्ली भारत की राजधानी है |
| 5 Child afraid of Monkey | बच्चा बंदर से डरता है |
| 6 He is sitting near school | वह स्कूल के पास बैठा है |
| 7 Dogs are roaming around the village | कुत्ते गांव में घूम रहे हैं |

5 अधोलिखितवाक्येषु रेखाङ्कितपदेषु सन्धिं सन्धिच्छेदम् वा कुरुत (केवलं प्रश्नचतुष्टयं) 1x4=4

- 1 अस्य पिता किम् तपः + तेपे।
- 2 मम नृत्यं तु प्रकृतेराराधना
- 3 नय माम् अस्मात् + नगरात् बहुदूरम्
- 4 भूरि परिश्रम्य किञ्चित् + वित्तम् उपार्जितवान्

6 अधोलिखितवाक्येषु रेखाङ्कितपदानाम् समासं विग्रहं वा प्रदत्तविकल्पेभ्यः चित्वा लिखत
(केवलं प्रश्नचतुष्टयम्)

1x4=4

1 काकचेष्टः विद्यार्थी एव आदर्शच्छात्रः मन्यते।

अ) काकः चेष्टः इव यस्य सः आ) काकस्य चेष्टः

इ) काकः चेष्टः इव ई) काकः चेष्टः

2 कुत्सितवस्तुमिश्रितं भक्ष्यं मलेन सहितम् धरातलम्।

अ) भिर्मलम् आ) सामलम्

इ) समलम् ई) निः मलम्

3 जलद ! पर्वतकुलम् आश्रयं रिक्तोसि।

अ) पर्वतस्य कुलम् आ) पर्वतेभ्यः कुलम्

इ) पर्वतायाः कुलम् ई) पर्वतानाम् कुलम्

4 न्यायाधीशः दोषस्य भाजनम् अमन्यत।

अ) दोषभाजनम् आ) दोषोभाजनम्

इ) दोषभाजनम् ई) प्रदोशनम्

5 व्याघ्रचित्रकौ नदीजलम् पातुम् आगतौ।

अ) व्याघ्राय च चित्रकाय च आ) व्याघ्रेण च चित्रकेन च

इ) व्याघ्रस्य च चित्रकस्य च ई) व्याघ्रः च चित्रकः च

7 अधोलिखितवाक्येषु रेखाङ्कितपदानां प्रकृति-प्रत्ययौ संयोज्य विभज्य वा उचितम् उत्तरं विकल्पेभ्यः चित्वा लिखत :-

1x4=4

1 सा निजबुद्ध्य व्याघ्रस्य भयात् विमुक्ता।

अ) विमुक्त + तल् आ) विमुक्त + टाप्

इ) विमुक्त + डीप् ई) विमुक्त + ठक्

2 जनाः प्रातः दिन + ठक् समाचार पत्रम् पठन्ति।

अ) दैनिकः आ) दैनिकी

इ) दैनिका ई) दैनिकम्

3 सम्पत्तौ च विपत्तौ च महताम् एकरूपता

अ) एकरूप + त्व आ) एकरूप + तल्

इ) एकरूप + टाप् ई) एकरूप + ता

4 विद्वांसः एव लोकेऽस्मिन् चक्षुष्मन्तः प्रकीर्तिताः

- अ) चक्षुष् + मतुप् आ) चक्षुस् + मतुप्
इ) चक्षुस् + टाप् ई) चक्षुः + तल्

5 सर्वेषामेव मत्कृते महत् + त्व विद्यते।

- अ) महता आ) महत्व
इ) महत्वम् ई) महत्त्वम्

8 वाच्यानुसारम् उचितपदैः रिक्तस्थानानि पूरयित्वा अधोलिखितं संवादं पुनः लिखतः :- (केवलं प्रश्नत्रयम्)

1x3-3

1 आदित्यः - अभिनव ! किम् ----- क्रीडितुं गच्छसि?

- अ) सः आ) मया इ) त्वम् ई) त्वया

2 अभिनवः - न मया तु स्वपाठाः -----।

- अ) पठति आ) पठामः इ) पठ्यते ई) पठ्यन्ते

3 आदित्यः - शोभनम् ! त्वं ----- अपि लिखसि किं?

- अ) संस्कृतः आ) संस्कृतम् इ) संस्कृते ई) संस्कृताः

4 अभिनवः - न ----- तु गणितस्य अभ्यासः क्रियते।

- अ) अहं आ) मया इ) त्वं ई) त्वया

9 कालबोधकशब्दैः अधोलिखित - दिनचर्या पूरयत- (केवलं प्रश्नचतुष्टयम्)

1x4-4

1 मम माता प्रातः (4-15) ----- वादने उत्तिष्ठति।

2 सा (5:00) ----- वादने योगाभ्यासं करोति।

3 तदन्तरम् सा स्नात्वा (6-45) ----- वादने भोजनम् पचति।

4 भोजनं गृहीत्वा अहं (7-30) ----- वादने विद्यालयं गच्छामि।

5 अहं (2:00) ----- वादने भोजनं करोमि।

10 मञ्जूषायां प्रदत्तैः उचितैः अत्रायपदैः अधोलिखितवाक्येषु रिक्तस्थानानि पूरयत:- 1×3=3

1 केचिन् अम्भोदाः गर्जन्ति।

2 यदि अहं कृष्णवर्णः त्वं किं गौराङ्गः?

3 अयं प्रवासः अतिधीर्घः दारुणः

4 भवान् भयात् पलायितः।

च, वृथा, कुतः, नहि, एव

11 अधोलिखितवाक्येषु रेखाङ्कितपदम् अशुद्धम् अस्ति, सुद्धं पदं विकल्पेभ्यः चित्वा लिखत । 1×3=3
(केवलम् प्रश्नत्रयम्)

1 भवान् कुत्र गच्छन्ति।

अ) भवताम् आ) भवन्तः

इ) भवन्तम् ई) भवता

2 त्वां पितुः नाम किम्?

अ) त्वम् आ) त्वया

इ) तव ई) त्वयि

3 ते श्वः विद्यालयं गच्छन्ति।

अ) अगच्छन् आ) गमिष्यन्ति

इ) गमिष्यति ई) अगच्छत्

4 यत्रास्ते सा धूर्ताः तत्र गम्यताम्।

अ) धूर्ती आ) धूर्तः

इ) धूर्ते ई) धूर्ता

(पठित-अवबोधनम्)

(अंक : 30)

12. अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत।

सा च - " भो वासव ! पुत्रस्य दैन्यं दृष्ट्वा अहं रोदिमि। सः कृच्छेण भारमुद्रहति । इतरमिव धुरं वोढुं सः न शक्नोति। एतत् भवान् पश्यति न ? इति प्रत्यवोचत्। भद्रे ! नूनम् सहस्राधिकेषु पुत्रेषु सत्स्वपि तव अस्मिन्नेव एतादृशं वात्सल्यं कथम्? इति इन्द्रेण पृष्टा सुरभिः प्रत्यवोचत्। अपत्येषु च सर्वेषु जननी तुल्यवत्सला एव। तथापि दुर्बले सुते मातुः अभ्याधिका कृपा सहजैव इति। सुरभिवचनं श्रुत्वा इन्द्रः अचिरादेव चण्डावातेन मेघरवैश्च सह प्रवर्षः समजायता लोकानां पश्यताम् एव सर्वत्र जलोपप्लवः सञ्जातः।

अ) एकपदेन उत्तरत :- (केवलम् प्रश्नद्वयम्)

2x½ = 1

- 1 पुत्रस्य दैन्यं दृष्ट्वा का रोदिति?
- 2 कृषकः कं पीडयति?
- 3 सर्वत्र किं सञ्जातः?

आ) पूर्णवाक्येन उत्तरत :- (केवलम् प्रश्नद्वयम्)

2x1=2

- 1 सुरभिः इन्द्राय किम् अवदत्?
- 2 इन्द्रः सुरभिं किम् अपृच्छत्?
- 3 मातुः अधिका कृपा कस्मिन् भवति?

इ) निर्देषानुसारम् उत्तरत:- (केवलम् प्रश्नद्वयम्)

2x1=2

- 1 'वेगयुत वायुना' इत्यर्थे गद्यांशे किं पदं प्रयुक्तम्?
- 2 पुत्रस्य दैन्यं दृष्ट्वा अहं रोदिमि। अस्मिन् वाक्ये किं कर्तृपदं किम्?
- 3 सः दीनः इति जान्नापि कृषकः तं बहुधा पीडयति। अस्मिन् वाक्ये किं क्रियापदं किम्?

13 अधोलिखितं पद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत -

भुक्ता मृणालपटली भवता निपीता
न्यम्बूनि यत्र नलिनानि निषेवितानि ।
रे राजहंस ! वद तस्य सरोवरस्य
कृत्येन केन भवितासि कृतोपकारः ॥

अ) एकपदेन उत्तरत (केवलं प्रश्नद्वयम्)

2x1/2 = 1

क) राजहंसेन का भुक्ता?

ख) कानि निपीतानि ?

ग) कानि निषेवितानि ?

आ) पूर्णवाक्येन उत्तरत (केवलं प्रश्नद्वयम्)

2x1 = 2

क) राजहंसः कस्य कः च भवितव्यः?

ख) राजहंसेन सरसि किं किं कृतम्?

ग) कविः राजहंसं किमिति पृच्छति?

इ) निर्देशानुसारम् उत्तरत (केवलं प्रश्नद्वयम्)

2x1 = 2

क) 'पीता' इति पदस्य कर्तृपदं किम्?

ख) 'तडागस्य' इत्यस्य अत्र कः पर्यायः अस्ति?

ग) 'कृतापकारः' इति पदस्य विलोमपदम् किम्?

14 अधोलिखितं नाट्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत -

काकः - रे परभृत् ! अहं यदि तव संततिं न पालयामि तर्हि कुत्र स्युः पिकाः? अतः अहम् एव करुणापरः पक्षिसम्राट् काकः।

गजः - समीपतः एवागच्छन् अरे! अरे! सर्वं सम्भाषणं श्रुण्वन्नेवाहम् अत्रागच्छम्। अहं विशालकायः बलशाली पराक्रमी च। सिंहः वा स्यात् अथवा कोऽपि वन्यपशून् तु तुदन्त जन्तमहं स्वशुण्डेन पोथयित्वा मारिष्यामि। किमन्यः कोऽप्यस्ति एतादृशः पराक्रमी। अतः अहमेव योग्यः वनराजपदाय।

वानरः - अरे! अरे! एवं वा (शीघ्रमेव गजस्यापि पुच्छं विधूय वृक्षोपरि आरोहति।)

(गजः तं वृक्षमेव स्वशुण्डेन आलोडयितुमिच्छति परं वानरस्तु कूर्दित्वा अन्यं वृक्षमारोहति। एवं गजं वृक्षात् वृक्षं प्रति धावन्तं दृष्ट्वा सिंहः हसति वदति च)

सिंहः - भोः गज! मामप्येवमेवातुदन् एते वानराः।

वानरः - एतस्मादेव तु कथयामि यदहमेव योग्यः वनराजपदाय येन विशालकाय, पराक्रमिणं, भयङ्करं चापि

सिंहः गज वा पराजेतुं अस्माकं जातिः। अतः वन्यपशूनां रक्षायै वयमेव क्षामाः

1 अ) एकपदेन उत्तरत (केवलं प्रश्नद्वयम्)

2x1/2 = 1

1 काकः कस्य सन्ततिं पालयति?

2 कः पुच्छं विधूय वृक्षोपरि आरोहति?

3 विशालकायः बलशालि च कः आसीत्?

आ) पूर्णवाक्येन उत्तरत (केवलं प्रश्नद्वयम्)

2x1=2

1 सिंहः किं दृष्ट्वा हसति?

2 गजः केन वृक्षम् आलोडयितुमिच्छति?

3 पक्षिसाम्राट् कीदृशः?

इ) निर्देशानुसारम् उत्तरत (केवलं प्रश्नद्वयम्)

2x1=2

1 'अगच्छम्' इति क्रियापदस्य कर्तुपदम् किम्?

2 'आकर्ष्य' इति पदस्य अर्थे अत्र किं पदम् आगतम्?

3 'तुदन्तं' इति पदस्य विशेषण पदम् किम्?

15 रेखाङ्कित-पदानि आधृत्य प्रश्ननिर्माणम् कुरुत - (केवलम् प्रश्नचतुष्टयम्)

4x1=4

क) बकः छलेन मीनान् क्रूरतया भक्षयति।

ख) पुरा मह्यम् व्याघ्रत्रयं दत्तम्।

ग) मयूरस्य नृत्यं प्रकृतेः आराधना अस्ति।

घ) महानगरेषु वाहनानाम् अनन्ताः पङ्क्तयः धावन्ति।

16 मञ्जूषातः समुचितपदानि चित्वा अधोलिखित-स्तोके अन्वयं पूरयित्वा पुनः लिखत- 4x1=4

त्यक्त्वा धर्मप्रदां वाचं परुषां योऽभ्युदीरयेत्।

परित्यज्य फलं पक्कं भुङ्क्तेऽपक्कं विमूढधीः॥

अन्वयः-यः (i)----- वाचम् त्यक्त्वा परुषाम् वाचम् (ii)----- (सः) विमूढधीः पक्कम्

(फलम्) (iii)..... अपक्कम् फलम् (iv).....।

मञ्जूषा- अभ्युदीरयेत्, भुङ्क्ते, धर्मप्रदाम्, परित्यज्य

अथवा

मञ्जूषायाः सहाय्येन श्लोकस्य भावार्थं रिक्तस्थानेषु पूरयित्वा पुनः लिखत

निजबुद्ध्या विमुक्ता सा भयाद् व्याघ्रस्य भामिनी।

अन्योऽपि बुद्धिमौल्लोके मुच्यते महतो भयात् ॥

भावार्थः - यथा सा रूपवती (स्त्री) निज (i)----- प्रयोगे व्याघ्रस्य (ii)-----विमुक्ता
तथा अस्मिन् संसारे या (iii)----- भवति। अर्थात् यः बुद्धः (iv)-----करोति
सः अपि महतो भयात् मुच्यते मुक्त भवति।

मञ्जूषा-बुद्धेः, भयात्, उपयोगः, बुद्धिमान्

17, अधोलिखितानि वाक्यानि संशोध्य घटनानुसारेण पुनः योजयत -

8x½=4

1 तस्मिन् दिने त्वयाऽहं चोरितायाः मञ्जूषायाः ग्रहणाद् वारितः।

2 न्यायाधीशः उभाभ्यां पृथक् पृथक् विवरणं श्रुतवान्।

3 न्यायाधीशेन पुनः तौ घटनायाः विषये वक्तुमाविष्टौ।

4 न्यायाधीशः प्रमाणाभावात् निर्णेतुं नाशक्नोत्॥

5 सः शवः प्रावारकमपसार्य न्यायाधीशं सत्यं निवेदितवान्।

6 अन्येधुः तौ न्यायालये स्व-स्वपक्षं पुनः स्थापितवन्तौ।

7 न्यायाधीशः आरक्षिणे कारादण्डम् आदिश्य तं जनं सस्मानं कुक्तवान्

8 न्यायाधीशः आरक्षिणम् अभियुक्तं च तं शवं न्यायालये आनेतुम् आदिष्टवान्।

18 अधोलिखितवाक्येषु रेखाङ्कित-पदाय प्रसङ्गानुकूलम् उचितार्थं चित्वा लिखत- (केवलं श्रद्धयम्)

3x1=3

(i) अस्य पिता किं तपः तेपे इति॥

(क) कथ्यतः

(ख) तपस्या कृता

(ग) कल्याणम्

(घ) तपः

(iii) 'सा पुत्रौ चपेटया प्रहृत्य जगाद्॥

क) विवाद

(ख) प्रभात्

(ग) उक्तवती

(घ) कथिता

(i) एकान्ते कान्तारे क्षणामपि में स्यात्।

(क) ग्रामे

(ख) वने

(ग) आने

(घ) मार्गे

iv) विजने प्रदेशे पदयात्रा न शुभावहा।

क. निर्जनप्रदेशे

ख. हरितप्रदेशे

ग. शुष्कप्रदेशे

घ. अरण्ये

Date: 21.1.25

Class: 10

No. of Sides: 12

Marks: 80

Reading time: 8:00am - 8:15am

Writing Time: 8:15am - 10:15am

सामान्यनिर्देशाः

- 1 कृपया सम्यक्तया परीक्षाणं कुर्वन्तु। यत् अस्मिन् पत्रपत्रे 11 पृष्ठानि मुद्रितानि सन्ति।
- 2 कृपया सम्यक्तया परीक्षाणं कुर्वन्तु। यत् अस्मिन् पत्रपत्रे 18 प्रश्नाः सन्ति।
- 3 अस्मिन् पत्रपत्रे चत्वारः खण्डाः सन्ति।
- 4 प्रत्येकं खण्डम् अधिकृत्य उत्तराणि एकस्मिन् स्थाने क्रमेण लेखनीयानि।
- 5 उत्तरलेखनात् पूर्व प्रश्नस्य क्रमाङ्कः अवश्यं लेखनीयः।
- 6 प्रश्नस्य क्रमाङ्कः प्रश्नपत्रानुसारम् एव लेखनीयः।
- 7 सर्वेषां प्रश्नानाम् उत्तराणि संस्कृतेन लेखनीयानि।
- 8 प्रश्नानां निर्देशाः ध्यानेन अवश्यं पठनीयः

पत्रपत्रस्वरूपम्

क खण्डः	अपठितावबोधनम्	10 अङ्काः
ख खण्डः	रचनात्मककार्यम्	15 अङ्काः
ग खण्डः	अनुप्रयुक्तव्याकरणम्	25 अङ्काः
घ खण्डः	पठितावबोधनम्	30 अङ्काः
		80

(अपठित-अवबोधनम्) (अंक : 15)

1 अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत

सुन्दरराजः राजदेवस्य गृहे उद्योगी आसीत्। सः राजदेवे विशेषविश्वासं प्रदर्शयति स्म। राजदेवः सीतारामनामकम् अन्यं कमपि युवकम् उद्योगे नियोजितवान्। तम् उक्तवान् च-“सीताराम! सुन्दरराजः दशवर्षाणि यावत् मम गृहे उद्योगित्वेन सहायकः आसीत् तथापि सः मयि विश्वासं न स्थापितवान्। अत एव सः अत्र उद्योगं परित्यक्तवान्। उद्योगिनः स्वामिनि विश्वासं न स्थापितवान्। अतः एव सः अत्र उद्योगं परित्यक्तवान्। उद्योगिनः स्वामिनि विश्वासं कुर्युः सदा” इति धारणा।

एकदा सीतारामः सुन्दराजं मिलित्वा अवदत् यत् “भवान् राजदेवगृहे दश वर्षाणि यावत् कार्यं कृतवान् खलु? अतः तत्र कथं व्यवहरणीयम् इति विषये मां कञ्चित् सुस्पष्टं वदतु” इति। “राजदेवसज्जनः। तद्विषये मया वक्तव्यं किमपि नास्ति। भवान् तत्र किमपि क्लेशं न अनुभविष्याति” इति उक्तवान् सुन्दरराजः तच्छ्रुत्वा सीतारामः प्रसन्नतया तत्र विश्रुतः सन् कार्यं कर्तुं प्रारभत। उक्तञ्च “विश्वासः फलदायकः महत्सु” इति।

(अ) एकपदेन उत्तरत- (केवलं प्रश्नद्वयम्)

(1 × 2 = 2)

- i) सुन्दरराजः कस्य गृहे उद्योगी आसीत्?
- (ii) राजदेवः अन्यं कम् उद्योगे नियोजितवान् ?
- (iii) सुन्दरराजः कति वर्षाणि पर्यन्तं राजदेवस्य गृहे उद्योगित्वेन सहायकः आसीत् ?

(आ) पूर्णवाक्येन उत्तरत- (केवलं प्रश्नद्वयम्)

(2 × 2 = 4)

- i) सीतारामः सुन्दराजं मिलित्वा किं कथितवान् ?
- (ii) राजदेवः कीदृशः जनः आसीत् ?
- (ii) कः कस्योपरि विश्वासं न स्थापितवान् ?

(इ) अस्य अनुच्छेदस्य कृते उपयुक्तं शीर्षकं संस्कृतेन लिखत।

(ई) यथानिर्देशम् उत्तरत- (केवलं प्रश्नत्रयम्)

(1 × 3 = 3)

(i) ‘आसीत्’ इत्यस्याः क्रियायाः कर्तृपदं किम्?

- | | |
|--------------|----------------|
| (क) सीतारामः | (ख) सुन्दरराजः |
| (ग) राजदेवः | (घ) सहायकः |

ii) ‘राजदेवः सज्जनः’ अनयोः पदयोः विशेषणं किम्?

- | | |
|-------------|-------------|
| (क) दुर्जनः | (ख) परिजनः |
| (ग) सज्जनः | (घ) उद्योगी |

(iii) ‘कष्टम्’ इत्यस्य पदस्य कः पर्यायः अत्र आगतः?

- | | |
|-------------|----------------|
| (क) क्लेशम् | (ख) करुणम् |
| (ग) असह्यम् | (घ) प्रसन्नतया |

(iv) अनुच्छेदे 'दुर्जनः' पदस्य कः विपर्ययः आगतः?

(क) परिजनः

(ख) सत्जनः

(ग) विश्वासः

(घ) सीताराम

(रचनात्मक-कार्यम्) (अंक : 15)

2. मातरं प्रति लिखितम् अधः पत्रं मञ्जूषापदसहायतया पूरयित्वा पुनः लिखत। ($\frac{1}{2} \times 10 = 5$)

i).....

शिमलातः,

दिनाङ्कः.....

परमपूज्यमातः!

सादरप्रणामाः।

अत्र अहं कुशलः तत्रापि कामये। भवत्याः पत्रम् प्राप्य मनसि सन्तोषः (ii)-----। मम भ्राता

(iii)-----स्वस्थः इति हर्षस्य विषयः। सः मम अध्ययनस्य (iv)----- च विषये चिन्तितः

आसीत्। अहं पञ्चवादने (v)----- यथानिर्दिष्टं (vi)----- करोमि

(vii)-----च पठामि। नववादने विद्यालयं द्यालय (vii)-----। चतुर्वादिने (ix)-----

-----आगच्छामि। सप्तवादने गृहकार्यं करोमि। पितृभ्याम् अपि प्रणामाः कथनीयाः

।भवत्याः आज्ञापालकः (x)-----।

प्रदीपः

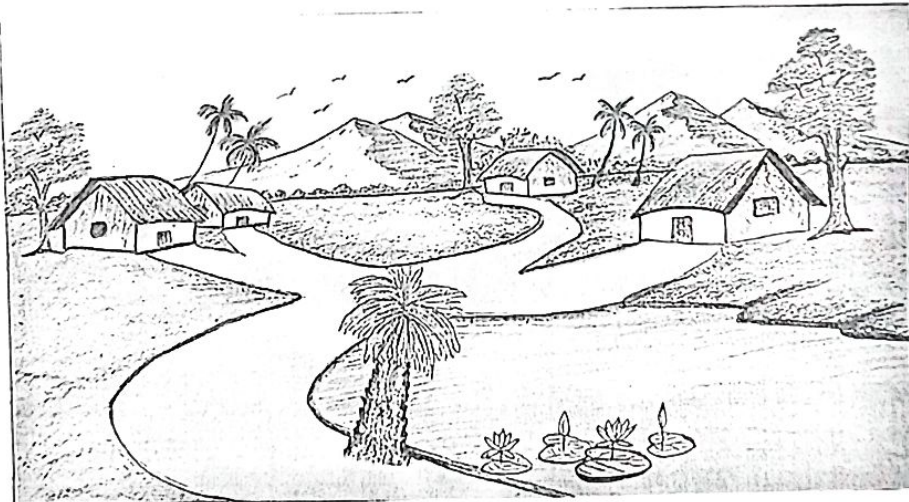
मञ्जूषा-

पुत्रः, विद्यालयात्, व्यायाम, स्वास्थ्यस्य, जातः, कावेरीछात्रावासः, इदानीम्, तदनन्तरं, उत्थाय,

गच्छामि

3. अधः प्रदत्तं चित्रं दृष्ट्वा मञ्जूषायां प्रदत्तशब्दानां साहाय्येन पञ्च वाक्यानि संस्कृतेन लिखत

(1 × 5 = 5)



ग्रामः. नदी कमलानि गृहाणि खगाः वृक्षाः मीनाः पर्वताः नारिकेलाः गगनम्

अथवा

मञ्जूषायां प्रदत्तशब्दानां सहाय्येन निम्नलिखितं विषयं अधिकृत्य पञ्चभिः संस्कृतवाक्यैः एकम् अनुच्छेदं लिखत।

“देशभक्तिः”

मञ्जूषा

-स्वमातृभूमिः, भावनाः, सैनिकाः, रक्षायैः, स्वतन्त्रतायाः, राष्ट्रम्, संस्कृतिः, रक्षाम्, कुर्वन्ति, भारतीयाः, विचाराः, वीराः, माता, भूमिः, मानवम्, आत्म बलिदानम्

4. अधोलिखितानि वाक्यानि संस्कृतभाषया अनूद्य लिखत- (केवलं पञ्चवाक्यम्) (1 × 5 = 5)

- | | |
|------------------------------|-----------------------------------|
| (i) गोपाल गीत गाता है। | Gopal sings a song. |
| (ii) हम सब सिनेमा देखते हैं। | We all watch movies |
| (iii) रमा कल कोलकाता जायेगी। | Rama will go to Kolkata tomorrow. |
| (iv) कल श्याम कहाँ था? | Where was Shyam yesterday? |
| (v) तुम सब कलम से लिखो। | All of you write with pen. |
| (vi) बच्चा भालू से डरता है। | The child fears from bear. |
| (vii) क्या वे सब पढ़ें? | May they study? |

(अनुप्रयुक्त-व्याकरणम्)

(अंक : 25)

5. अधोलिखितवाक्येषु रेखातिपदेषु सन्धिं सन्धिच्छेदं वा कुरुत- (केवलं प्रश्नचतुष्टयम्)

(1 × 4 = 4)

१. ते चक्षुर्नामनी मते ।
२. आलस्यम् हि मनुष्याणां शरीरस्थः + महान् रिपुः।
३. न्यायाधीशेन पुनस्तौ घटनायाः विषये वक्तुमादिष्टौ।
४. तयोरेकः वृषभः दुर्बलः आसीत्।
५. एतेन आरक्षिणा अध्वनि यदुक्तं तद् वर्णयामि।

6 अधोलिखितवाक्येषु रेखाङ्कितपदानां समासं विग्रहं वा प्रदत्तविकल्पेभः चित्वा लिखत

1. तत्तनयः तत्रैव छात्रावासे निवसन् अध्ययनेसलग्नः अभवत्।

- क) छात्रस्य वासे ख) छात्राणाम् आवासे
ग) छात्राम् आवासे घ) छात्रेभ्यः आवासे

2. आरक्षी सुपुष्टदेह आसीत्।

- क) सुपुष्टः देहः यस्य सः ख) सुपुष्टात् देहः यस्य सः
ग) सुपुष्टः देहः यस्याः सा घ) सुपुष्टेन देहेन यस्य सः

3. न कोऽपि त्रैलोक्ये मत्सदृशः सुन्दरः।

- क) मम सदृशः ख) मया सदृशः
ग) मयि सदृशः घ) माम् सदृशः

4. सगर्वम् अतएव कथयामि यत् अहमेव योग्यः वनराजपदाय।

- क) गर्वेण सहितम् ख) गर्वम् अनतिक्रम्य
ग) उप गर्वम् घ) गर्वस्य पश्चात्

5. सर्वथा समरूपः कुटुम्बवृत्तान्तः ?

- क) कुटुम्बात् वृत्तान्तः ख) कुटुम्बेन वृत्तान्तः
ग) कुटुम्बस्य वृत्तान्तः घ) कुटुम्बः वृत्तान्तः

7 अधोलिखितवाक्येषु रेखाङ्कान्तपदानां प्रकृति-प्रत्ययौ संयोज्य विभज्य वा उचितम् उत्तरम् विकल्पेभ्यः चित्वा लिखत (केवलम् प्रश्नचतुष्टयम्)

4x1=4

1. विस्मर्यते किं यत् मम सत्यप्रिय + तल् तु जनानाम् कृते आदर्शः।

- क) सत्यप्रियं ख) सत्याप्रियता
ग) सत्यप्रियता घ) सत्यप्रियती

2. पर्यावरणरक्षणम् अस्माकं नीति + ठक् कर्तव्यम्।

क) नीतिकम्

ख) नैतिक

ग) नैतिकम्

घ) नैतिका

3. तदेव समत्वम् कथ्यते।

क) सम + त्वम्

ख) सम + त्व

4) सम + त्वाम्

घ) सम + टाप्

ई. अन्योऽपि बुद्धिमान् लोके मुच्यते।

क) बुद्धि + मतुप्

ख) बुद्धि + टाप्

ग) बुद्धि + डीप्

घ) बुद्धि + तल्

5. सा तपस्विन् + डीप् स्वापत्यम् एवम् निर्भर्त्सयति।

क) पस्विनि

ख) तापसी

ग) तपस्विनी

घ) तापास्विनी

8 वाच्यानुसारम् उचितपदैः रिक्तस्थानानि अधोलिखितं सवादं पुनः लिखित- (केवलंप्रश्नत्रयम्)
3x1=3

१. रमेश - किम् अशोकः पाठं पठति ?

सुधा - आम्, अशोकेन (१) ----- पठ्यते।

क) पाठः ख) पाठाः ग) पाठान् घ) पाठम्

२. सुधाकरः - किं दिनेशः अध्यापकम् जनः नमस्करोति?

अशोकः - आम्, (२) ----- अध्यापकः नमस्क्रियते।

क) दिनेशः ख) दिनेशेन ग) दिनेशम् घ) दिनेशैः

३. शिक्षकः - किं तव माता आपणात् फलानि आनयति?

छात्रः - आम् मम मात्रा आपणात् फलानि (३) ----- ।

क) आनीयन्ति ख) आनीयते ग) आनीयन्ते घ) आनीयन्ति

४. छात्रः - अहं वार्ताः समाचारान् (४) -----

क) शृणोति ख) शृणु ग) शृणोमि घ) शृणोषि

९ कालबोधकशब्दैः अधोलिखित-दिनचर्या पूरयत (केवलप्रश्नत्रयम्) 4x1=4

१. मम भ्राता प्रातः ----- (4-30) वादने भ्रमणार्थं गच्छति ।

२. अहं प्रातः ----- (5-45) वादने योगाभ्यासं करोमि ।

३. तव माता मध्याह्ने ----- (2-15) वादने विद्यालयात् आगच्छति ।

४. मम जनकः सायं ----- (7-30) वादने अल्पाहारं स्वीकरोति ।

५. जननी ----- (8-00) वादने आपणं गच्छति ।

10. मञ्जूषायां प्रदत्तैः अव्ययपदैः अधोलिखितवाक्येषु रिक्तस्थानानि पूरयत-
(केवलं प्रश्नत्रयम्)

3x1=3

१) शीतलसमीरः ----- वहति ।

२) सः पाठं ----- पठित्वा स्मरति ।

३) ----- स्वगृहम् गत्वा पठ ।

४) वयम् ----- शिवं भजामः ।

मञ्जूषा - (अपि, शनैः, उच्चैः, अधुना)

11. अधोलिखितेषु वाक्येषु रेखाङ्कित- अशुद्धपदाय उचितं पदं चित्वा
वाक्यानि पुनः लिखत । (केवलं प्रश्नत्रयम्)

(1 × 3 = 3)

(i) वयं देशभक्ताः सन्ति ।

(क) सः (ख) स्मः
(ग) आसीत् (घ) अस्मि

(ii) भवन्तः किं करोति?

(क) अकरोत् (ख) कुर्वन्ति
(ग) करोषि (घ) कुरुथ

(iii) मम मने करुणा अस्ति।

(क) मनसा (ख) मनः
(ग) मनसि (घ) मनौ

iv) तत्र चत्वारि बालिकाः सन्ति।

(क) चत्वारः (ख) चतस्रः
(ग) चतस्रम् (घ) चतुर्णाम्

(पठित-अवबोधनम्) अंक : 30)

12. अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत

अग्रिमे दिने स आरक्षी चौर्याभियोगे तं न्यायालयं नीतवान्। न्यायाधीशो बंकिमचन्द्रः उभाभ्यां पृथक्-पृथक् विवरणं श्रुतवान्। सर्वं वृत्तमवगत्य स तं निर्दोषम् अमन्यत आरक्षिणं च दोषभाजनम्। किन्तु प्रमाणाभावात् स निर्णेतुं नाशक्नोत्। ततोऽसौ तौ अग्रिमे दिने उपस्थातुम् आदिष्टवान्। अन्येधुः तौ न्यायालये स्व-स्व पक्षं पुनः स्थापितवन्तौ। तदैव कश्चिद् तत्रत्यः कर्मचारी समागत्य न्यवेदयत् यत् इतः क्रोशद्वयान्तराले कश्चिज्जनः केनापि हतः। तस्य मृतशरीरं राजमार्गं निकषा वर्तते। आदिश्यतां किं करणीयमिति। न्यायाधीशः आरक्षिणम् अभियुक्तं च तं शवं न्यायालये आनेतुमादिष्टवान्।

(अ) एकपदेन उत्तरत। (केवलं प्रश्नद्वयम्)

(1/2 × 2 = 1)

- (i) न्यायाधीशः कः आसीत् ?
- (ii) कस्य अभावात् न्यायाधीशः निर्णेतुं नाशक्नोत्?
- (iii) न्यायालये कः समागत्य न्यवेदयत् ?

(आ) पूर्णवाक्येन उत्तरत। (केवलम् प्रश्नद्वयम्)

(1 × 2 = 2)

- (i) न्यायाधीशः कयोः शवं न्यायालये आनेतुमादिष्टवान्?
- (ii) तत्रत्यः कर्मचारी समागत्य किं न्यवेदयत् ?
- (iii) न्यायाधीशः किं श्रुतवान्?

(इ) निर्देशानुसारम् उत्तरत। (केवलं प्रश्नद्वयम्)

(1 × 2 = 2)

- (i) 'निरापराधम्' इत्यस्य किं पर्यायपदं गद्यांशे प्रयुक्तम्?
- (ii) 'श्रुतवान्' इति पदस्य कर्तृपदं किम्?
- (iii) 'दिने' इति पदस्य किं विशेषणपदं गद्यांशे प्रयुक्तम्?

13. अधोलिखितं पद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत

गुणी गुणं वेत्ति न वेत्ति निर्गुणो
बली बलं वेत्ति न वेत्ति निर्बलः।

पिको वसन्तस्य गुणं न वायसः
करी च सिंहस्य बलं न मूषकः ॥

(अ) एकपदेन उत्तरत। (केवलं प्रश्नद्वयम्)

($\frac{1}{2} \times 2 = 1$)

- (क) कीदृशः जनः बलं वेत्ति?
- (ख) कीदृशः जनः बलं न वेत्ति?
- (ग) कीदृशः जनः गुणं जानाति?

आ) पूर्णवाक्येन उत्तरत। (केवलम् प्रश्नद्वयम्)

($1 \times 2 = 2$)

- (क) पिकः किम् जानाति वायसः च किम् न?
- (ख) करी किम् जानाति मूषकः च किम् न जानाति?
- (ग) गुणी जनः सर्वदा किम् वेत्ति?

इ) निर्देशानुसारम् उत्तरत (केवलं प्रश्नद्वयम्)

($1 \times 2 = 2$)

- (क) 'गुणी गुणं वेत्ति' इत्यत्र किं कर्तृपदम्?
- (ख) 'गजः' इत्यर्थे किं पर्यायपदं पद्यांशे प्रयुक्तम्?
- (ग) 'वायसः' इति पदस्य किं विलोमपदं पद्यांशे प्रयुक्तम् अत्र?

14. अधोलिखितं पद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि संस्कृतेन लिखत

मयूरः - (वृक्षोपरितः-साट्टहासपूर्वकम्) विरम, विरम, आत्मश्लाघायाः। किं न जानासि

यदि न स्यान्तरपतिः सम्यङ्नेता ततः प्रजा।

अकर्णधारा जलधौ विप्लवेतेह नौरिव ॥

को न जानाति तव ध्यानावस्थाम्। 'स्थितप्रज्ञ' इति व्याजेन वराकान् मीनान् छलेन अधिगृह्य
क्रूरतया भक्षयसि। धिक् त्वाम्। तव कारणात् तु सर्व पक्षिकुलमेवावमानितं जातम्।

वानरः - (सगर्वम्) अतएव कथयामि यत् अहमेव योग्यः वनराजपदाय। शीघ्रमेव मम राज्याभिषेकाय तत्पराः भवन्तु सर्वे वन्यजीवाः।

मयूरः - अरे वानर ! तूष्णीं भव। कथं त्वं योग्यः वनराजपदाय? पश्यतु पश्यतु मम शिरसि राजमुकुटमिव शिखां स्थापयता विधात्रा एवाहं पक्षिराजः कृतः अतः वने निवसन्तं मां वनराजरूपेणापि द्रष्टुं सज्जाः भवन्तु अधुना। यतः कोऽप्यन्यः विधातुः निर्णयम् अन्यथा कर्तुं क्षमः?

काकः - (सव्यङ्ग्यम्) अरे अहिभुक् । नृत्यातिरिक्त का तव विशेषता यत् त्वां वनराजपदाय योग्यं मन्यामहे वयम्।

(अ) एकपदेन उत्तरत। (केवलं प्रश्नद्वयम्)

($\frac{1}{2} \times 2 = 1$)

- (i) कः सगर्वं वदति ?
- (ii) नाट्यांशे कः श्लोकं वदति?
- (iii) 'अरे वानर ! तूष्णीं भव।' इति कः कथयति?

(आ) पूर्णवाक्येन उत्तरत। (केवलं प्रश्नद्वयम्)

($1 \times 2 = 2$)

- (i) विधात्रा मयूरः कथं पक्षिराजः कृतः?
- (ii) काकः किं वदति?
- (iii) वानरः (सगर्वं) किं वदति?

(इ) निर्देशानुसारम् उत्तरत (केवलं प्रश्नद्वयम्)

($1 \times 2 = 2$)

- (i) अहमेव योग्यः वनराजपदाय इत्यत्र कः कथयति?
- (ii) स्थापयता विधात्रा' इत्यन्त किं विशेष्यपदम् प्रयुक्तम्?
- (iii) 'मस्तके' इत्यस्य पदस्य कृते किं पर्यायपदं प्रयुक्तम्?

15. रेखाङ्कितपदानि आधृत्य प्रश्ननिर्माणं कुरुत। (केवलं प्रश्नचतुष्टयम्)

($1 \times 4 = 4$)

- (क) तत्र राजसिंहो नाम राजपुत्रः वसति स्म।
- (ख) शकटीयानम् कज्जलमलिनं धूमं मुञ्चति?
- (ग) धेनूनाम् माता सुरभिः आसीत्।

(घ) त्वं मानुषात् बिभेषि।

(ङ) संसारे विद्वांसः ज्ञानचक्षुभिः नेत्रवन्तः कथ्यन्ते

6. मञ्जूषातः समुचितपदानि चित्वा अधोलिखितश्लोकस्यः अन्वयं पूरयत (1 × 4 = 4)

उदीरितोऽर्थः पशुनापि गृह्यते,

हयाश्च नागाश्च वहन्ति बोधिताः।

अनुक्तमप्यूहति पण्डितो जनः,

परेङ्गितज्ञानफला हि बुद्धयः॥

अन्वयः-(i)..... अपि उदीरितः अर्थःगृह्यते, बोधिताः हयाः (ii)..... च बोधि ताः
(भारम्) वहन्ति। (iii)..... जनः अनुक्तम् अपि ऊहति। (iv)..... परेङ्गितज्ञानफलाः हि
(भवन्ति)।

मञ्जूषा- नागाः, बुद्धयः, पशुना, पण्डितः

अथवा

मञ्जूषायाः सहाय्येन श्लोकस्य भावार्थं रिक्तस्थानेषु पूरयित्वा पुनः लिखत

निजबुद्ध्या विमुक्ता सा भयाद् व्याघ्रस्य भामिनी।

अन्योऽपि बुद्धिमौल्लोके मुच्यते महतो भयात् ॥

भावार्थः - यथा सा रूपवती (स्त्री) निज (i).....प्रयोगे व्याघ्रस्य (ii)..... विमुक्ता तथा अस्मिन्
संसारे या (iii).... भवति। अर्थात् यः बुद्धः (iv).....करोति सः अपि महतो भयात् मुच्यते मुक्त
भवति।

मञ्जूषा - बुद्धेः, भयात्, उपयोगः, बुद्धिमान्

17. अधोलिखित-कथांशं घटनानुसारं लिखत

(1/2 × 8 = 4)

(i) रामः लवकुशौ आसनार्धम् आसनार्धम् उपवेशयति।

(ii) सिंहासनारूढः रामः लवकुशयोः सौन्दर्यं दृष्ट्वा आकृष्टः भवति।

(iii) आवाम् यमलौ।

(iv) तव माता किं कुपिता एव भणति।

(v) अहमत्र भवतोः जनकं नामतो वेदितुमिच्छामि।

(vi) समरूपः शरीर सन्निवेशः। वयसस्तु न किञ्चिदन्तरम्।

(vii) तस्याः द्वे नामनी।

(viii) मम पितुः नाम निरनुकोशः।

18. अधोलिखितवाक्येषु रेखातिपदानां प्रसङ्गानुकूलम् उचितार्थं चित्वा लिखत- (केवलं प्रश्नत्रयम्) (1 × 3 = 3)

(i) सहसा प्रवर्षः समजायत।

(क) वृषभः (ख) वृष्टिः

(ग) मेघाः (घ) कृषक

(ii) तम् दृष्ट्वा सुराधिपः अपृच्छत्।

(क) इन्द्रः (ख) विष्णुः

(ग) शङ्करः (घ) सुरभिः

(iv) सुधियः सर्वत्र पूज्यन्ते।

(क) विद्वांसः (ख) मूर्खाः

(ग) विद्वान् (घ) कवयः

(iii) उदये सविता रक्तः।

(क) कषिता (ख) चन्द्रमा

(ग) सूर्यः (घ) पृथ्वी



SINDHI HIGH SCHOOL, BANGALORE
PRE BOARD EXAMINATION - 3 (2024-25)
SUBJECT:- HINDI – B (085)

CLASS -X

SET -1

Marks :80

DATE:21-01-2025

Reading Time :8:00 to 8:15 am

No. of sides: 8

Writing Time :8:15 to 11:15 am

सामान्य निर्देश :

- ☒ इस प्रश्नपत्र में चार खंड हैं— क, ख, ग, और घ।
- ☒ खंड—क में अपठित गद्यांश से प्रश्न पूछे गए हैं, (अंक 14)
- ☒ खंड—ख में व्यावहारिक व्याकरण से प्रश्न पूछे गए हैं, (अंक 16)
- ☒ खंड—ग पाठ्यपुस्तक पर आधारित है, (अंक 28)
- ☒ खंड—घ रचनात्मक लेखन पर आधारित है (अंक 22)
- ☒ प्रश्न पत्र में कुल 16 प्रश्न हैं, सभी प्रश्न अनिवार्य हैं।
- ☒ यथासंभव सभी खंडों के प्रश्नों के उत्तर क्रमशः लिखिए।

खंड-क (अपठित गद्यांश)

1. निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़ कर पूछे गए प्रश्नों के उत्तर लिखिए- 7

धैर्य एक ऐसा गुण है, जो व्यक्ति को कठिन से कठिन परिस्थिति में भी संभल कर आगे बढ़ने की शक्ति देता है। धैर्यवान व्यक्ति किसी भी कार्य को करने में जल्दबाजी नहीं करता, बल्कि "मन में ठहराव" रखता है और सही समय का इंतजार करता है। धैर्य की यह विशेषता व्यक्ति को स्थिरता और आत्मविश्वास प्रदान करती है, जिससे वह अपने लक्ष्यों को प्राप्त करने की दिशा में सही ढंग से आगे बढ़ता है।

आजकल के तेज़ रफ्तार जीवन में धैर्य का महत्त्व और भी बढ़ गया है। हर कोई जल्दी से जल्दी सफलता प्राप्त करना चाहता है, लेकिन बिना धैर्य के सफलता हासिल करना मुश्किल होता है। धैर्य व्यक्ति को यह समझने में मदद करता है कि हर चीज़ समय के अनुसार ही होती है, और मेहनत का फल अवश्य मिलता है। यही गुण उसे जीवन में संतुलन बनाए रखने में सहायक होता है। धैर्य न केवल व्यक्तिगत बल्कि सामाजिक जीवन में भी बहुत महत्वपूर्ण है। धैर्यवान व्यक्ति समाज में शांति और सहनशीलता का उदाहरण प्रस्तुत करता है, जिससे समाज में सौहार्द और सामंजस्य बना रहता है। ऐसे लोग समाज में आदर और सम्मान पाते हैं, क्योंकि वे कठिन परिस्थितियों में भी धैर्यपूर्वक अपनी जिम्मेदारियों को निभाते हैं। इसलिए, हमें अपने जीवन में धैर्य को अपनाना चाहिए और दूसरों को भी इसके लिए प्रेरित करना चाहिए।

(क) उपर्युक्त गद्यांश का मुख्य विषय क्या है?

- i. धैर्य का महत्त्व ✓
- ii. सफलता के उपाय
- iii. आत्मविश्वास का निर्माण
- iv. तेज़ रफ्तार जीव

(ख) धैर्यवान व्यक्ति किसी भी कार्य को करने में जल्दबाजी नहीं करता, बल्कि 'मन में ठहराव' रखता है

और सही समय का इंतजार करता है— पंक्ति से क्या आशय है?

- i. व्यक्ति का मन स्थिर रहता है
- ii. व्यक्ति किसी कार्य को छोड़ देता है
- iii. व्यक्ति जल्दी से काम करता है
- iv. व्यक्ति समय का सही उपयोग करता है

(ग) निम्नलिखित कथन और निष्कर्ष को ध्यान से पढ़कर दिए गए विकल्प से सही उत्तर चुनकर लिखिए: कथन : धैर्य से सफलता प्राप्त की जा सकती है।

निष्कर्ष : धैर्य के बिना व्यक्ति सफल नहीं हो सकता।

- i. कथन सही है, लेकिन निष्कर्ष गलत है।
- ii. कथन और निष्कर्ष दोनों सही हैं।
- iii. कथन गलत है और निष्कर्ष सही है।
- iv. कथन और निष्कर्ष दोनों गलत हैं।

(घ) धैर्य का पालन करना क्यों महत्वपूर्ण है?

(ङ) धैर्यवान व्यक्ति समाज में किस प्रकार का उदाहरण प्रस्तुत करता है?

2. निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़ कर पूछे गए प्रश्नों के उत्तर लिखिए— 7

भारत की जैव विविधता विश्वभर में अपनी अनोखी विशेषताओं के लिए प्रसिद्ध है। भारत के विभिन्न क्षेत्रों में पाए जाने वाले वनस्पति और जीव जंतुओं की प्रजातियाँ न केवल पर्यावरण को संतुलित बनाए रखने में सहायक हैं, बल्कि यह देश की प्राकृतिक धरोहर का एक महत्वपूर्ण हिस्सा भी हैं। हिमालय के ऊँचे पहाड़ों से लेकर पश्चिमी घाट के घने जंगलों तक, और राजस्थान के रेगिस्तान से लेकर सुंदरवन के मैंग्रोव वनों तक, हर क्षेत्र में विशिष्ट प्रजातियाँ पाई जाती हैं। बंगाल टाइगर, एशियाई हाथी, भारतीय गैंडा, और शेर जैसी दुर्लभ प्रजातियाँ भारतीय वन्य जीवन की शोभा बढ़ाती हैं। इसके अलावा, नीलगिरी और अरावली की पहाड़ियों में भी दुर्लभ वनस्पतियाँ और जड़ी-बूटियाँ पाई जाती हैं, जो औषधीय और वैज्ञानिक दृष्टि से अत्यंत महत्वपूर्ण हैं।

भारतीय जैव विविधता का संरक्षण अत्यंत आवश्यक है, क्योंकि यह न केवल पर्यावरणीय संतुलन बनाए रखता है, बल्कि कृषि, चिकित्सा और अन्य विज्ञानों के लिए भी बहुत उपयोगी है। सरकार और विभिन्न गैर-सरकारी संगठन वन्यजीव अभयारण्यों और राष्ट्रीय उद्यानों के माध्यम से जैव विविधता के संरक्षण के प्रयास कर रहे हैं। भारत की जैव विविधता को संरक्षित रखना हमारे भविष्य के लिए महत्वपूर्ण है, ताकि हम आने वाली पीढ़ियों को एक समृद्ध प्राकृतिक विरासत सौंप सकें।

(क) उपर्युक्त गद्यांश का मुख्य विषय क्या है?

- i. भारतीय कृषि
- ii. भारतीय जैव विविधता
- iii. भारतीय चिकित्सा
- iv. भारतीय वन

- (ख) निम्नलिखित कथन (A) तथा कारण (R) को ध्यानपूर्वक पढ़िए। दिए गए विकल्पों में से एक सही विकल्प चुनकर लिखिए।
 कथन (A) : भारतीय जैव विविधता पर्यावरण संतुलन बनाए रखने में सहायक है। कारण (R) : भारतीय जैव विविधता केवल हिमालय के पहाड़ों तक सीमित है।
- कथन (A) सही है, कारण (R) गलत है।
 - कथन (A) तथा कारण (R) दोनों गलत हैं।
 - कथन (A) सही है, और कारण (R) उसकी सही व्याख्या है।
 - कथन (A) गलत है किन्तु कारण (R) सही है।
- (ग) भारत के कौन से क्षेत्र जैव विविधता के लिए विशेष रूप से प्रसिद्ध हैं?
- राजस्थान और गुजरात
 - हिमालय और पश्चिमी घाट
 - मध्य प्रदेश और उत्तर प्रदेश
 - पंजाब और हरियाणा
- (घ) भारतीय जैव विविधता के संरक्षण का महत्व क्या है?
- (ङ) भारत की जैव विविधता को संरक्षित रखने के कौन-कौन से प्रयास किए जा रहे हैं?

खंड-ख (व्यावहारिक व्याकरण)

3. 'पदबंध' पर आधारित पाँच प्रश्नों में से किन्हीं चार प्रश्नों के उत्तर लिखिए $4 \times 1 = 4$

- (क) गायक मुकेश ने शैलेंद्र के गीतों में जान डाल दी— वाक्य में से संज्ञा पदबंध चुनकर लिखिए।
- (ख) बरगद की घनी और ठंडी छाया से पथिक को बहुत शांति मिली। वाक्य में रेखांकित पदबंध का भेद लिखिए।
- (ग) ततौरा की तलवार एक विलक्षण रहस्य थी— वाक्य में रेखांकित पदबंध का भेद लिखिए।
- (घ) झूठ बोलने वाले वे कब तक बचेंगे - रेखांकित पदबंध का नाम लिखिए।
- (ङ) मीरा रमा का चुटकुला सुनकर हँसती रही। क्रिया पदबंध छाँटिए।

4. 'रचना के आधार पर वाक्य रूपांतरण' पर आधारित पाँच प्रश्नों में से किन्हीं चार प्रश्नों के उत्तर लिखिए $4 \times 1 = 4$

- (क) एक जमाना था कि लोग आठवाँ दरजा पास करके नायब तहसीलदार हो जाते— वाक्य का भेद लिखिए।
- (ख) दोनों रोज उसी जगह पहुँचते और मूर्तिवत एक-दूसरे को निर्निमेष ताकते रहते— सरल वाक्य में रूपांतरित कीजिए।
- (ग) सड़क पार करता हुआ व्यक्ति गिर पड़ा। मिश्र वाक्य में बदलिये।
- (घ) मैंने उसे पढ़ाकर नौकरी दिलाई। संयुक्त वाक्य में बदलिये।
- (ङ) हम जब अकेले पड़ते हैं तब अपने आप से लगातार बड़बड़ाते हैं— वाक्य का भेद बताइए।

5. 'समास' पर आधारित पाँच प्रश्नों में से किन्हीं चार प्रश्नों के उत्तर लिखिए- $4 \times 1 = 4$

- (क) महावीर समस्त पद कौन से समास का उदाहरण है ?
- (ख) कर्मधारय समास का उदाहरण लिखिए।
- (ग) नीलकंठ समस्त पद में कौन सा समास है ?
- (घ) 'गंगाजल' सामासिक पद का विग्रह करते हुए भेद लिखिए।
- (ङ) द्विगु समास का उदाहरण लिखिए।

6. 'मुहावरे' पर आधारित पाँच प्रश्नों में से किन्हीं चार प्रश्नों के उत्तर लिखिए- $4 \times 1 = 4$

- (क) विदेश से अपने पुत्र के आने की खबर सुनने के बाद माँ के लिए _____ हो रहा था। (उपयुक्त मुहावरे द्वारा रिक्त स्थान की पूर्ति कीजिए।)
- (ख) प्रतियोगिता जीतने पर मीरा की _____ न रहा। (उपयुक्त मुहावरे द्वारा रिक्त स्थान की पूर्ति कीजिए।)
- (ग) जंगल में सैर करते हुए अचानक अपने सामने शेर को देखकर मैं तो अत्यधिक घबरा गया। (उपयुक्त मुहावरा लिखिए)
- (घ) 'सुध-बुध खो बैठना' मुहावरे का अर्थ स्पष्ट कीजिए।
- (ङ) 'काम तमाम करना' मुहावरे का वाक्य बनाइए।

खंड-ग (पाठ्यपुस्तक)

7. निम्नलिखित गद्यांश को पढ़ कर पूछे गए प्रश्नों के उत्तर सर्वाधिक उचित विकल्प से चुनकर लिखिए- $5 \times 1 = 5$

ततार्रा एक नेक और मददगार व्यक्ति था। सदैव दूसरों की सहायता के लिए तत्पर रहता। अपने गाँववालों की ही नहीं, अपितु समूचे द्वीपवासियों की सेवा करना अपना परम कर्तव्य समझता था। उसके इस त्याग की वजह से वह चर्चित था। सभी उसका आदर करते। वक्त मुसीबत में उसे स्मरण करते और वह भागा-भागा वहाँ पहुँच जाता। दूसरे गाँवों में भी पर्व-त्योहारों के समय उसे विशेष रूप से आमंत्रित किया जाता। उसका व्यक्तित्व भी आकर्षक था ही, साथ ही आत्मीय स्वभाव की वजह से लोग उसके करीब रहना चाहते। पारंपरिक पोशाक के साथ वह अपनी कमर में सदैव एक लकड़ी की तलवार बाँधे रहता। लोगों का मत था, बावजूद लकड़ी की होने पर, उस तलवार में अद्भुत दैवीय शक्ति थी। ततार्रा अपनी तलवार को कभी अलग न होने देता। उसका दूसरों के सामने उपयोग भी न करता। किंतु उसके चर्चित साहसिक कारनामों के कारण लोग-बाग तलवार में अद्भुत शक्ति का होना मानते थे। ततार्रा की तलवार एक विलक्षण रहस्य थी।

(क) इनमें से कौन-सा ततौरा का चारित्रिक गुण है?

- ततौरा एक नेक व्यक्ति था और सभी की सहायता करता था
- ततौरा एक मददगार व्यक्ति था किसी की सहायता नहीं करता था
- ततौरा एक नेक और मददगार व्यक्ति था यह कहीं नहीं जाता था
- ततौरा एक नेक और मददगार व्यक्ति था उसके त्याग के कारण लोग उसकी चर्चा करते रहते थे।

(ख) ततौरा की तलवार के बारे में लोगों का क्या विचार था?

- ततौरा की तलवार लकड़ी की थी
- ततौरा की तलवार में दैवीय शक्ति थी
- ततौरा की तलवार लकड़ी की थी परंतु उसमें दैवीय शक्ति थी
- ततौरा की तलवार साधारण थी

(ग) लोगों का मत क्या था कि ततौरा की तलवार में किस प्रकार की शक्ति थी?

- अलौकिक
- विनाशकारी
- साधारण
- अद्भुत दैवीय

(घ) ततौरा की तलवार एक विलक्षण रहस्य थी— पंक्ति में 'विलक्षण' का अर्थ है:

- अनोखा
- साधारण
- रहस्यमय
- पौराणिक

(ङ) निम्नलिखित कथन (A) तथा कारण (R) को ध्यान से पढ़िए तथा सर्वाधिक

उचित विकल्प को चुनकर लिखिए:

कथन (A) : ततौरा एक नेक और मददगार व्यक्ति था उसके त्याग की वजह से वह चर्चित था। कारण (R) : ततौरा की तलवार एक विलक्षण रहस्य नहीं थी।

- कथन (A) तथा कारण (R) दोनों गलत हैं।
- कथन (A) तथा कारण (R) दोनों सही हैं।
- कथन (A) गलत है तथा कारण (R) सही है।
- कथन (A) सही है लेकिन कारण (R) उसकी गलत व्याख्या करता है।

8. गद्य खंड पर आधारित निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर 25-30 शब्दों में लिखिए— **3x2=6**

- लेखक ने अनंतकाल जैसा विस्तृत किसे कहा है और क्यों? इसे की देन पाठ के आधार पर लिखिए।
- लेफ्टीनेंट द्वारा वजीर अली को भूत कहने का क्या तात्पर्य है? कारतूस पाठ के आधार पर लिखिए।

- (ग) शो-मैन से आप क्या समझते हैं? लेखक ने राजकपूर को एशिया का सबसे बड़ा शो-मैन क्यों कहा?
- (घ) कौंसिल द्वारा क्या नोटिस निकाला गया था? डायरी का पन्ना पाठ के आधार पर लिखिए।

9. निम्नलिखित काव्यांश को पढ़कर प्रश्नों के सर्वाधिक उपयुक्त विकल्पों का $5 \times 1 = 5$ चयन कीजिए -

सहानुभूति चाहिए, महाविभूति है यही,
वशीकृता सदैव है बनी हुई स्वयं
मही। विरुद्धवाद बुद्ध का दया-प्रवाह
में बहा, विनीत लोकवर्ग क्या न
सामने झुका रहा? अहा! वही उदार
है परोपकार जो करे,
वही मनुष्य है कि जो मनुष्य के लिए मरे।।

(क) मनुष्य की सबसे बड़ी पूँजी किसे कहा गया है?

- सत्य बोलना
- सहानुभूति
- परोपकार
- करुणा

(ख) धरती किन भावनाओं के कारण वशीकृता बनी हुई है?

- धैर्य और सहनशीलता
- लोगों को अन्न देने की शक्ति
- धन का भंडार
- समर्पण

(ग) निम्नलिखित कथन (A) तथा कारण (R) को ध्यानपूर्वक पढ़िए। उसके बाद दिए गए विकल्प में से कोई एक सही विकल्प चुनकर लिखिए।

अभिकथन (A) : कवि का मानना है कि मनुष्य को केवल अपने लिए जीना चाहिए। कारण (R) : परोपकार का भाव मनुष्य को महान नहीं बनाता।

- कथन (A) गलत है, किन्तु कारण (R) सही है।
- कथन (A) और कारण (R) दोनों ही गलत हैं।
- कथन (A) सही है और कारण (R) कथन (A) की सही व्याख्या है।
- कथन (A) सही है किन्तु कारण (R) कथन (A) की सही व्याख्या नहीं है।

(घ) 'विरुद्धवाद' से क्या आशय है?

- विरोध की आवाजें
- विरोधी लोग
- क्रांति

iv. संकट

(ड) बुद्ध का विरोध किस प्रकार समाप्त हुआ?

i. प्रेम पाकर

ii. संघर्ष द्वारा

iii. दया पाकर

iv. युद्ध द्वारा

10. काव्य खंड पर आधारित निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर 25-30 शब्दों में लिखिए-

3x2=6

(क) 'कर चले हम फिदा' गीत की ऐतिहासिक पृष्ठभूमि क्या है?

(ख) कबीर ने इस संसार में किसे सुखी तथा किसे दुखी बताया है?

(ग) मीरा ने अपने पद में कृष्ण की सुंदरता का वर्णन किस रूप में किया है? मीरा के पद के आधार पर लिखिए।

(घ) आत्मत्राण कविता के कवि किससे और क्या प्रार्थना करते हैं ?

11. पूरक पुस्तक 'संचयन' पर आधारित निम्नलिखित प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर लगभग 40-50 शब्दों में लिखिए-

2 x 3 = 6

(क) हरिहर काका जिन पर सबसे अधिक भरोसा करते थे उन्होंने ही उनका विश्वास तोड़ा। हरिहर काका के मानस पटल पर इसका क्या प्रभाव पड़ा? उनकी मनोदशा का वर्णन कीजिए।

(ख) टोपी तथा इफ़न की दादी का संबंध गहरा था। अनजान होते हुए भी दोनों को अपनेपन का एहसास होता था। दोनों के आपसी संबंध का उल्लेख अपने शब्दों में कीजिए।

(ग) आज जब शिक्षा के साथ-साथ खेलकूद को भी महत्त्व दिया जाने लगा है तब भी आपको अनेक अभिभावक ऐसे मिल जायेंगे जो अपने बच्चों पर खेलने-कूदने की पाबंदी लगाते हैं और उन्हें कूदने में समय बर्बाद न करने की नसीहत देते हैं। आप विद्यार्थी जीवन में खेल को कितना जरूरी मानते हैं?

खंड-घ (रचनात्मक लेखन)

12. निम्नलिखित में से किसी एक विषय पर दिए गए संकेत-बिन्दुओं के आधार पर लगभग 120 शब्दों में एक अनुच्छेद लिखिए-

5

(i) भ्रष्टाचार : समस्या और समाधान

• अर्थ

• भ्रष्टाचार के रूप

• भ्रष्टाचार फैलने के कारण

• भ्रष्टाचार रोकने के उपाय

c

- (ii) कम्प्यूटर : आज की जरूरत
- उपयोगी वैज्ञानिक आविष्कार
 - विविध क्षेत्रों में कम्प्यूटर
 - लाभ-हानि

- (iii) वन और हमारा पर्यावरण
- प्रदूषण की वर्तमान समस्या
 - वृक्षों का महत्त्व
 - व्यक्तिगत एवं सरकारी प्रयास

13. निम्नलिखित में से किसी एक विषय पर लगभग 100 शब्दों में पत्र लिखिए- 5

नगर निगम के अधिकारी को एक पत्र लिखिए जिसमें नालियों की सफ़ाई एवं कीटनाशक दवाओं के छिड़काव का सुझाव हो।

अथवा

किसी दैनिक समाचार-पत्र के सम्पादक को एक पत्र लिखकर शहर में बढ़ती असुरक्षा पर लेख छापने का अनुरोध कीजिए।

14. निम्नलिखित में से किसी एक विषय पर लगभग 60 शब्दों में सूचना लिखिए- 4

प्रधानाचार्य हैप्पी पब्लिक स्कूल, दरियागंज की ओर से गरीब व अनाथ बच्चों के दाखिले की सूचना पर्याप्त जानकारी (उम्र, सुविधाएँ, आदि) सहित दीजिए।

अथवा

विद्यालय में छुट्टी के उपरांत फुटबाल खेल सीखने की विशेष कक्षाएँ आयोजित की जाएँगी। इच्छुक विद्यार्थियों द्वारा अपना नाम देते हुए एक सूचना तैयार कीजिए।

15. निम्नलिखित में से किसी एक विषय पर लगभग 40 शब्दों में विज्ञापन लिखिए- 3

अधिगम कोचिंग सेंटर हेतु विज्ञापन तैयार कीजिए।

अथवा

क्रिकेट बल्ले बनाने वाली किसी कंपनी के लिए विज्ञापन लिखिए

16. 'मेहनत की कमाई' विषय पर लघु कथा लगभग 100 शब्दों में लिखिए। 5

अथवा

अपनी योग्यता तथा खेलों में रुचि का परिचय देते हुए अपने विद्यालय के प्रधानाचार्य महोदय को विद्यालय के स्थापना दिवस के अवसर पर आयोजित विज्ञान प्रतियोगिता में भाग लेने की अनुमति के लिए लगभग 80 शब्दों में एक ई-मेल लिखिए।



SINDHI HIGH SCHOOL, BANGALORE
PRE BOARD EXAMINATION - 3 (2024-25)
SUBJECT:- HINDI – B (085)

CLASS : X

DATE: 21-01-2025

No. of sides: 8

Marks Marks :80

Reading Time :8:00 to 8:15 am

Writing Time :8:15 to 11:15 am

सामान्य निर्देश :

- ☐ इस प्रश्नपत्र में चार खंड हैं— क, ख, ग, और घ।
- ☐ खंड-क में अपठित गद्यांश से प्रश्न पूछे गए हैं, (अंक 14)
- ☐ खंड-ख में व्यावहारिक व्याकरण से प्रश्न पूछे गए हैं, (अंक 16)
- ☐ खंड-ग पाठ्यपुस्तक पर आधारित है, (अंक 28)
- ☐ खंड-घ रचनात्मक लेखन पर आधारित है (अंक 22)
- ☐ प्रश्न पत्र में कुल 16 प्रश्न हैं, सभी प्रश्न अनिवार्य हैं।
- ☐ यथासंभव सभी खंडों के प्रश्नों के उत्तर क्रमशः लिखिए।

खंड-क (अपठित गद्यांश)

1. निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़ कर पूछे गए प्रश्नों के उत्तर लिखिए- 7

सच्ची मित्रता जीवन का अनमोल उपहार होती है। सच्चे मित्र वह होते हैं जो हर परिस्थिति में साथ खड़े रहते हैं और बिना किसी स्वार्थ के मदद करते हैं। "सच्चे मित्र हीरा होते हैं," क्योंकि वे हमें कठिन समय में संभालते हैं और हमें बेहतर इंसान बनने के लिए प्रेरित करते हैं।

आज के समय में, जहाँ हर कोई अपनी सफलता की ओर भाग रहा है, सच्चे मित्र ढूँढ़ना मुश्किल होता जा रहा है। सच्चा मित्र वही होता है जो हमारी गलतियों को सुधारता है और हमारी खुशियों में सच्चा साथी बनता है। मित्रता में विश्वास, ईमानदारी, और समझ का होना बहुत जरूरी है। बिना इन गुणों के मित्रता में स्थिरता नहीं रहती।

मित्रता जीवन को आनंदमय बनाती है और हमें मानसिक संतुलन प्रदान करती है। सच्चे मित्र एक-दूसरे के लिए प्रेरणा का स्रोत होते हैं। वे हमें कठिनाइयों में हिम्मत देते हैं और हमारी सफलताओं में गर्व महसूस करते हैं। इसीलिए, हमें अपने जीवन में अच्छे मित्रों की कद्र करनी चाहिए और मित्रता को ईमानदारी और सच्चाई के साथ निभाना चाहिए। सच्ची मित्रता ही जीवन में असली खुशी का कारण बनती है।

(क) उपर्युक्त गद्यांश का मुख्य विषय क्या है?

- i. मित्रता का महत्त्व
- ii. सच्चे मित्र कैसे होते हैं
- iii. मानसिक संतुलन का महत्त्व
- iv. जीवन में सफलता

(ख) सच्चे मित्र हीरा होते हैं— पवित्र से क्या आशय है?

- i. सच्चे मित्र बहुत कीमती होते हैं
- ii. सच्चे मित्र हमेशा धैर्यवान होते हैं
- iii. सच्चे मित्र कठिनाइयों में साथ नहीं देते
- iv. सच्चे मित्र केवल खुशियों में साथ होते हैं

(ग) निम्नलिखित कथन और निष्कर्ष को ध्यान से पढ़कर दिए गए विकल्पों से सही उत्तर चुनकर लिखिए: कथन : मित्रता जीवन को आनंदमय बनाती है।

निष्कर्ष : मित्रता के बिना जीवन का आनंद नहीं लिया जा सकता।

- i. कथन सही है, लेकिन निष्कर्ष गलत है।
- ii. कथन और निष्कर्ष दोनों सही हैं।
- iii. कथन गलत है और निष्कर्ष सही है।
- iv. कथन और निष्कर्ष दोनों गलत हैं।

(घ) सच्चे मित्र जीवन में क्यों महत्वपूर्ण हैं?

(ङ) सच्चे मित्र किन गुणों के लिए जाने जाते हैं?

2. निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़ कर पूछे गए प्रश्नों के उत्तर लिखिए 7

बढ़ती ऊर्जा की मांग और जीवाश्म ईंधनों के उपयोग से होने वाले प्रदूषण को कम करने के लिए वैज्ञानिक नवीकरणीय ऊर्जा स्रोतों पर जोर दे रहे हैं। इनमें सौर ऊर्जा, पवन ऊर्जा और जैविक ऊर्जा (बायोएनेर्जी) प्रमुख हैं। सौर ऊर्जा का उपयोग विशेष रूप से लोकप्रिय हो रहा है क्योंकि यह पर्यावरण के अनुकूल है और सूर्य से प्राप्त होती है, जिससे प्रदूषण का स्तर घटता है। पवन ऊर्जा भी एक सस्ता और स्वच्छ विकल्प है, जो हवा के प्रवाह से बिजली उत्पन्न करती है और इसका उपयोग बड़े पैमाने पर किया जा सकता है। जैविक ऊर्जा का उपयोग जैविक अपशिष्ट को ऊर्जा में बदलकर किया जा सकता है, जिससे न केवल ऊर्जा उत्पन्न होती है बल्कि कचरे का प्रबंधन भी होता है। हालाँकि, इन स्रोतों को बड़े पैमाने पर अपनाने के लिए अधिक निवेश और तकनीकी विकास की आवश्यकता है ताकि इन्हें अधिक सस्ता और उपयोगी बनाया जा सके। यदि यह प्रयास सफल होता है, तो नवीकरणीय ऊर्जा स्रोत न केवल ऊर्जा संकट को हल कर सकते हैं, बल्कि प्रदूषण को भी कम कर सकते हैं और पर्यावरण को सुरक्षित रखने में सहायक हो सकते हैं।

(क) उपर्युक्त गद्यांश की मुख्य विषय-वस्तु क्या है?

- i. ऊर्जा की बचत
- ii. नवीकरणीय ऊर्जा के लाभ
- iii. ऊर्जा संकट का समाधान
- iv. प्रदूषण नियंत्रण

(ख) निम्नलिखित कथन (A) तथा कारण (R) को ध्यानपूर्वक पढ़िए। दिए गए विकल्पों में से एक सही विकल्प चुनकर लिखिए:

कथन (A) : जैविक ऊर्जा का उपयोग कचरे के प्रबंधन में सहायक है।

कारण (R) : जैविक ऊर्जा में अपशिष्ट को ऊर्जा में बदला जाता है, जिससे पर्यावरण को लाभ होता है।

- i. कथन (A) सही है, कारण (R) गलत है।
- ii. कथन (A) तथा कारण (R) दोनों गलत हैं।
- iii. कथन (A) सही है, और कारण (R) उसकी सही व्याख्या है।
- iv. कथन (A) गलत है किन्तु कारण (R) सही है।

(ग) वैज्ञानिकों द्वारा नवीकरणीय ऊर्जा स्रोतों पर जोर देने का मुख्य कारण क्या है?

- i. ऊर्जा उत्पादन को घटाना
- ii. प्रदूषण कम करना
- iii. जीवाश्म ईंधनों का उपयोग बढ़ाना
- iv. तकनीकी विकास को बढ़ावा देना

(घ) नवीकरणीय ऊर्जा स्रोतों का मुख्य लाभ क्या है?

(ङ) जैविक ऊर्जा का उपयोग किस प्रकार लाभकारी है?

खंड-ख (व्यावहारिक व्याकरण)

3. 'पदबंध' पर आधारित पाँच प्रश्नों में से किन्हीं चार प्रश्नों के उत्तर लिखिए $4 \times 1 = 4$

(क) राजकपूर और वहीदा रहमान उस युग के लोकप्रिय फिल्मी सितारे थे— वाक्य में से विशेषण पदबंध चुनकर लिखिए।

(ख) जो बच्चा कल आया था वह गाँव में पढ़ता है - रेखांकित में पदबंध है।

(ग) वामीरो कुछ सचेत होने पर घर की तरफ दौड़ी—वाक्य में रेखांकित पदबंध है।

(घ) परमदानी राजा रंतिदेव ने एक भूखे व्यक्ति को अपनी भोजन की थाली दे दी थी— क्रिया पदबंध छाँटकर लिखिए

(ङ) क्रिया—विशेषण पदबंध का एक उदाहरण लिखिए।

4. 'रचना के आधार पर वाक्य रूपांतरण' पर आधारित पाँच प्रश्नों में से किन्हीं चार प्रश्नों के उत्तर लिखिए— $4 \times 1 = 4$

(क) सुलेमान उनकी बातें सुनकर थोड़ी दूर पर रुक गए— वाक्य का भेद लिखिए।

(ख) दिनेश शहर गया और बीमार हो गया। मिश्र वाक्य में बदलिए।

(ग) जो व्यक्ति स्वावलंबी होते हैं, वे सदा सुखी रहते हैं। सरल वाक्य में बदलिए।

(घ) सरल वाक्य का एक उदाहरण लिखिए (जो प्रश्न पत्र में न हो)

(ङ) अँगीठी सुलगाई और उस पर चायदानी रखी— वाक्य का भेद बताइए।

5. 'समास' पर आधारित पाँच प्रश्नों में से किन्हीं चार प्रश्नों के उत्तर लिखिए

4 x 1 = 4

- (क) 'चक्रपाणि' शब्द में कौन सा समास है?
- (ख) त्रिवेणी - समस्त पद का विग्रह कर भेद बताइए।
- (ग) 'अन्न-जल' शब्द का समास विग्रह कीजिए
- (घ) 'राह के लिए खर्च' - समस्त पद तथा समास का नाम लिखिए।
- (ङ) द्विगु समास का एक उदाहरण दीजिये।

6. 'मुहावरे' पर आधारित पाँच प्रश्नों में से किन्हीं चार प्रश्नों के उत्तर लिखिए-

4 x 1 = 4

- (क) भारतीय प्रशासनिक सेवा में चयनित होने के लिए करना पड़ता है।
(उपयुक्त मुहावरे द्वारा रिक्त स्थान की पूर्ति कीजिए।)
- (ख) हरिहर काका को उनके भाइयों ने उनके हिस्से की जमीन हथियाने के लिए ।
(उपयुक्त मुहावरे द्वारा रिक्त स्थान की पूर्ति कीजिए।)
- (ग) "उदास हो जाना" अर्थ के लिए उपयुक्त मुहावरा लिखिए।
- (घ) आँखों में धूल झोंकना - मुहावरे का अर्थ लिखिए
- (ङ) 'हक्का-बक्का रह जाना' मुहावरे से वाक्य बनाइए।

खंड-ग (पाठ्यपुस्तक)

7. निम्नलिखित गद्यांश को पढ़ कर पूछे गए प्रश्नों के उत्तर सर्वाधिक उचित विकल्प से चुनकर लिखिए-

5 x 1 = 5

बाइबिल के सोलोमेन जिन्हें कुरआन में सुलेमान कहा गया है, ईसा से 1025 वर्ष पूर्व एक बादशाह थे। कहा गया है, वह केवल मानव जाति के ही राजा नहीं थे, सारे छोटे-बड़े पशु-पक्षी के भी हाकिम थे। वह इन सबकी भाषा भी जानते थे। एक दफा सुलेमान अपने लश्कर के साथ एक रास्ते से गुजर रहे थे। रास्ते में कुछ चींटियों ने घोड़ों की टापों की आवाज़ सुनी तो डर कर एक-दूसरे से कहा, 'आप जल्दी से अपने-अपने बिलों में चलो, फौज़ आ रही है।' सुलेमान उनकी बातें सुनकर थोड़ी दूर पर रुक गए और चींटियों से बोले, 'घबराओ नहीं, सुलेमान को खुदा ने सबका रखवाला बनाया है। मैं किसी के लिए मुसीबत नहीं हूँ, सबके लिए मुहब्बत हूँ।' चींटियों ने उनके लिए ईश्वर से दुआ की और सुलेमान अपनी मंजिल की ओर बढ़ गए।

(क) सुलेमान को किस प्रकार का ज्ञान प्राप्त था?

- i. पशु-पक्षियों की भाषा का
- ii. युद्ध का
- iii. चिकित्सा का
- iv. जादू का

(ख) सुलेमान का लश्कर किस कारण रुक गया था?

- i. भोजन के लिए
- ii. मौसम खराब होने के कारण
- iii. चींटियों की बात सुनकर
- iv. थकान के कारण

(ग) चींटियों ने सुलेमान के प्रति क्या प्रतिक्रिया व्यक्त की?

- i. चींटियाँ घबराई
- ii. चींटियाँ गुस्सा हुई
- iii. चींटियों ने दुआ की
- iv. चींटियाँ भाग गई

(घ) सुलेमान को खुदा ने सबका रखवाला बनाया है— पंक्ति में 'रखवाला' का अर्थ क्या है?

- i. रक्षक
- ii. राजा
- iii. नौकर
- iv. दोस्त

(ङ) निम्नलिखित कथन (A) तथा कारण (R) को ध्यान से पढ़िए तथा सर्वाधिक उचित विकल्प को चुन कर लिखिए:

कथन (A) : चींटियों ने घबराकर अपने बिलों में छुपने की सलाह दी। कारण (R) : उन्हें लगा कि सुलेमान की फौज उनके लिए खतरा है।

- i. कथन (A) तथा कारण (R) दोनों गलत हैं।
- ii. कथन (A) तथा कारण (R) दोनों सही हैं।
- iii. कथन (A) गलत है तथा कारण (R) सही है।
- iv. कथन (A) सही है लेकिन कारण (R) उसकी गलत व्याख्या करता है।

8. गद्य खंड पर आधारित निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों $3 \times 2 = 6$

के उत्तर लगभग 25-30 शब्दों में लिखिए—

(क) ततार्रा-वामीरो के बिछुड़ने का मुख्य कारण क्या था?

(ख) सुभाष बाबू के जुलूस में स्त्री समाज की क्या भूमिका थी? डापरी का पत्रा पाठ के आधार पर लिखिए।

(ग) शैलेंद्र ने राज कपूर की भावनाओं को शब्द दिए हैं? इस कथन से आप क्या समझते हैं स्पष्ट कीजिए।

(घ) लेखक ने जापानियों के दिमाग में 'स्पीड' का इंजन लगाने की बात क्यों कही है?

निम्नलिखित काव्यांश को पढ़कर प्रश्नों के सर्वाधिक उपयुक्त विकल्पों का चयन कीजिए-

5 × 1 = 5

मोर मुगट पीताम्बर सौहे, गल वैजन्ती माला।

बिन्दरावन में धेनु चरावे, मोहन भुरली
वाला। ऊँचा ऊँचा महल बणावें बिच बिच
राखूँ बारी। साँवरिया रा दरसन पारखूँ, पहर
कुसुम्बी साड़ी। आधी रात प्रभु दरसन,
दीज्यो जमनाजी रे तीरां। मीराँ रा प्रभु
गिरधर नागर, हिवड़ो घणो अधीराँ॥

(क) 'मोर मुगट' शब्द का तात्पर्य है-

- i. मोर जैसा मुकुट
- ii. मोर पंख
- iii. मोर पंख युक्त मुकुट
- iv. उपर्युक्त सभी

(ख) कृष्ण के गले में है-

- i. पुष्पों की माला
- ii. मोतियों की माला
- iii. रत्नों की माला
- iv. वैजयंती माला

(ग) निम्नलिखित कथन (A) तथा कारण (R) को ध्यानपूर्वक पढ़िए। उसके बाद दिए गए विकल्प में से कोई एक सही विकल्प चुनकर लिखिए।

अभिकथन (A) : मीराँ का मन सांसारिक सुख-सुविधाओं में पूरी तरह संतुष्ट है। कारण (R) : मीराँ प्रभु गिरधर नागर के दर्शन के लिए व्याकुल है।

- i कथन (A) गलत है, किन्तु कारण (R) सही है।
- ii कथन (A) और कारण (R) दोनों ही गलत हैं।
- iii कथन (A) सही है और कारण (R) कथन (A) की सही व्याख्या है।
- iv कथन (A) सही है किन्तु कारण (R) कथन (A) की सही व्याख्या नहीं है।

(घ) मीरा ऊँचे-ऊँचे महलों के बीच-बीच में 'बारी' क्यों बनाना चाहती हैं?

- i. जिससे कि वे उनसे ठंडी हवा का आनंद ले सकें
- ii. जिससे कि वे उनसे उपवन के सौंदर्य का अवलोकन कर सकें
- iii. जिससे कि वे उनसे श्रीकृष्ण के दर्शन कर सकें
- iv. उपर्युक्त सभी

(ड) 'कुसुम्बी' का तात्पर्य है-

- i. चाँदी के रंग की
- ii. गहरा लाल
- iii. हल्का लाल
- iv. पीला

10. काव्य खंड पर आधारित निम्नलिखित प्रश्नों में से किन्हीं तीन प्रश्नों के उत्तर लगभग 25-30 शब्दों में लिखिए- 3 x 2 = 6

- (क) 'अब तुम्हारे हवाले वतन साथियो' कविता का संदेश स्पष्ट कीजिए।
- (ख) 'मनुष्यता' कविता में कवि ने हमें परोपकार के लिए कैसे प्रेरित किया है?
- (ग) शाल के वृक्ष भयभीत होकर धरती में क्यों घँस गए?
- (घ) 'आत्मत्राण' कविता में विपत्ति आने पर कवि ईश्वर से क्या प्रार्थना करता है?

11. पूरक पुस्तक 'संचयन' पर आधारित निम्नलिखित प्रश्नों में से किन्हीं दो प्रश्नों के उत्तर लगभग 40-50 शब्दों में लिखिए- 2 x 3 = 6

- (क) हरिहर काका ने अपने भाइयों को ठाकुरबारी के महंत पुजारी से तनिक भी कम नहीं माना। क्यों? स्पष्ट कीजिए।
- (ख) 'सपनों के-से दिन' कहानी के आधार पर लिखिए कि पी.टी. साहब की 'शाबाश' बच्चों को फौज के तमगों-सी क्यों लगती थी?
- (ग) एक ही कक्षा में दो दो बार बैठने से टोपी को किन भावनात्मक चुनौतियों का सामना करना पड़ा? टोपी की भावनात्मक परेशानियों को ध्यान में रखते हुए शिक्षा व्यवस्था में आवश्यक बदलाव सुझाइए।

खंड-घ (रचनात्मक लेखन)

12. निम्नलिखित में से किसी एक विषय पर दिए गए संकेत-बिन्दुओं के आधार पर लगभग 120 शब्दों में एक अनुच्छेद लिखिए 5

(i) विज्ञापन

- विज्ञापन का अर्थ
- आवश्यकता
- सावधानी

(ii) हमारे देश पर पड़ता विदेशी प्रभाव

- भारतीय संस्कृति
- विदेशी प्रभाव
- युवा वर्ग पर प्रभाव

(iii) खेलों का जीवन में महत्त्व

- खेलों का महत्त्व
- शारीरिक और मानसिक बल
- जीवन में उपयोगी

13. निम्नलिखित में से किसी एक विषय पर लगभग 100 शब्दों में पत्र लिखिए- 5

आपके इलाके का डाकिया समय पर डाक नहीं बाँटता, उसकी शिकायत करते हुए पोस्टमार्स्टर को एक पत्र लिखिए।

अथवा

आपके विद्यालय के प्रधानाचार्य से खेलों का और अधिक सामान माँगवाने के लिए निवेदन करते हुए एक पत्र लिखिए। आप अपने आपको खेल-परिषद की सेक्रेटरी के रूप में प्रस्तुत कीजिए।

14. निम्नलिखित में से किसी एक विषय पर लगभग 60 शब्दों में सूचना लिखिए- 4

शिक्षक दिवस के अवसर पर कार्यक्रम आयोजन करने के लिए आपको संयोजक बनाया गया है। कार्यक्रम के बारे में विद्यार्थियों की सभा के लिए एक सूचना जारी करें।

अथवा

प्रथम सत्र की परीक्षा के बाद अभिभावकों की बैठक होनी है। इस बारे में उन्हें आमंत्रित करते हुए सूचना जारी करें।

15. निम्नलिखित में से किसी एक विषय पर लगभग 40 शब्दों में विज्ञापन लिखिए-3

बच्चों के कपड़ों की नई दुकान के लिए आकर्षक विज्ञापन तैयार कीजिए।

अथवा

गर्मी की छुट्टियों में बच्चों को नृत्य, संगीत, कला-शिल्प आदि का प्रशिक्षण देने वाले केन्द्र 'निखरों और चमको' के लिए आकर्षक विज्ञापन तैयार कीजिए।

16. कोशिश करने वालों की हार नहीं होती विषय पर लघु कथा लगभग 100 शब्दों में लिखिए 5

अथवा

आप सोहन/सोनिया हैं। आपका आधार-कार्ड आपके बैंक खाते से जुड़ा हुआ नहीं है। इस विषय में बैंक के प्रबंधक को लगभग 80 शब्दों में एक ई-मेल लिखिए।

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SINDHI HIGH SCHOOL, BENGALURU

III PRE -BOARD EXAMINATION - 2024-25

SUBJECT: KANNADA (015)

(SET - 1)

CLASS : X

MAX. MARKS: 80

DATE: 21 /01/2025

READING TIME: 8:00 AM TO 8:15AM

NO OF PRINTED SIDES: 11

WRITING TIME: 8:15AM TO 11:15AM

ಸೂಚನೆಗಳು:

- ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಒಟ್ಟು 15 ಮುಖ್ಯ ಪ್ರಶ್ನೆಗಳಿರುತ್ತವೆ..
- ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯು ಭಾಗ ಎ ಮತ್ತು ಭಾಗ ಬಿ ಎಂಬ ಎರಡು ಭಾಗಗಳನ್ನು ಮತ್ತು ಎ.ಬಿ.ಸಿ.ಡಿ ಎಂಬ ನಾಲ್ಕು ವಿಭಾಗಗಳನ್ನು ಒಳಗೊಂಡಿರುತ್ತವೆ.
- ವಿಭಾಗ - ಎ ನಲ್ಲಿ ಒಟ್ಟು 4 ಮುಖ್ಯ ಪ್ರಶ್ನೆಗಳು, 10 ಬಹು ಆಯ್ಕೆಯ ಉಪಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಬರವಣಿಗೆಯ 10 ಪ್ರಶ್ನೆಗಳಿರುತ್ತವೆ.
- ಭಾಗ - ಎ ಅನ್ವಯಿಕ ವ್ಯಾಕರಣದಲ್ಲಿ 10 ಬಹುಆಯ್ಕೆಯ ಪ್ರಶ್ನೆಗಳು, 5 ಬರವಣಿಗೆಯ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಪಠ್ಯಪೂರಕದ 5 ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಬೇಕು.
- ಭಾಗ - ಬಿ (ಬರವಣಿಗೆ ಕೌಶಲ್ಯ) ವಿಭಾಗ - ಸಿ ನ ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಬೇಕು.
- ಭಾಗ -ಬಿ (ಪಠ್ಯಗಳ ಅಧ್ಯಯನ) ಅಲ್ಲಿನ ವಿಭಾಗ - ಡಿ ಯಲ್ಲಿಯ 11 ರಿಂದ 15 ಮುಖ್ಯ ಪ್ರಶ್ನೆಗಳಿಗೆ ಅಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಸೂಚನೆಯಂತೆ ಉತ್ತರಿಸಬೇಕು.

ಭಾಗ - ಎ (40 ಅಂಕಗಳು)	ವಾಚನ ಮತ್ತು ಗ್ರಹಿಕಾ ಕೌಶಲ್ಯ	20 ಅಂಕಗಳು
	ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ	15 ಅಂಕಗಳು
	ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆ - ಪಠ್ಯಗಳ ಅಧ್ಯಯನ	5 ಅಂಕಗಳು
ಭಾಗ - ಬಿ (40 ಅಂಕಗಳು)	ಬರವಣಿಗೆ ಕೌಶಲ್ಯ	12 ಅಂಕಗಳು
	ಪಠ್ಯಗಳ ಅಧ್ಯಯನ	28 ಅಂಕಗಳು
	ಒಟ್ಟು ಅಂಕಗಳು	80 ಅಂಕಗಳು

1. ಕೆಳಗಿನ ಗದ್ಯವನ್ನು ಓದಿಕೊಂಡು, ಕೊಟ್ಟಿರುವ ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

ಪೊನ್ನ ರತ್ನತ್ರಯರಲ್ಲಿ ಒಬ್ಬ. ಈತನು ಕ್ರಿ.ಶ. 936 ರಿಂದ 998 ರವರೆಗೆ ರಾಜ್ಯವಾಳಿದ ರಾಷ್ಟ್ರಕೂಟ ಚಕ್ರವರ್ತಿ ಮೂರನೆಯ ಕೃಷ್ಣನ ಆಸ್ಥಾನದಲ್ಲಿ ಪಂಡಿತನಾಗಿದ್ದನು. ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಗಳೆರಡು ಭಾಷೆಗಳಲ್ಲಿಯೂ ಪಂಡಿತನಾಗಿದ್ದು ಉಭಯ ಭಾಷಾ ಪಂಡಿತನೆಂಬ ಕೀರ್ತಿ ಪಡೆದಿದ್ದನು. ಈತ ಪಂಡಿತನೇನೋ ನಿಜ. ಆದರೆ ಅವನ ಕಾವ್ಯಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡಿದರೆ ಅವನಲ್ಲಿ ಪಂಡಿತನಲ್ಲಿರಬಹುದಾದ ಅಹಂಕಾರ ನಿರಸನ ಕಂಡು ಬರುವುದಿಲ್ಲ. ತನ್ನ ಪಾಂಡಿತ್ಯದ ಬಗ್ಗೆ ಬಹುವಾಗಿ ಹೊಗಳಿಕೊಂಡಿದ್ದಾನೆ. ಬಹುಶಃ ಇವನ ಕಾಲಕ್ಕೆ ಪಂಪನ ಕಾವ್ಯಗಳನ್ನು ಬಿಟ್ಟರೆ ಕನ್ನಡದಲ್ಲಿ ರಚನೆಯಾಗಿದ್ದ ಯಾವ ಗ್ರಂಥಗಳೂ ಲಭ್ಯವಾಗಿಲ್ಲದ್ದರಿಂದ ಕನ್ನಡದ ಹೆಚ್ಚು ಗ್ರಂಥಗಳನ್ನು ಅವಲೋಕನ ಮಾಡುವ ಅವಕಾಶ ಇವನಿಗೆ ದೊರೆಯಲಿಲ್ಲ. ಆದುದರಿಂದಲೇ ಈತ ತನ್ನ ಪಾಂಡಿತ್ಯದ ಬಗ್ಗೆ ಹೆಮ್ಮೆಪಟ್ಟುಕೊಳ್ಳಲು ಕಾರಣವಾಗಿರಬಹುದು. ಈತ ಬರೆದ ಗ್ರಂಥಗಳು ಪ್ರಾಯಶಃ ನಾಲ್ಕು 'ಶಾಂತಿಪುರಾಣ', 'ಭುವನೈಕ ರಾಮಾಭ್ಯುದಯ', 'ಜಿನಾಕ್ಷರಮಾಲೆ' ಮತ್ತು 'ಗತಪ್ರತ್ಯಗತ' ಇವುಗಳಲ್ಲಿ ನಮಗೆ ಲಭ್ಯವಿರುವ ಗ್ರಂಥಗಳು ಎರಡು. ಶಾಂತಿಪುರಾಣ ಮತ್ತು ಜಿನಾಕ್ಷರಮಾಲೆ. ಇನ್ನೆರಡು ಗ್ರಂಥಗಳು ಅಲಭ್ಯ. 'ಗತಪ್ರತ್ಯಗತ' ಎಂಬುದು ಸಂಸ್ಕೃತದ ಗ್ರಂಥವಾಗಿರಬಹುದೆಂದು ಕೆಲವು ವಿದ್ವಾಂಸರು ಅಭಿಪ್ರಾಯ ಪಡುತ್ತಾರೆ.

'ಜಿನಾಕ್ಷರಮಾಲೆ' ಮೂವತ್ತೊಂಬತ್ತು ಕಂದಪದ್ಯಗಳಿಂದ ಕೂಡಿದ ಒಂದು ಪುಟ್ಟ ಗ್ರಂಥ. ಇದರಲ್ಲಿ ಜಿನನ ಸ್ತುತಿ ಮಾತ್ರವಿದೆ. ಈ ಕಂದಪದ್ಯಗಳು ಕ ಕಾರದಿಂದ ಪ್ರಾರಂಭವಾಗಿ ಳ ಕಾರದಲ್ಲಿ ಕೊನೆಗೊಂಡಿದೆ. ಇಲ್ಲಿ ಆತನ ಚಾತುರ್ಯ ಕಂಡು ಬರುತ್ತದೆಯೇ ಹೊರತು ಕಾವ್ಯಾಂಶವು ಅಷ್ಟಾಗಿ ಕಂಡು ಬರುವುದಿಲ್ಲವಾದರು ಪಾಂಡಿತ್ಯ ಪ್ರದರ್ಶನವಾಗಿದೆ.

'ಭುವನೈಕ ರಾಮಾಭ್ಯುದಯ'ವೆಂಬ ಕಾವ್ಯವು ಒಂದು ಲೌಕಿಕ ಕಾವ್ಯವಾಗಿರಬೇಕು. ತನ್ನ ಪೋಷಕನನ್ನು ಶ್ರೀರಾಮನೊಡನೆ ಸಮೀಕರಿಸಿ ಕಾವ್ಯ ಬರೆದಿರುವಂತೆ ಕಂಡುಬರುತ್ತದೆ. ಪಂಪನು ಅರಿಕೇನರಿಯನ್ನು ಮಹಾಭಾರತದ ಅರ್ಜುನನೊಡನೆ ಸಮೀಕರಿಸಿ 'ವಿಕ್ರಾಮಾರ್ಜುನ ವಿಜಯ'ವೆಂಬ ಹೆಸರಿನಲ್ಲಿ ಮಹಾಭಾರತದ ಕತೆಯನ್ನು ಬರೆದಂತೆ, ಈತನೂ ಬರೆದಿರಬಹುದೆಂದು ತೋರುತ್ತದೆ. ಮುಮ್ಮಡಿ ಕೃಷ್ಣನ ಸಾಮಾಂತನಾಗಿದ್ದ ಶಂಕರಗಂಡನೆಂಬುವನಿಗೆ ಭುವನೈಕರಾಮ ಎಂಬ ಬಿರುದು ಇತ್ತೆಂದು ಅವನನ್ನು ಕಥಾನಾಯಕನನ್ನಾಗಿ ಮಾಡಿಕೊಂಡು ಕಾವ್ಯವನ್ನು ಬರೆದಿರಬೇಕೆಂದು ಕೆಲವರು ಅಭಿಪ್ರಾಯ ಪಡುತ್ತಾರೆ. ಎಂದು ಪಿ.ವಿ. ನಾರಾಯಣ ಅವರು ಅಭಿಪ್ರಾಯ ಪಟ್ಟಿದ್ದಾರೆ.

ಪ್ರಶ್ನೆಗಳು

I. ಪೊನ್ನನ ಚಾತುರ್ಯವನ್ನೊಳಗೊಂಡ ಕೃತಿ ಇದು.

- ೧) ಶಾಂತಿಪುರಾಣ ೨) ಜಿನಾಕ್ಷರಮಾಲೆ ೩) ಗತಪ್ರತ್ಯಾಗತ ೪) ಭುವನೈಕರಾಜ

II. ವಿಕ್ರಮಾರ್ಜುನವಿಜಯ ಕೃತಿಯ ಕರ್ತೃ ಇವರು.

- ೧) ಮುಮ್ಮಡಿಕ್ಕಚ್ಚ ೨) ರನ್ನ ೩) ಪೊನ್ನ ೪) ಪಂಪ

III. ಪೊನ್ನನ ಅಶ್ರಯದಾತ ಇವರು

- ೧) 1ನೇ ಕೃಷ್ಣ ೨) 3ನೇ ಕೃಷ್ಣ ೩) ನೃಪತುಂಗ ೪) ಅರಿಕೇಸರಿ

IV. ಪೊನ್ನನು ಈ ಕೆಳಗಿನ ಯಾವ ಭಾಷೆಗಳಲ್ಲಿ ಪಾಂಡಿತ್ಯವನ್ನು ಹೊಂದಿದ್ದನು?

- ೧) ಕನ್ನಡ-ಸಂಸ್ಕೃತ ೨) ಕನ್ನಡ-ಪ್ರಾಕೃತ ೩) ಪ್ರಾಕೃತ-ಸಂಸ್ಕೃತ ೪) ಕನ್ನಡ-ಮರಾಠಿ

v. ಈ ಕೆಳಗಿನ ಹೇಳಿಕೆಗಳನ್ನು ಸರಿಯಾಗಿ ಓದಿ ಉತ್ತರ ಬರೆಯಿರಿ.

ಹೇಳಿಕೆ ೧) ಪೊನ್ನ ತನ್ನ ಪೋಷಕನನ್ನು ಶ್ರೀರಾಮನೊಡನೆ ಸಮೀಕರಿಸಿ ಕಾವ್ಯ ಬರೆದಿರುವಂತೆ ಕಂಡು ಬರುತ್ತದೆ.

ಹೇಳಿಕೆ - ೨) ಪಂಪನು ಅರಿಕೇಸರಿಯನ್ನು ಮಹಾಭಾರತದ ಅರ್ಜುನನೊಡನೆ ಸಮೀಕರಿಸಿದ್ದಾನೆ.

ಹೇಳಿಕೆ - ೩) ಶಾಂತಿಪುರಾಣ ಮತ್ತು ಜಿನಾಕ್ಷರಮಾಲೆ ಗ್ರಂಥಗಳು ಅಲಭ್ಯ.

೧) ಮೇಲಿನ ಮೂರು ಹೇಳಿಕೆಗಳು ಸರಿಯಾಗಿವೆ. ೨) ಮೇಲಿನ ಮೂರು ಹೇಳಿಕೆಗಳು ತಪ್ಪಾಗಿವೆ.

೩) ಎರಡನೆಯ ಹೇಳಿಕೆಯು ಮಾತ್ರ ಸರಿಯಾಗಿದೆ. ೪) ಮೂರನೆಯ ಹೇಳಿಕೆಯು ಮಾತ್ರ ತಪ್ಪಾಗಿದೆ.

2. ಕೆಳಗಿನ ಗದ್ಯವನ್ನು ಓದಿಕೊಂಡು, ಕೊಟ್ಟಿರುವ ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

ಕದಂಬ ವಂಶವು ಕರ್ನಾಟಕದಲ್ಲಿ ಸ್ಥಾಪನೆಗೊಂಡ ಮೊದಲ ಸ್ಥಳೀಯ ರಾಜವಂಶವಾಗಿದೆ. ಇವರ ರಾಜಧಾನಿ ಬನವಾಸಿ, ಈಗಿನ ಉತ್ತರ ಕನ್ನಡ ಜಿಲ್ಲೆಯಲ್ಲಿದೆ. ಮಯೂರವರ್ಮನು ಈ ಸಂತತಿಯ ಸ್ಥಾಪಕ ಮತ್ತು ಶ್ರೇಷ್ಠನಾದ ರಾಜನು. ಪಲ್ಲವರಾಜ ಶಿವಸ್ಥಂದವರ್ಮನಿಂದ ಅಪಮಾನಗೊಂಡಾಗ ಮಯೂರ ಶರ್ಮ ತನ್ನ ವರ್ಣವನ್ನು ತ್ಯಜಿಸಿ, ಕ್ಷತ್ರಿಯ ವರ್ಣ ಸ್ವೀಕರಿಸಿ ಮಯೂರವರ್ಮನಾದನು. ಪಲ್ಲವರನ್ನು ಸೋಲಿಸಿ ಕದಂಬ ರಾಜ್ಯವನ್ನು ಸ್ಥಾಪಿಸಿದನು. ಇವನು ಕನ್ನಡಿಗರ ಸ್ವಾಭಿಮಾನದ ಸಂಕೇತ.

ಕರ್ನಾಟಕ ಮತ್ತು ಭಾರತೀಯ ಸಂಸ್ಕೃತಿಗೆ ಕದಂಬರ ಕೊಡುಗೆ ವೈಶಿಷ್ಟ್ಯ ಪೂರ್ಣವಾಗಿದೆ. ಕದಂಬರು ಆಳಿದ ಪ್ರದೇಶವು ಸುಮಾರು ಮೂರು ಶತಮಾನಗಳ ಕಾಲ ರಾಜಕೀಯ ಐಕ್ಯತೆಗೆ ಒಳಗಾಗಿತ್ತು. ಆಡಳಿತದಲ್ಲಿ ಮಾಂಡಲಿಕರು, ರಾಜ ಪುರೋಹಿತರು, ಮಂತ್ರಿಗಳು, ಸೇನಾಧಿಪತಿಗಳು ಪ್ರಮುಖ ಪಾತ್ರವಹಿಸಿದ್ದರು. ಆಡಳಿತದ ಅನುಕೂಲಕ್ಕಾಗಿ ಪ್ರಾಂತ್ಯಾಧಿಕಾರಿಗಳನ್ನು ಪ್ರಾಂತ್ಯವನ್ನು ನೋಡಿಕೊಳ್ಳುವಂತೆ ನೇಮಿಸುತ್ತಿದ್ದರು.

ಭೂಕಂದಾಯ ರಾಜ್ಯದ ಮುಖ್ಯ ಆದಾಯವಾಗಿತ್ತು. ಬಡಗಿ, ಅಕ್ಕಸಾಲಿಗ, ಕಮ್ಮಾರ, ನೇಕಾರ, ಗಾಣಿಗ, ಕುಂಬಾರ ಮುಂತಾದ ಕಸುಬುಗಳು ಮುಖ್ಯವಾಗಿದ್ದವು. ವ್ಯವಸಾಯ ವ್ಯಾಪಾರಿಗಳಿಗೆ ಹೆಚ್ಚಿನ ಪ್ರೋತ್ಸಾಹವಿತ್ತು. ಸಮಾಜದಲ್ಲಿ ಬಹುತೇಕ ಜನರು ವರ್ಣಾಶ್ರಮ ಧರ್ಮವನ್ನು ಪಾಲಿಸುತ್ತಿದ್ದರು. ಪಿತೃ ಪ್ರಧಾನವಾದ ಕುಟುಂಬ ಹಾಗೂ ಅವಿಭಕ್ತ ಕುಟುಂಬಕ್ಕೆ ಹೆಚ್ಚು ಪ್ರಾಧಾನ್ಯವಿತ್ತು.

ಕದಂಬರು ವೈದಿಕ ಧರ್ಮಾನುಯಾಯಿಗಳಾದರೂ ಜೈನ ಮತ್ತು ಬೌದ್ಧ ಧರ್ಮಗಳನ್ನು ಪ್ರೋತ್ಸಾಹಿಸಿದರು. ಹಾನಗಲ್, ಪುಲಿಗರೆ ಮುಂತಾದ ಸ್ಥಳಗಳಲ್ಲಿ ಜೈನ ದೇವಾಲಯಗಳಿಗೆ ಮತ್ತು ವಿದ್ಯಾಂಸರಿಗೆ ದಾನದತ್ತಿಗಳನ್ನು ನೀಡಿ, ಕರ್ನಾಟಕದಲ್ಲಿ ಜೈನ ಸಂಸ್ಕೃತಿಯು ಹರಡಲು ಉತ್ತೇಜನ ನೀಡಿದರು. ಕದಂಬರ ನಾಡಿನಲ್ಲಿ ಬೌದ್ಧಧರ್ಮವು ಉಚ್ಛ್ರಾಯ ಸ್ಥಿತಿಯಲ್ಲಿತ್ತು. ಇವರು ಪ್ರಾಕೃತ-ಸಂಸ್ಕೃತ ಭಾಷೆಗಳಿಗೆ ಪ್ರೋತ್ಸಾಹ ನೀಡಿದರು. ಮೊದಲು ಪ್ರಾಕೃತ ನಂತರ ಸಂಸ್ಕೃತ ರಾಜಭಾಷೆಯಾಯಿತು. ಕನ್ನಡವೂ ಜನರ ಭಾಷೆಯಾಗಿತ್ತು. ಅತ್ಯಂತ ಪ್ರಾಚೀನವಾದ 'ಹಲ್ಮಿಡಿ ಶಾಸನ'ವು ಐದನೆಯ ಶತಮಾನದಲ್ಲಿ ರೂಢಿಯಲ್ಲಿದ್ದು, ಕನ್ನಡ ಭಾಷೆಯ ಸ್ವರೂಪವನ್ನು ತೋರಿಸಿಕೊಡುತ್ತದೆ. ಇದೇ ಕನ್ನಡದಲ್ಲಿ ದೊರೆತ ಮೊದಲ ಶಾಸನವಾಗಿದೆ.

ಪ್ರಶ್ನೆಗಳು :

5X1=5

I. ಆಡಳಿತದ ಅನುಕೂಲಕ್ಕಾಗಿ ಇವರನ್ನು ಪ್ರಾಂತ್ಯವನ್ನು ನೋಡಿಕೊಳ್ಳುವಂತೆ ನೇಮಿಸುತ್ತಿದ್ದರು.

೧) ಮಾಂಡಲಿಕರು ೨) ರಾಜಪುರೋಹಿತರು ೩) ಪ್ರಾಂತ್ಯಾಧಿಕಾರಿ ೪) ಸೇನಾಧಿಪತಿಗಳು

II. ಕದಂಬರು ಈ ಕೆಳಗಿನ ಯಾವ ಧರ್ಮಗಳನ್ನು ಅನುಯಾಯಿ ಆಗಿದ್ದರು?

೧) ವೈದಿಕಧರ್ಮ ೨) ಜೈನಧರ್ಮ ೩) ಬೌದ್ಧಧರ್ಮ ೪) ಮೇಲಿನ ಎಲ್ಲವೂ

III. ಕನ್ನಡದ ಮೊದಲ ಶಾಸನ ಇದು.

೧) ತಾಳಗುಂದ ೨) ಹಲ್ಮಿಡಿ ೩) ಬಾದಾಮಿ ೪) ಮಳವಳ್ಳಿ

IV. ಕದಂಬರ ಮೂಲ ಪುರುಷ ಯಾರು?

೧) ಮಯೂರವರ್ಮ ೨) ಶಿವಸ್ವಂದವರ್ಮ ೩) ಕಾಕುತ್ಸ್ಥವರ್ಮ ೪) ಅಜಂತವರ್ಮ

V. ಈ ಕೆಳಗಿನ ಹೇಳಿಕೆಗಳನ್ನು ಸರಿಯಾಗಿ ಓದಿ ಉತ್ತರ ಬರೆಯಿರಿ.

ಹೇಳಿಕೆ : 1 ಬಾದಾಮಿ ಕದಂಬರ ರಾಜಧಾನಿಯಾಗಿತ್ತು.

ಹೇಳಿಕೆ : 2 ಭೂಕಂದಾಯ ಕದಂಬರ ಪ್ರಧಾನ ಆದಾಯವಾಗಿತ್ತು.

೧) ಮೇಲಿನ ಎರಡು ಹೇಳಿಕೆಗಳು ಸರಿಯಾಗಿವೆ. ೨) ಮೇಲಿನ ಎರಡು ಹೇಳಿಕೆಗಳು ತಪ್ಪಾಗಿವೆ.
 ೩) ಎರಡನೆಯ ಹೇಳಿಕೆಯು ಮಾತ್ರ ಸರಿಯಾಗಿದೆ. ೪) ಮೊದಲಿನ ಹೇಳಿಕೆಯು ಮಾತ್ರ ಸರಿಯಾಗಿದೆ

3. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ದೇವನೂರು ಮಹಾದೇವ ಅವರ 'ಎದೆಗೆ ಬಿದ್ದ ಅಕ್ಷರ' ಪತ್ಯದಲ್ಲಿನ ಪರಿಚಿತ ಗದ್ಯವನ್ನು ಓದಿಕೊಂಡು, ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ.

ವಚನಗಾರರು ಅಂದು ನುಡಿದದ್ದು ಇಂದು ನುಡಿದಂತೆ ಕೇಳಿಸುತ್ತದೆ. ಅದು ತನಗೆ ತಾನೇ ಕಾವ್ಯವಾಗಿ ಬಿಟ್ಟಿದೆ. ಈ ಬೆಂಕಿಯಂಥ ವಚನ ಸೃಷ್ಟಿಗೆ ಸಾಂತ್ವನದ ಜಾನಪದ ಕಸಿ ಮಾಡಿ ನಾವು ಹುಟ್ಟಬೇಕಾಗಿದೆ. ಹುಟ್ಟು ಪಡೆಯಬೇಕಾಗಿದೆ. ಅನ್ನಿಸತೊಡಗಿದೆ. ಬುದ್ಧನ ಕಾರುಣ್ಯ ತನ್ನ ಮನದೊಳಗೆ ಕೂತ ಬಗೆಯನ್ನು ಒಂದು ಉದಾಹರಣೆಯಿಂದ ಹೇಳಲು ಪ್ರಯತ್ನಿಸುವೆ.

ಇತ್ತೀಚೆಗೆ ಶಿವಮೊಗ್ಗದ ಡಾ. ಅಶೋಕ ಪೈ (ಮನೋವೈದ್ಯರು) ಅವರು ಮೈಸೂರಿಗೆ ಬಂದಿದ್ದರು. ಅವರು ಮನಸ್ಸಿನ ಬಗ್ಗೆ ನಡೆಸಿರುವ ಒಂದು ಸಂಶೋಧನಾ ಸತ್ಯವನ್ನು ಹೇಳಿದರು. ವಿನಂದರೆ-ಕೆಲವು ಜನ ಒಂದು ಕೊಠಡಿಯಲ್ಲಿ ಕುಳಿತು ಟೆಲಿವಿಷನ್ ನೋಡುತ್ತಿದ್ದಾರೆ ಎಂದಿಬ್ಬರೊಳೊಂ. ಇನ್ನೊಂದಿಷ್ಟು ಜನ ಇದರ ಅರಿವಿಲ್ಲದೆ ಇನ್ನೊಂದು ಪಕ್ಕದ ಕೊಠಡಿಯಲ್ಲಿ ಏನೋ ಮಾತುಕತೆಯಾಡುತ್ತ ತಮ್ಮಷ್ಟಕ್ಕೆ ತಾವಿರುವರು ಎಂದಿಬ್ಬರೊಳೊಂ. ಆಗ ಯಾವುದಾದರೂ ಕೊಲೆ ದೃಶ್ಯ ಬಂದಾಗ ಇಲ್ಲಿ ಇದನ್ನು ನೋಡುತ್ತಿದ್ದವರ ದುಃಖದ ಭಾವನೆಯು ಇದನ್ನು ನೋಡದೆ ಇರುವ ಪಕ್ಕದ ಕೊಠಡಿಯಲ್ಲಿ ಇರುವವರ ಮನಸ್ಸಿಗೂ ಮುಟ್ಟಿ ಅವರ ಮನಸ್ಸು ಸ್ವಲ್ಪ ಮಟ್ಟಿಗೆ ದುಗುಡಗೊಳ್ಳುತ್ತದಂತೆ. ಆದೇ ಟೆಲಿವಿಷನ್ ನಲ್ಲಿ ಯಾವುದಾದರೂ ನೃತ್ಯ ದೃಶ್ಯ ಬಂದಾಗ ಅದನ್ನು ನೋಡುತ್ತಿದ್ದವರ ಖುಷಿ ಭಾವನೆಯು ಪಕ್ಕದ ಕೊಠಡಿಯಲ್ಲಿ ಇದನ್ನು ನೋಡದ ತಮ್ಮಷ್ಟಕ್ಕೆ ತಾವೇ ಇದ್ದವರ ಮನಸ್ಸಿನ ಮೇಲೂ ಪರಿಣಾಮ ಮಾಡಿ ಸ್ವಲ್ಪ ಮಟ್ಟಿಗೆ ಸಂತೋಷದ ಭಾವನೆ ಉಂಟಾಗುತ್ತದಂತೆ. ಈ ನಿಜ ಏನನ್ನು ಹೇಳುತ್ತದೆ? ಯಾವ ಜೀವಿಯೂ ತನ್ನಷ್ಟಕ್ಕೆ ತಾನಿಲ್ಲ ಎಂದು ಹೇಳುತ್ತದೆ. ಯಾವುದೇ ಒಂದು ಜೀವಿಗೆ ಆಗುವ ದುಃಖ ದುಮ್ಮಾನ ಪರಿಸರದಲ್ಲಿ ಉಸಿರಾಡುತ್ತ ಎಲ್ಲಾ ಜೀವಿಗಳಲ್ಲೂ ಕಂಪನ ಉಂಟು ಮಾಡುತ್ತಿರುತ್ತದೇನೋ ಈ ಅನುಕಂಪನ ಇಡೀ ಜೀವ ಸಂಕುಲವನ್ನೇ ಒಂದು ಎಂದು ಹೇಳುತ್ತದೆ. ಬುದ್ಧನ ಕಾರುಣ್ಯ ಇಲ್ಲಿಂದಲೇ ಮೂಡಿರಬಹುದು. ಕೊಲೆ, ಸುರಿಗೆ, ದ್ವೇಷ, ಅಸೂಯೆಗಳಿಂದ ಕ್ಷೋಭೆಗೊಂಡು ನರಳುತ್ತಿರುವ ಜಗತ್ತು-ಅದು ಘಾಸಿಗೊಳಿಸುವುದು-ತನ್ನ ಆಳದ ಒಳ ಸಮಷ್ಟಿ ಮನಸ್ಸಿನಲ್ಲಿ ಎಲ್ಲರೂ ಇರುತ್ತಾರೆ. ನಾವು ಮನುಷ್ಯರು ನಮ್ಮೊಳಗೆ ಮೂರ್ಛಾವಸ್ಥೆಯಲ್ಲಿರುವ ಕಾರುಣ್ಯವನ್ನು ಎಚ್ಚರಗೊಳಿಸಬೇಕಾಗಿದೆ. ಈ ಎಳೆ ಹಿಡಿದು ಜಾಗತೀಕರಣವನ್ನೂ ರೂಪಿಸಬೇಕಾಗಿದೆ. ಆಗ ಮಾತ್ರವೇ ಜಾಗತೀಕರಣ.

ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿರಿ.

5X1=5

೧. ಜಗತ್ತು ಇಂದು ಹೇಗೆ ನರಳುತ್ತಿದೆ?
೨. ನಾವು ಹೇಗೆ ಹುಟ್ಟಬೇಕಾಗಿದೆ?
೩. ಅಶೋಕ ಪೈ ಅವರ ಸಂಶೋಧನೆಯ ತಿರುಳು ಏನು?
೪. ಮನುಷ್ಯರು ಏನನ್ನು ಎಚ್ಚರಗೊಳಿಸಬೇಕಿದೆ?
೫. ಅಶೋಕ ಪೈ ಅವರ ವೃತ್ತಿ ಯಾವುದು?

4. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ 'ಜಿ. ಎಸ್ ಶಿವರುದ್ರಪ್ಪ' ಅವರ 'ಸಂಕಲ್ಪ ಗೀತೆ' ಪಠ್ಯದಲ್ಲಿನ ಪರಿಚಿತ ಪದ್ಯವನ್ನು ಓದಿಕೊಂಡು ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ.

ಸುತ್ತಲು ಕವಿಯುವ ಕತ್ತಲೆಯೊಳಗೆ

ಪ್ರೀತಿಯ ಹಣತೆಯ ಹಚ್ಚೋಣ.

ಬಿರುಗಾಳಿಗೆ ಹೊಯ್ದಾಡುವ ಹಡಗನು

ಎಚ್ಚರದಲಿ ಮುನ್ನಡೆಸೋಣ. || 1 ||

ಬಿದ್ದುದನ್ನು ಮೇಲೆಬ್ಬಿಸಿ ನಿಲ್ಲಿಸಿ

ಹೊಸ ಭರವಸೆಗಳ ಕಟ್ಟೋಣ.

ಮನುಜರ ನಡುವಣ ಅಡ್ಡಗೋಡೆಗಳ

ಕೆಡವುತ ಸೇತುವೆಯಾಗೋಣ|| ೨||

ಕಲುಷಿತವಾದೀ ನದೀಜಲಗಳಿಗೆ

ಮುಂಗಾರಿನ ಮಳೆಯಾಗೋಣ

ಬರಡಾಗಿರುವೀ ಕಾಡುಮೇಡುಗಳ

ವಸಂತವಾಗುತ ಮುಟ್ಟೋಣ ||೩||

ಮತಗಳೆಲ್ಲವೂ ಪಥಗಳು ಎನ್ನುವ

ಹೊಸ ಎಚ್ಚರದೊಳು ಬದುಕೋಣ.

ಭಯ-ಸಂಶಯದೊಳು ಕಂದಿದ ಕಣ್ಣೊಳು.

ನಾಳಿನ ಕನಸನು ಬಿತ್ತೋಣ. 11411

ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿರಿ.

5x1=5

೧. ಕವಿ ಶಿವರುದ್ರಪ್ಪನವರ ಪ್ರಕಾರ ಹಡಗು ಯಾವುದರಿಂದ ಹೊಯ್ದಾಡುತ್ತಿದೆ?

೨. ನಮ್ಮ ಸುತ್ತಲು ಆವರಿಸಿರುವ ಕತ್ತಲೆಯನ್ನು ಹೋಗಲಾಡಿಸಲು ಯಾವ ದೀಪವನ್ನು ಹಚ್ಚಬೇಕು?

೩. ಕಾಡುಮೇಡುಗಳ ಸ್ಥಿತಿ ಏನಾಗಿದೆ?

೪. ಕವಿಯ ಅಭಿಪ್ರಾಯದಲ್ಲಿ ಇಂದು ನದೀಜಲಗಳು ಏನಾಗಿವೆ?

೫. ಯಾವ ಎಚ್ಚರದಲ್ಲಿ ಬದುಕಬೇಕಾಗಿದೆ?

ವಿಭಾಗ - ಬಿ

(ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಅಭ್ಯಾಸ) = 20 ಅಂಕಗಳು

5. ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗಳಿಗೆ ನಾಲ್ಕು ಉತ್ತರವನ್ನು ಕೊಡಲಾಗಿದೆ. ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಪದವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

10x1=10

i. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಸಂಧಿಪದ - ಸಂಧಿಯನ್ನು ಹೊಂದಿಸಿ ಬರೆಯಿರಿ.

೧. ಮನ್ವಂತರ	ಅ. ವೃದ್ಧಿ ಸಂಧಿ
೨. ಗುರೂಪದೇಶ	ಆ. ಯಣ್ ಸಂಧಿ
೩. ವನೌಷಧ	ಇ. ಸರ್ವರ್ಣದೀರ್ಘ ಸಂಧಿ
೪. ಮಾತಿಲ್ಲ	ಈ. ಗುಣಸಂಧಿ
	ಉ. ಲೋಪಸಂಧಿ

1) ೧ - ಇ	೨ - ಈ	೩ - ಅ	೪ - ಆ
2) ೧ - ಆ	೨ - ಇ	೩ - ಅ	೪ - ಉ
3) ೧ - ಆ	೨ - ಈ	೩ - ಅ	೪ - ಉ
4) ೧ - ಇ	೨ - ಈ	೩ - ಅ	೪ - ಉ

ii. ಕೆಳಗಿನ ಪದಗಳಲ್ಲಿ ಸಮಾಸ ಪದಗಳನ್ನು ಓದಿ ದ್ವಂದ್ವ ಸಮಾಸದ ಪದವನ್ನು ಗುರುತಿಸಿ ಬರೆಯಿರಿ.

1) ಕೃಷ್ಣಾರ್ಜುನ, ರಾಮಲಕ್ಷ್ಮಣ	2) ಲವಕುಶರು, ಅಣ್ಣತಮ್ಮಂದಿರು
3) ಮೂಗಾವುದ, ನಾಲ್ವಡಿ	4) ಇಮ್ಮಾವು, ಕಂದಾವರೆ

ಎ) 1 ಮತ್ತು 3 ಬಿ) 2 ಮತ್ತು 3 ಸಿ) 4 ಮತ್ತು 3 ಡಿ) 1 ಮತ್ತು 2

iii. 'ಸಂಸ್ಕೃತವನ್ನು' ಎಂಬ ಪದವು ದ್ವಿತೀಯಾ ವಿಭಕ್ತಿಯಾದರೆ, 'ಪುಲಿಯಿಂದಂ' ಎಂಬ ಪದವು ಈ ವಿಭಕ್ತಿಯಾಗಿದೆ.

1) ತೃತೀಯಾ	2) ಪಂಚಮೀ	3) ಸಪ್ತಮೀ	4) ಚತುರ್ಥೀ
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iv. ತಮ್ಮ ತಾವು : ಆತ್ಮಾರ್ಥಕ ಸರ್ವನಾಮ : : ಅವನು, ಅವಳು: _____

1) ಪ್ರಥಮ ಪುರುಷ ಸರ್ವನಾಮ	2) ಉತ್ತಮ ಪುರುಷ ಸರ್ವನಾಮ
3) ಮಧ್ಯಮ ಪುರುಷ ಸರ್ವನಾಮ	4) ಪ್ರಶ್ನಾರ್ಥಕ ಸರ್ವನಾಮ

v. ಮಹೇಶನು ತನ್ನ ಸ್ನೇಹಿತರ ಜೊತೆ ನದಿಯನ್ನು ದಾಟಿದನು. ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಕ್ರಿಯಾಪದದ ಧಾತು _____

1) ಮಹೇಶ	2) ತನ್ನ	3) ದಾಟಿದನು.	4) ದಾಟು
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VI. ಗುಂಪಿಗೆ ಸೇರದ ಪದವನ್ನು ಗುರುತಿಸಿ ಬರೆಯಿರಿ.

- 1) ಸತಿಪತಿ 2) ಕನಮೊಸರು 3) ಕಟ್ಟಕಡೆಯ 4) ಹಾಲ್ಚೇನು

VII. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ತತ್ಸಮ - ತದ್ಭವಗಳ ಸರಿಯಾದ ರೂಪವನ್ನು ಗುರುತಿಸಿ ಬರೆಯಿರಿ.

೧ ಯಶ - ಚಸ

೨. ದೃಷ್ಟಿ - ದಿಟ್ಟಿ

೩. ಸಂದೇಹ - ಸಂದೇಪ

೪. ವೈಶಾಖ - ಬೇಸಗೆ

ಸರಿಯಾದ ಉತ್ತರಗಳನ್ನು ಗುರುತಿಸಿ.

- 1) ೧ ಮತ್ತು ೩ 2) ೩ ಮತ್ತು ೪ 3) ೨ ಮತ್ತು ೩ 4) ೨ ಮತ್ತು ೪

VIII. ಬಿರುಗಾಳಿಯು ತಂಕಣದಿಂದ ಬೀಸುತ್ತಿದೆ. 'ಈ ವಾಕ್ಯದಲ್ಲಿ ಗೆರೆ ಎಳೆದ ಪದವು _____ ವಾಚಕವಾಗಿದೆ.

- 1) ವಸ್ತುವಾಚಕ 2) ದಿಗ್ವಾಚಕ 3) ಗುಣವಾಚಕ 4) ಪ್ರಕಾರವಾಚಕ

IX. 'ಕರ - ಖರ' ಈ ಪದಗಳ ಅರ್ಥಗಳ ಅರ್ಥವ್ಯತ್ಯಾಸಗಳ ಕ್ರಮ ಹೀಗಿದೆ.

- 1) ಕತ್ತ - ಕೈ 2) ತೆರಿಗೆ - ಕೈ 3) ಕೈ - ಕತ್ತ 4) ಹಾವು - ಕರು

X. 'ಜಲದ' ಈ ಪದದ ಸಮಾನಾರ್ಥಕ ಪದ

- 1) ತೀವ್ರ 2) ಜಲ 3) ಮಲ್ಲ 4) ತಲ್ಲಣ

6. ಕೆಳಗಿನವುಗಳನ್ನು ಸೂಚಿಸಿದಂತೆ ಬರೆಯಿರಿ:

5X1=5

1. 'ಕಕ್ಕಾಬಿಕ್ಕಿ' ಈ ಪದವನ್ನು ಬಳಸಿ ಸ್ವಂತ ವಾಕ್ಯ ರಚಿಸಿ.

2. 'ವಿದ್ಯಾರ್ಥಿಗಳು ಗುರುಗಳ ಮಾತನ್ನು ಕೇಳಿದರು'. ಈ ವಾಕ್ಯವನ್ನು ವಿದ್ಯರ್ಥಕ ರೂಪದಲ್ಲಿ ಬರೆಯಿರಿ.

3. 'ನಿನಗೊಂದು ಗುಡಿಮನಿ ಕಟ್ಟಾ ಇದ್ದೀವಿ ತಾಯಿ'. ಈ ವಾಕ್ಯವನ್ನು ಗ್ರಾಂಥಿಕ ರೂಪದಲ್ಲಿ ಬರೆಯಿರಿ.

4. 'ನೆಹರುರವರು ವಿಶ್ವೇಶ್ವರಯ್ಯನವರ ಕಾರ್ಯವನ್ನು ಶ್ಲಾಘಿಸಿದರು'.

ಕರ್ಮಣಿ ವಾಕ್ಯಕ್ಕೆ ಬದಲಾಯಿಸಿ ಬರೆಯಿರಿ.

5. ಈ ಕೆಳಗಿನ ಗಾದೆ ಮಾತಿನ ಅರ್ಥವನ್ನು ಬರೆಯಿರಿ.

೧. ಮಾತೇ ಮುತ್ತು, ಮಾತೇ ಮೃತ್ಯು.

ಅಥವಾ

೨. ಕಟ್ಟುವುದು ಕಠಿಣ, ಕಡೆಹುವುದು ಸುಲಭ.

7. ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗಳಿಗೆ ನಾಲ್ಕು ಉತ್ತರಗಳನ್ನು ಕೊಡಲಾಗಿದೆ. ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಪದವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

5X1=5

1. 'ಅನ್ ಟು ದಿಸ್ ಲಾಸ್ಟ್' ಎಂಬ ಪುಸ್ತಕ ಈ ಕೆಳಗಿನ ಯಾವ ಭಾಷೆಗೆ ಅನುವಾದವಾಗಿದೆ?

೧) ಬಂಗಾಳಿ ೨) ಮರಾಠಿ ೩) ಗುಜರಾತಿ ೪) ಒಡಿಸ್ಸಾ

2. ಚಂದನವ ಕಡಿದು ಕೊರೆದು ತೇದೊಡೆ

ನೊಂದೆಂದು ಕಂಪ ಬಿಟ್ಟಿತ್ತೇ?

ತಂದು ಸುವರ್ಣವ ಕಡಿದೊರೆದಡೆ ಬೆಂದು ಕಳಂಕ ಹಿಡಿಯಿತ್ತೆ?

ಸಂದುಸಂದನು ಕಡಿದು ಕಬ್ಬನು ತಂದು ಗಾಣದಲ್ಲಿಕ್ಕಿ ಅರೆದಡೆ

ಮೇಲಿನ ಸಾಲುಗಳಲ್ಲಿ ಅಕ್ಕಮಹಾದೇವಿಯವರು ಹೇಳಿರುವ ಸಹಜ ಗುಣವಿಡದ ವಸ್ತುಗಳು

೧) ಚಂದನ, ಸುವರ್ಣ, ತೇಯು ೨) ಚಂದನ, ಸುವರ್ಣ, ಕಬ್ಬು
೩) ಚಂದನ, ಕೊರೆ, ಕಂಪು ೪) ಮರ, ಗಾಣ, ಕಳಂಕ

3. ಗುಡಿಸಿಲಿನಲ್ಲಿ ಗೂರುತ್ತಾ ಮಲಗಿದ್ದವಳು

೧) ಅಮ್ಮ ೨) ಅಕ್ಕ ೩) ಅಜ್ಜಿ ೪) ಸೊಸೆ

4. ಸುಟ್ಟ ಮಡಿಕೆಗೆ ಏನನ್ನು ಮೆತ್ತಲು ಸಾಧ್ಯವಿಲ್ಲ?

೧) ಬಣ್ಣ ೨) ಸುಣ್ಣ ೩) ಹಸಿಮಣ್ಣು ೪) ಚಿತ್ರ

5. ಜಲಿಯನ್ ವಾಲಾಬಾಗ್ ನಿಂದ ಭಗತ್ ಸಿಂಗ್ ಡಬ್ಬಿಯಲ್ಲಿ ಶೇಖರಿಸಿಕೊಂಡು ಬಂದಿದ್ದು_____

೧) ಉಟವನ್ನು ೨) ಹಣವನ್ನು ೩) ರಕ್ತಸಿಕ್ತ ಮಣ್ಣು ೪) ಹಣ್ಣನ್ನು

ಭಾಗ- ಬಿ (40 ಅಂಕಗಳು)

ವಿಭಾಗ -ಸಿ

ಬರವಣಿಗೆ ಕೌಶಲ್ಯ (12 ಅಂಕಗಳು)

8. ನಿಮ್ಮ ಉರು / ಬಡಾವಣೆಯ ಆಸ್ಪತ್ರೆಯಲ್ಲಿರುವ ಅಶುಚಿತ್ವ ಮತ್ತು ವೈದ್ಯಕೀಯ ನಿರ್ಲಕ್ಷ್ಯದಿಂದ ಆಗುವ ಸಮಸ್ಯೆಯನ್ನು ಸರಿಪಡಿಸಲು ಕೋರಿ ಜಿಲ್ಲಾ ವೈದ್ಯಾಧಿಕಾರಿಗಳು, ಧಾರವಾಡ ಜಿಲ್ಲೆ, ಇವರಿಗೆ ಒಂದು ಮನವಿ ಪತ್ರ ಬರೆಯಿರಿ. 4

ಅಥವಾ

ದಿನಾಂಕ 09/09/2024 ರ ಪ್ರಜಾವಾಣಿ ದಿನಪತ್ರಿಕೆಯಲ್ಲಿ ಪ್ರಕಟವಾದ ಜಾಹೀರಾತಿನ ಮೇರೆಗೆ ಕುಟುಂಬಕಲ್ಯಾಣ ಇಲಾಖೆಯಲ್ಲಿ ಖಾಲಿಯಿರುವ ನಿಲಯ ಪಾಲಕರ ಹುದ್ದೆಗೆ ನಿರ್ದೇಶಕರು, ಸಮಾಜ ಕಲ್ಯಾಣ ಇಲಾಖೆ, ದಾವಣಗೆರೆ - 92 ಇವರಿಗೆ ನಿಮ್ಮ ಸ್ವವಿವರಗಳೊಂದಿಗೆ ಅರ್ಜಿ ಸಲ್ಲಿಸಿ.

9. ನಿಮ್ಮ ಶಾಲೆಯಲ್ಲಿ ನಡೆದ ಶಿಕ್ಷಕ ದಿನಾಚರಣೆಯನ್ನು ಕುರಿತು ವರದಿ ತಯಾರಿಸಿ. 4

10. ಕೊಟ್ಟಿರುವ ವಿಷಯಗಳಲ್ಲಿ ಒಂದರ ಕುರಿತು ಪ್ರಬಂಧ ಬರೆಯಿರಿ. 4

೧. ಅಕ್ಷರ ದಾಸೋಹ ಮತ್ತು ಕ್ಷೀರ ಭಾಗ್ಯಗಳ ಸಾಮಾಜಿಕ ಮಹತ್ವ

೨. ತ್ಯಾಜ್ಯ ವಸ್ತುಗಳ ಸಮರ್ಪಕ ನಿರ್ವಹಣೆ

೩. ಹೊಸ ಶಿಕ್ಷಣ ನೀತಿ

ವಿಭಾಗ - ಡಿ

ಪಠ್ಯಗಳ ಅಧ್ಯಯನ (28 ಅಂಕಗಳು)

11. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಎರಡು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿರಿ. 4X2= 8

೧. ನೆಹರೂ ಅವರು ಸರ್. ಎಂ. ವಿಶ್ವೇಶ್ವರಯ್ಯ ಅವರ ಬಗ್ಗೆ ಏನೆಂದು ಹೇಳಿದ್ದಾರೆ?

೨. ಹಲಗಲಿಗೆ ದಂಡು ಬರಲು ಕಾರಣವೇನು?

೩. ವಸಂತ ಮುಖ ತೋರಲಿಲ್ಲ ಕವನದಲ್ಲಿ ಪ್ರಕೃತಿಯ ಸಂಭ್ರಮ ಹೇಗೆ ವ್ಯಕ್ತವಾಗಿದೆ?

೪. ಬಾಳಿನಲ್ಲಿ ತೃಪ್ತಿ ದೊರೆಯಬೇಕಾದರೆ ಏನು ಮಾಡಬೇಕೆಂಬುದು ವಿವೇಕಾನಂದರ ಅಭಿಪ್ರಾಯ?

12. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ 5-6 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

3X2= 6

೧. ಶಬರಿಯು ರಾಮಲಕ್ಷ್ಮಣರನ್ನು ಉಪಚರಿಸಿದ ರೀತಿಯನ್ನು ವಿವರಿಸಿ.

೨. ಯುದ್ಧದ ವಿಚಾರದಲ್ಲಿ ಕರ್ಣನ ತೀರ್ಮಾನವೇನು?

13. ಈ ಕೆಳಗಿನ ಸಂದರ್ಭವನ್ನು ಸ್ವಾರಸ್ಯದೊಡನೆ ವಿವರಿಸಿ.

3X2=6

೧. "ನನ್ನ ಮೊಮ್ಮಗುವಿನ ಹೆಣವಿದೆ ಅಲ್ಲಿ; ಅದನ್ನು ನೋಡಿ!"

ಅಥವಾ

"ದೇವರೇ ಮರ ಹತ್ತುವಷ್ಟು ಅವಕಾಶ ಕರುಣಿಸು"

೨. "ಹಸುರು ಹಸುರಿಳೆಯುಸಿರು"

ಅಥವಾ

"ಕೆಟ್ಟು ವರ್ಣಿಸಿ ಹೇಳಿದೆ ಕಂಡಷ್ಟು"

14. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ 8-10 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

4X1=4

೧. ವಿಶ್ವೇಶ್ವರಯ್ಯನವರು ಮೈಸೂರು ದಿವಾನರಾಗಿ ಸಲ್ಲಿಸಿದ ಸೇವೆಯನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.

ಅಥವಾ

ಮೂರ್ತಿರಾಯರ ದೃಷ್ಟಿಯಲ್ಲಿ ಹುಲಿಯು ಬೇಟೆಯಾಡುವ ಬಗೆಯನ್ನು ವಿವರಿಸಿ.

15. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ 8-10 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

4X1=4

೧. ಪಾಂಡವರು ಸೋದರರೆಂದು ತಿಳಿದಾಗ ಕರ್ಣನ ಮನಸ್ಥಿತಿಯನ್ನು ತಿಳಿಸಿ.

ಅಥವಾ

ಲವನ ನಡೆವಳಿಕೆ ಮೆಚ್ಚುಗೆಯಾಯಿತೇ? ಏಕೆ?



SINDHI HIGH SCHOOL, BENGALURU
III PRE -BOARD EXAMINATION - 2024-25

SUBJECT: KANNADA (015)

(SET - 2)

CLASS : X

DATE: 21 /01/2025

NO OF PRINTED SIDES: 12

MAX. MARKS: 80

READING TIME: 8: 00 AM TO 8:15AM

WRITING TIME: 8:15AM TO 11:15AM

ಸೂಚನೆಗಳು:

- ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಒಟ್ಟು 15 ಮುಖ್ಯ ಪ್ರಶ್ನೆಗಳಿರುತ್ತವೆ.
- ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯು ಭಾಗ ಎ ಮತ್ತು ಭಾಗ ಬಿ ಎಂಬ ಎರಡು ಭಾಗಗಳನ್ನು ಮತ್ತು ಎ.ಬಿ.ಸಿ.ಡಿ ಎಂಬ ನಾಲ್ಕು ವಿಭಾಗಗಳನ್ನು ಒಳಗೊಂಡಿರುತ್ತವೆ.
- ವಿಭಾಗ - ಎ ನಲ್ಲಿ ಒಟ್ಟು 4 ಮುಖ್ಯ ಪ್ರಶ್ನೆಗಳು, 10 ಬಹು ಆಯ್ಕೆಯ ಉಪಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಬರವಣಿಗೆಯ 10 ಪ್ರಶ್ನೆಗಳಿರುತ್ತವೆ.
- ಭಾಗ - ಎ ಅನ್ವಯಿಕ ವ್ಯಾಕರಣದಲ್ಲಿ 10 ಬಹುಆಯ್ಕೆಯ ಪ್ರಶ್ನೆಗಳು, 5 ಬರವಣಿಗೆಯ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಪಠ್ಯಪೂರಕದ 5 ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಬೇಕು.
- ಭಾಗ - ಬಿ (ಬರವಣಿಗೆ ಕೌಶಲ್ಯ) ವಿಭಾಗ - ಸಿ ನ ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಬೇಕು.
- ಭಾಗ -ಬಿ (ಪಠ್ಯಗಳ ಅಧ್ಯಯನ) ಅಲ್ಲಿನ ವಿಭಾಗ - ಡಿ ಯಲ್ಲಿಯ 11 ರಿಂದ 15 ಮುಖ್ಯ ಪ್ರಶ್ನೆಗಳಿಗೆ ಅಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಸೂಚನೆಯಂತೆ ಉತ್ತರಿಸಬೇಕು.

ಭಾಗ - ಎ (40 ಅಂಕಗಳು)	ವಾಚನ ಮತ್ತು ಗ್ರಹಿಕಾ ಕೌಶಲ್ಯ	20 ಅಂಕಗಳು
	ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ	15 ಅಂಕಗಳು
	ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆ - ಪಠ್ಯಗಳ ಅಧ್ಯಯನ	5 ಅಂಕಗಳು
ಭಾಗ - ಬಿ (40 ಅಂಕಗಳು)	ಬರವಣಿಗೆ ಕೌಶಲ್ಯ	12 ಅಂಕಗಳು
	ಪಠ್ಯಗಳ ಅಧ್ಯಯನ	28 ಅಂಕಗಳು
	ಒಟ್ಟು ಅಂಕಗಳು	80 ಅಂಕಗಳು

(ವಾಚನ ಮತ್ತು ಗ್ರಹಿಕಾ ಕೌಶಲ್ಯ) = 20 ಅಂಕಗಳು

1. ಕೆಳಗಿನ ಗದ್ಯವನ್ನು ಓದಿಕೊಂಡು, ಕೊಟ್ಟಿರುವ ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

ಶಂಕರಾಚಾರ್ಯರು ಕೇರಳದ ಕಾಲಡಿ ಗ್ರಾಮದ ನಂಬೂದರಿ ಬ್ರಾಹ್ಮಣ ಕುಟುಂಬದಲ್ಲಿ ಜನಿಸಿದರು. ಶಿವಗುರು, ತಾಯಿ ಆರ್ಯಾಂಬೆ. ಶಂಕರರ ಬುದ್ಧಿಶಕ್ತಿ ಬಹಳ ಚುರುಕಾಗಿತ್ತು. ತಮ್ಮ ವಿಳನೆಯ ವಯಸ್ಸಿನಲ್ಲಿಯೇ ಎಲ್ಲಾ ಸೂತ್ರಗಳಲ್ಲಿಯೂ ಪಾಂಡಿತ್ಯವನ್ನು ಪಡೆದಿದ್ದರು. ಗೋವಿಂದ ಭಗವತ್ಪಾದರೆಂಬ ಗುರುಗಳಲ್ಲಿ ಇವರು ವೇದ-ಶಾಸ್ತ್ರಗಳ ಅಧ್ಯಯನವನ್ನು ನಡೆಸಿದರು. ಶಂಕರರು ಉಪನಿಷತ್ತು ಮತ್ತು ಬ್ರಹ್ಮಸೂತ್ರಗಳ ಆಳವಾದ ಅಧ್ಯಯನ ಮಾಡಿ, ಅದ್ವೈತ ಸಿದ್ಧಾಂತವನ್ನು ಪ್ರತಿಪಾದಿಸಿದರು. ಇದರ ಪ್ರಕಾರ ಬ್ರಹ್ಮನೊಬ್ಬನೇ ಸತ್ಯ. ಉಳಿದ ಜಗತ್ತು ಮಿಥ್ಯ ರೂಪವಾದದ್ದು. ಜೀವನವೂ ಬ್ರಹ್ಮನೇ ಮತ್ತು ಜೀವ ಬ್ರಹ್ಮನಿಂದ ಬೇರೆಯಲ್ಲ. ಜಗತ್ತು ಒಂದು ಮಾಯೆ, ಬ್ರಹ್ಮ ಮಾತ್ರಾ ಸತ್ಯ. ಜನರು ಅಜ್ಞಾನಿಗಳು, ಅವರಿಗೆ ಜಗತ್ತು ಮಾಯೆ ಎಂಬುದು ಗೊತ್ತಿಲ್ಲ ಮತ್ತು ಬ್ರಹ್ಮನು ಸತ್ಯವೆಂಬುದೂ ಗೊತ್ತಿಲ್ಲ. ಆದ್ದರಿಂದ ಜ್ಞಾನಮಾರ್ಗದಿಂದ ನಾವು ಪ್ರಪಂಚದ ಮಾಯೆಯನ್ನು ತಿಳಿದು, ಪರಮ ಸತ್ಯವಾದ ಬ್ರಹ್ಮನೊಡನೆ ತಮ್ಮ ಜೀವಾತ್ಮವನ್ನು ವಿಲೀನಗೊಳಿಸಬೇಕು. ಆಗ ಮಾತ್ರಾ ನಮಗೆ ಮೋಕ್ಷವು ದೊರೆಯುವುದು ಹೀಗೆ ಶಂಕರರು ಜ್ಞಾನ ಮಾರ್ಗವನ್ನು ಬೋಧಿಸಿದರು. ಜೀವಾತ್ಮನಿಗೆ ಪ್ರತ್ಯೇಕ ಅಸ್ತಿತ್ವವಿಲ್ಲವೆಂದು ಪ್ರತಿಪಾದಿಸಿದ ಶಂಕರರು ಇದನ್ನೇ ನಾನೇ ಬ್ರಹ್ಮನು ಅಥವಾ 'ಅಹಂ ಬ್ರಹ್ಮಾಸ್ಮಿ' ಎಂಬುದಾಗಿ ಪ್ರತಿಪಾದಿಸಿದರು. ಬ್ರಹ್ಮನು ಸತ್ಯ, ಅದು ನಿರ್ಗುಣ, ಅದಕ್ಕೆ ಲಕ್ಷಣಗಳಿಲ್ಲ ಮತ್ತು ಆಕಾರವಿಲ್ಲ ಎಂದು ಪ್ರತಿಪಾದಿಸಿದರು. ಶಂಕರಾಚಾರ್ಯರು ಶಂಕರ ಭಾಷ್ಯ, ಆನಂದ ಲಹರಿ, ಸೌಂದರ್ಯ ಲಹರಿ, ಶಿವಾನಂದ ಲಹರಿ, ವಿವೇಕಚೂಡಮಣಿ, ಪ್ರಬುದ್ಧ ಸುಧಾಕರ ಹಾಗೂ ದಕ್ಷಿಣಮೂರ್ತಿ ಸ್ತೋತ್ರ ಮುಖ್ಯವಾದ ಗ್ರಂಥಗಳನ್ನು ರಚಿಸಿದ್ದಾರೆ. ಶಂಕರರ 'ಭಜ ಗೋವಿಂದಂ' ಸ್ತೋತ್ರವು ಅತ್ಯಂತ ಜನಪ್ರಿಯವಾಗಿದೆ. ಶಂಕರರು ಕಾಲ್ಪಡಿಗೆಯಲ್ಲೇ ಕನ್ಯಾಕುಮಾರಿಯಿಂದ ಕಾಶ್ಮೀರದವರೆಗೆ ಇಡೀ ಭಾರತದಲ್ಲಿ ಸಂಚರಿಸಿ ತಮ್ಮ ಅದ್ವೈತ ಸಿದ್ಧಾಂತವನ್ನು ಪ್ರತಿಪಾದಿಸಿದರು. ತಮ್ಮ ಅದ್ವೈತ ಸಿದ್ಧಾಂತದ ಪ್ರಚಾರಕ್ಕಾಗಿ ಭಾರತದ ನಾಲ್ಕೂ ದಿಕ್ಕುಗಳಲ್ಲಿ ನಾಲ್ಕು ಪೀಠಗಳಾದ ಬದರಿನಾಥದಲ್ಲಿ ಜ್ಯೋತಿರ್ ಪೀಠ, ದ್ವಾರಕದಲ್ಲಿ ಕಾಳಿಕಾ ಪೀಠ, ಪುರಿಯಲ್ಲಿ ಗೋವರ್ಧನ ಪೀಠ, ಶೃಂಗೇರಿಯಲ್ಲಿ ಶಾರದಾ ಪೀಠಗಳನ್ನು ಸ್ಥಾಪಿಸಿದರು. ಶಂಕರರು ಭಾರತೀಯ ಚಿಂತನೆಗೆ ಹೊಸ ರೂಪ ಮತ್ತು ಚೈತನ್ಯವನ್ನು ಕೊಟ್ಟರು.

ಶಂಕರಾಚಾರ್ಯರ ಜನ್ಮಸ್ಥಳ ಯಾವುದು?

- ೧) ಬೆಳವಡಿ ೨) ಕೆಳದಿ ೩) ಕಾಲಡಿ ೪) ಒಡಿಸ್ಸಾ

II. ಶಂಕರಾಚಾರ್ಯರು ಪ್ರತಿಪಾದಿಸಿದ ಸಿದ್ಧಾಂತ ಯಾವುದು?

- ೧) ದ್ವೈತ ಸಿದ್ಧಾಂತ ೨) ಅದ್ವೈತ ಸಿದ್ಧಾಂತ ೩) ಶಕ್ತಿ ಸಿದ್ಧಾಂತ ೪) ಶರಣ ಸಿದ್ಧಾಂತ

III. ಕೆಳಗಿನ ಪದಗಳಲ್ಲಿ ಗುಂಪಿಗೆ ಸೇರದ ಪದವನ್ನು ಗುರುತಿಸಿರಿ.

- ೧) ಬದರಿನಾಥ - ಜ್ಯೋತಿರ್ ಪೀಠ ೨) ದ್ವಾರಕ - ಕಾಳಿಕಾ ಪೀಠ
೩) ಶೃಂಗೇರಿ - ಶಾರದಾ ಪೀಠ ೪) ಮೇಘಾಲಯ - ಗೋವರ್ಧನ ಪೀಠ

IV. ಶಂಕರಾಚಾರ್ಯರ ಗುರುಗಳ ಹೆಸರೇನು?

- ೧) ನಾರಾಯಣರು ೨) ರಾಮಾನುಜರು
೩) ಗೋವಿಂದ ಭಟ್ಟರು ೪) ಗೋವಿಂದ ಭಗವತ್ಪಾದರು

V. ಈ ಕೆಳಗಿನ ಹೇಳಿಕೆಗಳನ್ನು ಸರಿಯಾಗಿ ಓದಿ ಉತ್ತರ ಬರೆಯಿರಿ.

ಹೇಳಿಕೆ-1 ತಮ್ಮ ಏಳನೆಯ ವಯಸ್ಸಿನಲ್ಲಿಯೇ ಎಲ್ಲಾ ಸೂತ್ರಗಳಲ್ಲಿಯೂ ಪಾಂಡಿತ್ಯವನ್ನು ಪಡೆದಿದ್ದರು.

ಹೇಳಿಕೆ-2 ಭಾರತದ ನಾಲ್ಕೂ ದಿಕ್ಕುಗಳಲ್ಲಿ ನಾಲ್ಕು ಪೀಠಗಳನ್ನು ಸ್ಥಾಪಿಸಿದರು.

ಹೇಳಿಕೆ-3 ಶಂಕರರು ಉಪನಿಷತ್ತು ಮತ್ತು ಬ್ರಹ್ಮಸೂತ್ರಗಳ ಆಳವಾದ ಅಧ್ಯಯನ ಮಾಡಿ ದ್ವೈತ ಸಿದ್ಧಾಂತವನ್ನು ಪ್ರತಿಪಾದಿಸಿದರು.

೧) ಒಂದು ಮತ್ತು ಎರಡನೇ ಹೇಳಿಕೆಗಳು ಸರಿ, ಮೂರನೇ ಹೇಳಿಕೆ ತಪ್ಪು

೨) ಮೇಲಿನ ಎರಡು ಹೇಳಿಕೆಗಳು ತಪ್ಪಾಗಿವೆ.

೩) ಮೊದಲಿನ ಹೇಳಿಕೆಯು ಮಾತ್ರ ಸರಿಯಾಗಿದೆ.

೪) ಎರಡನೆಯ ಹೇಳಿಕೆಯು ಮಾತ್ರ ಸರಿಯಾಗಿದೆ.

2. ಕೆಳಗಿನ ಗದ್ಯವನ್ನು ಓದಿಕೊಂಡು, ಕೊಟ್ಟಿರುವ ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

'ಇತಿಹಾಸ ಅರಿಯದವ ಇತಿಹಾಸ ಸೃಷ್ಟಿಸಲಾರ' ಎಂಬ ಮಾತಿನಂತೆ ಇತಿಹಾಸದ ಸಾಕ್ಷಿಗೆ ಪ್ರಮುಖ ಕೊಂಡಿಗಳೆಂದರೆ ಪ್ರಾಚ್ಯ ವಸ್ತು ಸ್ಮಾರಕಗಳು ಪ್ರಾಚ್ಯ ವಸ್ತು ಸ್ಮಾರಕ ಸಂರಕ್ಷಣೆಯಿಂದ ದೇಶದ ಇತಿಹಾಸ, ಸಂಸ್ಕೃತಿ, ಕಲೆ, ಸಾಮಾಜಿಕ, ರಾಜಕೀಯ, ಆರ್ಥಿಕ ಹೀಗೆ ವಿವಿಧ ಕ್ಷೇತ್ರಗಳ ಬಗೆಗೆ ತಿಳಿಯಲು

ಸಹಕಾರಿಯಾಗುತ್ತದೆ. ದೇಶದ ಸಂಸ್ಕೃತಿಯ ಗತಕಾಲದ ವೈಭವವನ್ನು ಅಳಿಯುವ ಮಾನದಂಡಗಳೆಂದೂ ಸ್ಮಾರಕಗಳು,

ಪ್ರಾಚ್ಯ ಸ್ಮಾರಕಗಳೆಂದರೆ ದೇವಾಲಯ, ಮಸೀದಿ, ಚರ್ಚ್, ಬಸದಿಗಳು, ಕಟ್ಟಡಗಳು, ಪ್ರಾಚೀನ ಪಟ್ಟಣಗಳು, ಅರಮನೆಗಳು, ಮೂರ್ತಿಗಳು, ಶಾಸನಗಳು, ನಾಣ್ಯ, ಇತರೆ ವಸ್ತುಗಳು, ತಾಳೆಗರಿ ಗ್ರಂಥಗಳು ಮುಂತಾದವು. ವಿಶ್ವದಲ್ಲಿ ಏಳು ಅದ್ಭುತಗಳಿವೆ. ಇವುಗಳಲ್ಲಿ ಭಾರತದ ತಾಜ್ ಮಹಲ್ ಒಂದಾಗಿದೆ. ಭಾರತದಲ್ಲಿ ಆಗ್ರಾದ ತಾಜ್ ಮಹಲ್, ಕೆಂಪು ಕೋಟೆ, ಸೂರ್ಯ ದೇವಾಲಯ, ಚಾಲ್ ಮಿನಾರ್, ಅಜಂತಾ, ಎಲ್ಲೋರಾ ಗುಹೆಗಳು, ಬಾದಾಮಿ ಗುಹೆ, ಆಗ್ರಾ ಕೋಟೆ, ಗೋಲ್ ಗುಂಬಜ್, ಹಂಪಿ, ಬೆಲೂರು, ಮೈಸೂರು ಅರಮನೆ, ಗೊಮ್ಮಟೇಶ್ವರ ವಿಗ್ರಹ ಹೀಗೆ ಅಸಂಖ್ಯಾತ ಸ್ಮಾರಕಗಳು ದೇಶದ ಹೆಮ್ಮೆಯ ಪ್ರತೀಕವಾಗಿವೆ. ಇವುಗಳಿಂದ ಪ್ರವಾಸೋದ್ಯಮ ಹೆಚ್ಚುತ್ತದೆ. ಭಾರತದ ಸ್ಮಾರಕಗಳು ವಿದೇಶಿ ಆಕ್ರಮಣ ಹಾಗೂ ಸ್ವದೇಶಿ ಅತಿಕ್ರಮಣಕ್ಕೆ ಒಳಗಾಗಿ ತಮ್ಮ ಸೌಂದರ್ಯ ಕಳೆದುಕೊಂಡು ಅವಶೇಷಗಳಾಗಿ ಉಳಿದಿವೆ. ಬಳ್ಳಾರಿ ಜಿಲ್ಲೆಯ ಹಾಳು ಹಂಪೆ ಇದಕ್ಕೆ ಸಾಕ್ಷಿ. ಈಗ ವೈತಿರಿಕ್ತ ಪರಿಸರ ಮತ್ತು ವಿರೂಪಾಕ್ಷ ಕಿಡಿಗೇಡಿಗಳಿಂದ ಸ್ಮಾರಕಗಳ ರಕ್ಷಣೆಯಾಗಬೇಕಿದೆ. ಪ್ರಾಚ್ಯ ಸ್ಮಾರಕಗಳ ಇಲಾಖೆಯನ್ನು ಸರ್ಕಾರ ಸ್ಥಾಪಿಸಿದೆ. ಈ ಇಲಾಖೆಯು ಹಲವಾರು ಯೋಜನೆಗಳನ್ನು ಜಾರಿಗೊಳಿಸಿದೆ. ಸುಮಾರು ೪೦೦೦ ಸ್ಥಳಗಳು ಈ ಇಲಾಖೆಯ ವ್ಯಾಪ್ತಿಗೆ ಬರುತ್ತವೆ. ಉಳಿದ ಕ್ಷೇತ್ರಗಳನ್ನೂ ಸೇರಿಸಬೇಕಿದೆ. ಪ್ರವಾಸಿಗರು ಸ್ಮಾರಕಗಳ ಅಂದ ಹಾಳು ಮಾಡದಂತೆ ವೀಕ್ಷಿಸಬೇಕು. ಪ್ರವಾಸಿ ತಾಣಗಳ ಸ್ವಚ್ಛತೆಗೆ ಆದ್ಯತೆ ನೀಡಬೇಕು. ಸ್ಥಳೀಯ ಸ್ವಯಂ ಸೇವಕರನ್ನು ಬಳಸಿಕೊಳ್ಳಬೇಕು. ವಿದ್ಯಾರ್ಥಿ ಮತ್ತು ಯುವ ಜನಾಂಗದವರಲ್ಲಿ ಹೆಚ್ಚಿನ ಅರಿವು ಮೂಡಿಸಬೇಕು. ಹವ್ಯಾಸಿ ಪ್ರಾಚ್ಯವಸ್ತು ಸಂಗ್ರಹಕಾರರನ್ನು ಪ್ರೋತ್ಸಾಹಿಸಬೇಕು.

ಸಂಘ ಸಂಸ್ಥೆಗಳು, ಮಾಧ್ಯಮಗಳು ಜಾಗೃತಿ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಬೇಕು. ಸ್ಮಾರಕ ಸಂರಕ್ಷಣೆಯ ಕುರಿತು ಶಾಲಾ-ಕಾಲೇಜುಗಳಲ್ಲಿ ಕಾರ್ಯಕ್ರಮಗಳಾಗಬೇಕು. ರಾಸಾಯನಿಕ ಮಾಲಿನ್ಯ, ವಾಯು ಮಾಲಿನ್ಯ, ಶಬ್ದ ಮಾಲಿನ್ಯಗಳಿಂದ ರಕ್ಷಣೆ ನೀಡಬೇಕು. ಪರಿಸರ ಮಾಲಿನ್ಯದಿಂದಾಗಿ ಸ್ಮಾರಕಗಳು ತಮ್ಮ ಸೌಂದರ್ಯ ಮತ್ತು ಅಸ್ತಿತ್ವ ಕಳೆದುಕೊಳ್ಳುತ್ತಿವೆ. ಕಾರ್ಖಾನೆಗಳ ರಾಸಾಯನಿಕ ಪ್ರಭಾವದಿಂದ ಸ್ಮಾರಕಗಳು ಕಳಾಹೀನವಾಗುತ್ತಿವೆ. ತಾಜ್ ಮಹಲ್ ನಂತಹ ಸ್ಮಾರಕ ಕಳೆದುಕೊಳ್ಳುತ್ತಿದೆ.

ಪ್ರಶ್ನೆಗಳು :

5X1=5

I. ದೇಶದ ಸಂಸ್ಕೃತಿಯ ಗತಕಾಲದ ವೈಭವವನ್ನು ಅಳಿಯುವ ಮಾನದಂಡಗಳೆಂದರೆ -----

೧) ಸಾಹಿತ್ಯ ೨) ಸ್ಮಾರಕಗಳು ೩) ನಾಣ್ಯಗಳು ೪) ದೇವಾಲಯಗಳು

II. ಸ್ಮಾರಕ ಸಂರಕ್ಷಣೆಯ ಕುರಿತು ಎಲ್ಲಿ ಕಾರ್ಯಕ್ರಮಗಳಾಗಬೇಕಿದೆ?

೧) ಸರ್ಕಾರ ೨) ಸಮಾಜ ೩) ಶಾಲಾ-ಕಾಲೇಜು ೪) ಯಾವುದೂ ಅಲ್ಲ

III. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಹೇಳಿಕೆಗಳಲ್ಲಿ ಓದಿ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

ಹೇಳಿಕೆ: ೧ ದೇಶದ ಸಂಸ್ಕೃತಿಯ ಗತಕಾಲದ ವೈಭವವನ್ನು ಅಳೆಯುವ ಮಾನದಂಡಗಳೆಂದರೆ ಸ್ಮಾರಕ.

ಹೇಳಿಕೆ: ೨ ಭಾರತದ ಸ್ಮಾರಕಗಳು ವಿದೇಶಿ ಆಕ್ರಮಣ ಹಾಗೂ ಸ್ವದೇಶಿ ಅತಿಕ್ರಮಣಕ್ಕೆ ಒಳಗಾಗಿ ತಮ್ಮ ಸೌಂದರ್ಯ ಕಳೆದುಕೊಂಡು ಅವಶೇಷಗಳಾಗಿ ಉಳಿದಿವೆ.

ಹೇಳಿಕೆ: ೩ ಪ್ರವಾಸಿಗರು ಸ್ಮಾರಕಗಳ ಅಂದ ಹಾಳು ಮಾಡದಂತೆ ವೀಕ್ಷಿಸಬೇಕು. ಪ್ರವಾಸಿ ತಾಣಗಳ ಸ್ವಚ್ಛತೆಗೆ ಆದ್ಯತೆ ನೀಡಬೇಕು.

೧) ಒಂದನೆಯ ಹೇಳಿಕೆ ಮಾತ್ರ ತಪ್ಪಾಗಿದೆ.

೨) ಎರಡನೆಯ ಮತ್ತು ಮೂರನೆಯ ಹೇಳಿಕೆ ಮಾತ್ರ ಸರಿಯಾಗಿದೆ.

೩) ಮೇಲಿನ ಎಲ್ಲಾ ಹೇಳಿಕೆಗಳು ಸರಿಯಾಗಿವೆ.

೪) ಒಂದನೆಯ ಮತ್ತು ಎರಡನೆಯ ಹೇಳಿಕೆ ಮಾತ್ರ ಸರಿಯಾಗಿದೆ.

IV. ಪ್ರವಾಸಿ ತಾಣಗಳ ಸ್ವಚ್ಛತೆಗೆ ಯಾವ ಸ್ವಯಂ ಸೇವಕರನ್ನು ಬಳಸಿಕೊಳ್ಳಬೇಕು?

೧) ವಿದೇಶೀಯರನ್ನು ೨) ಸ್ಥಳೀಯರನ್ನು ೩) ಪ್ರಾಮಾಣಿಕರನ್ನು ೪) ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು

V ಇದರಿಂದಾಗಿ ಸ್ಮಾರಕಗಳು ಸೌಂದರ್ಯವನ್ನು ಕಳೆದುಕೊಳ್ಳುತ್ತಿವೆ -

೧) ರಾಸಾಯನಿಕಗಳ ಪ್ರಭಾವದಿಂದ

೨) ಪರಿಸರ ಮಾಲಿನ್ಯದಿಂದ

೩) ಕಿಡಿಗೇಡಿಗಳ ಆಕ್ರಮಣದಿಂದ

೪) ಮೇಲಿನ ಎಲ್ಲವೂ

3. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ 'ಶಬರಿ' ಪಠ್ಯದಲ್ಲಿನ ಪರಿಚಿತ ಗದ್ಯವನ್ನು ಓದಿ, ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ.

ಶಬರಿ : ನಿನ್ನೆಳಮೆ ಮೃದುತೆಯನು ಅವನ ಸ್ಪರ್ಶಕೆ ತೆರದೆ | ಬರಿಗಾಳಿಗಾರಿರುವ ನಿನ್ನೆ ಚಂದಳಿರೇ, ತುಂಬ ಬಂಬಲ ಹೊಗಳ್ವೆಗಿಂಬಾದ ಕಂಪಿನಿಂ | ದವನಸುವನುದ್ದೀಪಿಸದೆ ಸೊರಗಿದಲರೇ, ಅವನ ಪ್ರಾಣಾಹುತಿಗೆ ಬರದೆ ರುಚಿ ಹದ ಕೆಟ್ಟು ಹುಳುವಿಗಾಸರೆಯಾದ ಎಲೆ ವನ್ಯ ಫಲವೇ ಮೀಸಲಾಗದೆ ಇಂತು ಮಾಸಲಾಗುವ ಇವನು | ಮರಮರಳಿ ಹೊಸತರಿಂದಣಿಗೈವ ಫಲವೇ [ಮಾಲೆಯನ್ನು ಕಟ್ಟುತ್ತಾ ಹಾಡುತ್ತಾಳೆ.] ಎಂದು ಕಾಂಬೆ ನಾ ರಾಮನ | ನೆಂದು ಕಾಂಬೆ ನಾ !ಪ!!
ದಶರಥನ ಪುತ್ರನಂತೆ | ಸಾಧು ಜನರ ಮಿತ್ರನಂತೆ ಧೀರ ಶೂರ ವೀರ ಗಂ | ಭೀರ ಸದ್ಗುಣ ಸಾರನಂತೆ- ಎಂದು ಕಾಂಬೆ ನಾ ಅಂಜಿಸುವವರಂಜುವಂತೆ | ಬಿಲ್ಲ ಹಿಡಿದು ಬರುವನಂತೆ ಆದೊಡೆ ಬಲು ಸೌಮ್ಯನಂತೆ

ಹಸುಳೆಯಂತೆ ಕಾಂಬನಂತೆ - ಎಂದು ಅರಸುತನವ ತೋರಿದನಂತೆ | ತವಸಿತನವ ಕೊಂಡನಂತೆ
ತಮ್ಮನೊಡನೆ ಬನಕೆ ಬರಲು | ಮನದಿ ಭಯವೆ ಇಲ್ಲವಂತೆ - ಎಂದು ಕೆಟ್ಟ ಕನಸಿನಿರುಳ ಕಳವ
| ಸುಪ್ರಭಾತದಂಥವನನು ಗುರುಸಿದ್ಧರೆ ಮೆಚ್ಚಿದಂಥ | ಸನ್ಮಂಗಳ ಮೂರುತಿಯನ್ನು - ಎಂದು ಕಟ್ಟಿದ
ಮಾಲೆಗೆ ಮುದ್ದಿಕ್ಕುವಳು]

ರಾಮ : ತಾಯಿ, ದಾರಿಗರಿಗೆ ಬೀದಿಲ್ಲಿ ದೊರೆವುದೇ?

ಶಬರಿ: [ನಡುಗುವೆದೆಯಿಂದ ಹಿಂತಿರುಗಿ ನಿಟ್ಟಿಸಿ ಮೊದಲು ಬೆರಗು ಕಳೆದ ಮೇಲೆ] ನೀ ರಾಮನೇ.

ಮಹಾವುರುಷ!

ರಾಮ : ಅಹುದು ತಾಯಿ, ಅಹುದು, ರಾಮನೆಂಬರು ನನ್ನ ; ಈತ ನನ್ನನುಜ ಸೌಮಿತ್ರಿ.

ಶಬರಿ : ರಾಮ ಲಕ್ಷ್ಮಣರೆ ನೀವು - | ರಾಮನೇ ನೀನು ! -

[ಶಬರಿ ತುಂಬ ಸಡಗರಗೊಳ್ಳುತ್ತಾಳೆ. ಮುಂದೆ ಮೇಳದವರು ಹಾಡುವ ಉಪಚಾರವನ್ನು ಬಣ್ಣಿಸುತ್ತದೆ.]

ಕಂಡಳು ಶಬರಿ | ರಾಮ ಬಂದು ನಿಂದಿರುವುದ

ಕಂಡ ಬೆರಗು ಕಳೆದ ಬಳಿಕ | ಸನಿಯಕ್ಕೈದಿ ಮೈಯ ಮುಟ್ಟಿ

ಪದದಿ ಕೆಡೆದು ಕೈಯ ಕಣ್ಣೆ | ಗೊತ್ತಿಕೊಂಡು ಹನಿಯ ಸುರಿಸಿ!!

ಬನ್ನಿರೆಂದು ಗದ್ಗದಿಸುತ | ಅಯ್ಯೋ ಏನೂ ಅಣಿಯೆ ಇಲ್ಲ

ನಿನ್ನೆಯಪ್ಪು ಚೆನ್ನವಿಲ್ಲ | ಎನ್ನುತ ಬಲು ಹಂಬಲಾಂತು !!.....

ತನ್ನ ಬಗೆಯ ಬಯಕೆಯಂತೆ | ಬಗೆಯ ಬಗೆಯ ಕಂಪನೀಡುವ

ವನಮಾಲೆಯ ಕೊರಳಿಗಿಟ್ಟು | ಅಬ್ಬ ಎಂದು ಹಿಗ್ಗಿ ಹಿಗ್ಗಿ!!

ಇದು ರುಚಿ ಇದರಪ್ಪು ರುಚಿಯ ಹಣ್ಣೆ ಇಲ್ಲ ಜಗದೊಳೆಂದು

ನಿಮಗೆ ಎಂದೆ ತಂದೆನೆಂದು | ತಾನೆ ಅವರ ಕೈಯೊಳಿತ್ತು!!

ಪೂಜೆಯಿಂದ ಸುಪ್ರಸನ್ನ ರಾಗಿ ರಾಜಕುವರರಂದು

ಮಂದಹಾಸ ತೋರೆ, ನೋಡಿ ಧನ್ಯಭಾವದಿಂದ ಕೂಡಿ!!

[ಹೀಗೆ ಅವರಿಗೆ ಉಪಚಾರವನ್ನು ಮಾಡಿ ಶಬರಿ ತನ್ನ ಅಂತಸ್ಸುಖವನ್ನು ತೋರುವುದಕ್ಕೆ ಈ ತೆರ
ಹಾಡಿಕೊಂಡು ನರ್ತಿಸುತ್ತಾಳೆ.]

ಸುಖಿ ನಾ ಸುಖಿ ನಾ ಸುಖಿ ನಾನು ಬರಿ ಸುಖಿ ಸುಮ್ಮನೆ ಸುಖಿ ನಾನು !!

ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿರಿ.

5X1=5

೧) ಶಬರಿಯ ಪ್ರಕಾರ ಗುರು ಸಿದ್ಧರು ಮೆಚ್ಚಿದಂತಹ ಸನ್ಮಂಗಳ ಮೂರ್ತಿ ಯಾರು?

೨) ಚಂದಳಿರು ಯಾವುದಕ್ಕೆ ಆರಿದೆ ಎಂದು ಶಬರಿ ಹಾಡುತ್ತಾ ಹೇಳುತ್ತಾಳೆ?

೨) ಹುಳುವಿಗೆ ಅಸರೆಯಾದದ್ದು ಯಾವುದೆಂದು ಶಬರಿ ಹಾಡುತ್ತಾ ಹೇಳುತ್ತಾಳೆ?

೪) ಶಬರಿ ಗದ್ದದಿಸುತ್ತ ಏನೆಂದು ಹಂಬಲಿಸುವಳು?

೫) "ತಾಯಿ ದಾರಿಗರಿಗೆ ಬೀದಿಲ್ಲಿ ದೊರೆವುದೇ?" ಈ ಮಾತನ್ನು ಯಾರು ಯಾರಿಗೆ ಹೇಳಿದರು?

4. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ 'ಕುಮಾರವ್ಯಾಸ' ಅವರ 'ಕೌರವೇಂದ್ರನ ಕೊಂಡೆ ನೀನು' ಪದ್ಯವನ್ನು ಓದಿಕೊಂಡು, ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ.

ಎಡದ ಮೈಯಲಿ ಕೌರವೇಂದ್ರನ

ಗಡಣ ಬಲದಲಿ ಪಾಂಡು ತನಯರ

ಗಡಣವಿದಿರಲಿ ಮಾಧ್ರ ಮಾಗಧ ಯಾದವಾದಿಗಳು

ನಡುವೆ ನೀನೊಲಗದೊಳೊಪ್ಪುವ

ಕಡು ವಿಲಾಸವ ಬಿಸುಟು ಕುರುಪತಿ

ನಡಿಸೆ ಜೀಯ ಹಸಾದವೆಂಬುದು ಕಷ್ಟ ನಿನಗೆಂದ ||

ಕೊರಳ ಸೆರೆ ಹಿಗ್ಗಿದವು ದೃಗುಜಲ

ಉರವಣಿಸಿ ಕಡು ನೊಂದನಕಟಾ

ಕುರುಪತಿಗೆ ಕೇಡಾದುದೆಂದನು ತನ್ನ ಮನದೊಳಗೆ

ಹರಿಯ ಹಗೆ ಹೊಗೆದೋರದುರುಹದೆ

ಬರಿದೆ ಹೋಹುದೆ ತನ್ನ ವಂಶವ

ನರುಹಿ ಕೊಂದನು ಹಲವು ಮಾತೇನೆಂದು ಚಿಂತಿಸಿದ ||

ಏನು ಹೇಳೈ ಕರ್ಣ ಚಿತ್ತ

ಗ್ಲಾನಿ ಯಾವುದು ಮನಕೆ ಕುಂತಿ

ಸೂನುಗಳು ಬೆಸಕೈಸಿಕೊಂಬುದು ಸೇರದೇ ನಿನಗೆ

ಹಾನಿಯಿಲ್ಲೆನ್ನಾಣೆ ನುಡಿ ನುಡಿ

ಮೌನವೇತಕೆ ಮರುಳುತನ ಬೇ

ಡಾನು ನಿನ್ನಪದೆಸೆಯ ಬಯಸುವವನಲ್ಲ ಕೇಳೆಂದ ||

ಪ್ರಶ್ನೆಗಳು

1. ಕರ್ಣನ ಎದುರಿಗೆ ಇರುವ ಸಮೂಹಗಳು ಯಾವುವು?

2. ಯಾರಿಗೆ ಕೇಡಾಯಿತೆಂದು ಕರ್ಣನು ಅಂದುಕೊಳ್ಳುತ್ತಾನೆ?

3. ಯಾರ ಮಕ್ಕಳು ಕರ್ಣನಿಗೆ ಸೇವೆ ಮಾಡುವುದು ಇಷ್ಟವಿಲ್ಲ?

1x5=5

4. ಕೃಷ್ಣನು ತನ್ನ ಬಗ್ಗೆ ನಂಬಿಕೆ ಮೂಡಲು ಹೇಳಿದ ಭರವಸೆಯ ಮಾತುಗಳೇನು?

5. ಕೃಷ್ಣನು ಕರ್ಣನಿಗೆ ಏನು ಹೇಳಿದ್ದರಿಂದ ಅವನು ಚಿಂತಿತನಾದನು?

ವಿಭಾಗ - ಬಿ

(ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಅಭ್ಯಯನ) = 20 ಅಂಕಗಳು

5. ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗಳಿಗೆ ನಾಲ್ಕು ಉತ್ತರವನ್ನು ಕೊಡಲಾಗಿದೆ. ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಪದವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

10x1=10

I. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಸಂಧಿಪದ - ಸಂಧಿಯನ್ನು ಹೊಂದಿಸಿ ಬರೆಯಿರಿ.

೧. ಮೆಲ್ಲಾತು	ಅ. ಗುಣಸಂಧಿ
೨. ಏಕೈಕ	ಆ. ಲೋಪ ಸಂಧಿ
೩. ಅತ್ಯವಸರ	ಇ. ವೃದ್ಧಿ ಸಂಧಿ
೪. ಮಹರ್ಷಿ	ಈ. ಆದೇಶ ಸಂಧಿ
	ಉ. ಯಜ್ ಸಂಧಿ

1) ೧ - ಈ	೨ - ಇ	೩ - ಅ	೪ - ಆ
2) ೧ - ಈ	೨ - ಇ	೩ - ಉ	೪ - ಅ
3) ೧ - ಇ	೨ - ಈ	೩ - ಅ	೪ - ಆ
4) ೧ - ಇ	೨ - ಈ	೩ - ಅ	೪ - ಉ

II. ಕೆಳಗಿನ ಪದಗಳಲ್ಲಿ ಸರಿಯಾದ ಸಮಾಸ ಪದಗಳ ಹೊಂದಾಣಿಕೆ ಇರುವುದು _____

- 1) ಸಪ್ತರ್ಷಿ - ದ್ವಿಗು ಸಮಾಸ
- 2) ನಡುರಾತ್ರಿ - ದ್ವಂದ್ವ ಸಮಾಸ
- 3) ಕಾರ್ಮೋಡ - ತತ್ಪುರುಷ ಸಮಾಸ
- 4) ಕೈಯಾನು - ಕ್ರಿಯಾ ಸಮಾಸ

ಎ) 1 ಮತ್ತು 3 ಬಿ) 2 ಮತ್ತು 3 ಸಿ) 4 ಮತ್ತು 3 ಡಿ) 1 ಮತ್ತು 4

III. 'ಅಣಕಟ್ಟೆಯಲ್ಲಿ' ಎಂಬ ಪದವು 'ಸಪ್ತಮೀ' ವಿಭಕ್ತಿಯಾದರೆ, 'ರವಿಯು' ಎಂಬ ಪದವು ಈ ವಿಭಕ್ತಿಯಾಗಿದೆ.

- 1) ತೃತೀಯಾ 2) ಷಷ್ಠೀ 3) ಪ್ರಥಮಾ 4) ಚತುರ್ಥೀ

IV. ದೆಹಲಿ, ವಾರಣಾಸಿ : ಅಂಕಿತನಾಮ : : ಕವಿ, ರೈತ : _____

- 1) ಅಂಕಿತನಾಮ 2) ಸರ್ವನಾಮ 3) ಆತ್ಮಾರ್ಥಕ ನಾಮ 4) ಅನ್ವರ್ಥನಾಮ

v. 'ರಾಹುಲನು ಅಯ್ಯಿಗಾರರೆ ಗೆಮನೆವನ್ನು ಸೆಳೆದನು. ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಕ್ರಿಯಾಪದದ ವಾಚು _____
 1) ರಾಹುಲ 2) ಸೆಳೆದ 3) ಸೆಳೆ 4) ಗೆಮನೆ

VI. 'ವರದಕ್ಷಿಣೆಯು ಒಂದು ಕೆಟ್ಟ ಪದ್ಧತಿ' ಈ ವಾಕ್ಯದಲ್ಲಿ ಗೆರೆ ಎಳೆದ ಪದವು _____ ಪಾಠಶಾಲಾಗಿದೆ.
 1) ಸಂಖ್ಯಾವಾಚಕ 2) ಸಂಖ್ಯೇಯವಾಚಕ 3) ಸರ್ವಸಾಮ 4) ಗುಣವಾಚಕ

VII. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ತತ್ವಮ - ತದ್ಭವಗಳ ಸರಿಯಾದ ರೂಪವನ್ನು ಗುರುತಿಸಿ ಬರೆಯಿರಿ.

- | | |
|------------------|------------------|
| ೧. ಅಮೃತ - ಅಮರುದ | ೨. ಯುದ್ಧ - ಜುದ್ಧ |
| ೩. ಮತ್ಸರ - ಮಚ್ಚರ | ೪. ಅಕ್ಷರ - ಅಕುಷರ |

ಸರಿಯಾದ ಉತ್ತರಗಳನ್ನು ಗುರುತಿಸಿ.

- 1) ೧ ಮತ್ತು ೪ 2) ೨ ಮತ್ತು ೩ 3) ೨ ಮತ್ತು ೪ 4) ೧ ಮತ್ತು ೩

VIII. ಈ ಕೆಳಗಿನ ಪದಗಳಲ್ಲಿ ಗುಂಪಿಗೆ ಸೇರದ ಪದವನ್ನು ಗುರುತಿಸಿರಿ.

- 1) ಫಲ ಪುಷ್ಪ 2) ಸರಸರ 3) ಬದವ ಬಲ್ಲಿದ 4) ಉಟೋಪಚಾರ

IX. 'ಧನ - ದನ' ಈ ಪದಗಳ ಅರ್ಥಗಳ ಅರ್ಥವ್ಯತ್ಯಾಸಗಳ ಕ್ರಮ ಹೀಗಿದೆ.

- | | |
|---------------------|-----------------------|
| 1) ಸಂಪತ್ತು - ಅವತ್ತು | 2) ಜಾನುವಾರು - ಸಂಪತ್ತು |
| 3) ಸಂಪತ್ತು - ಸಸಿ | 4) ಸಂಪತ್ತು - ಜಾನುವಾರು |

X. 'ಗ್ಲಾನಿ' ಈ ಪದದ ಸಮಾನಾರ್ಥಕ ಪದ

- 1) ಮನಸ್ಸು 2) ಹಂಗು 3) ತಲ್ಲಣ 4) ಶತ್ರು

6. ಕೆಳಗಿನವುಗಳನ್ನು ಸೂಚಿಸಿದಂತೆ ಬರೆಯಿರಿ:

5X1=5

1. 'ಕಣ್ಣಿಗೆಮಣ್ಣೆರಚು' ಈ ಪದವನ್ನು ಬಳಸಿ ಸ್ವಂತ ವಾಕ್ಯವನ್ನು ರಚಿಸಿ.
2. 'ಮಕ್ಕಳು ಶಾಲೆಯ ಸುತ್ತ ಮುತ್ತ ಸ್ವಚ್ಛಗೊಳಿಸಿದರು'. ಈ ವಾಕ್ಯವನ್ನು ನಿಷೇಧಾರ್ಥಕ ರೂಪದಲ್ಲಿ ಬರೆಯಿರಿ.
3. 'ನಡುವೆ ಹಾಕ್ಕೊಂಡು ಹೊಡೆದರೊ ಗುಂಡ ಕರುಣ ಇಲ್ಲದ್ದಂಗ' ಈ ವಾಕ್ಯವನ್ನು ಗ್ರಾಂಥಿಕ ರೂಪದಲ್ಲಿ ಬರೆಯಿರಿ.
4. 'ಸರ್ಕಾರವು ವಿದ್ಯಾಭ್ಯಾಸವನ್ನು ಉಚಿತ ಮತ್ತು ಕಡ್ಡಾಯವಾಗಿ ನೀಡುತ್ತಿದೆ' ಕರ್ಮಣಿ ವಾಕ್ಯಕ್ಕೆ ಬದಲಾಯಿಸಿ ಬರೆಯಿರಿ.

5. ಈ ಕೆಳಗಿನ ಗಾದೆ ಮಾತಿನ ಅರ್ಥವನ್ನು ಬರೆಯಿರಿ.

೧. ಮಾಡಿದ್ದುಣ್ಣೋ ಮಹಾರಾಯ

ಅಥವಾ

೨. ಆಳಾಗಬಲ್ಲನು ಅರಸನಾಗಬಲ್ಲ

7. ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗಳಿಗೆ ನಾಲ್ಕು ಉತ್ತರಗಳನ್ನು ಕೊಡಲಾಗಿದೆ. ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಪದವನ್ನು

ಆರಿಸಿ ಬರೆಯಿರಿ.

5X1=5

1. ರಾಜಕೀಯ ಸ್ವಾತಂತ್ರ್ಯ ಇರುವುದು ವ್ಯಕ್ತಿಗೆ ಶಾಸನಗಳನ್ನು ರಚಿಸುವುದರಲ್ಲಿ. ಸರ್ಕಾರಗಳ ಸ್ಥಾಪನೆ.

ವಿಸರ್ಜನೆಗಳಲ್ಲಿ ಪಾಲು ಇರುವ ಹಕ್ಕಿನಲ್ಲಿ. ಸರ್ಕಾರ ಇರುವುದು ಈ ಕಾರಣಕ್ಕಾಗಿಯೇ:-

೧. ಜನರಿಗೆ ಜೀವನ ಸ್ವಾತಂತ್ರ್ಯ, ಸಂತೋಷಾನ್ವೇಷಣೆಗಳನ್ನು ಒದಗಿಸಿಕೊಡುವ ಸಲುವಾಗಿ

೨. ಜನರಿಂದ ತೆರಿಗೆಯನ್ನು ಪಡೆದು ತಮ್ಮ ಸಂತೋಷಾನ್ವೇಷಣೆಗಳನ್ನು ಪೂರೈಸಿಕೊಳ್ಳುವ ಸಲುವಾಗಿ

೩. ದೇಶವನ್ನು ಮತ್ತು ನಿಸರ್ಗದ ಸಂಪತ್ತನ್ನು ದೋಚುವ ಸಲುವಾಗಿ

೪. ಆಸ್ತಿಯನ್ನು ಮಾಡಿಕೊಂಡು ದೇಶವನ್ನು ದಿವಾಳಿಯನ್ನಾಗಿಸುವ ಸಲುವಾಗಿ

2. ಜಲಿಯನ್ ವಾಲಾಬಾಗ್ ಸೈನಿಕರಿಗೆ ಗುಂಡಿನ ದಾಳಿ ನಡೆಸಲು ಆದೇಶ ಕೊಟ್ಟವನು.

೧. ಜನರಲ್ ಮನ್ರೋ ೨. ಹೆಬಲರ್ ೩. ಜನರಲ್ ಹ್ಯಾರಿಸ್ ೪. ಜನರಲ್ ಡಯರ್

3. ಗುಡಿಸಲಿನಲಿ ಗೂರುತ್ತ ಅಮ್ಮ ಮಲಗಿದ್ದಾಳೆ

ತೂತು ಬಿದ್ದ ಸೀರೆಯಲಿ ಬಾಲ ರವಿ ಸೊರಗಿದ್ದಾನೆ

ಸುಣ್ಣ ಕಾಣದ ಗೋಡೆಗಳು ಮುಖ ಮುಚ್ಚಿಕೊಂಡಿವೆ

ಕತ್ತಲೆ ಗವ್ಯನ್ನುವ ಗುಡಿಸಲೊಳಗೆ - ಈ ಸನ್ನಿವೇಶದಿಂದ ನಮಗೆ ತಿಳಿದು ಬರುವುದು

೧. ಬಡವರ ಮತ್ತು ಬಡತನದ ಕಷ್ಟ

೨. ಬಡವರ ಮತ್ತು ಬಡತನದ ಸುಖ

೩. ಶ್ರೀಮಂತರ ಮತ್ತು ಶ್ರೀಮಂತಿಕೆಯ ಸೊಬಗು

೪. ನಮ್ಮ ಮನೆಯ ಚಿತ್ರ

IV. "ಆರ್ಯಮಾತೆಯ ಪುತ್ರರಿರಾ ಎಚ್ಚರಗೊಳ್ಳಿ: ಸೋಮಾರಿಗಳಾಗಬೇಡಿ: ಗುರಿಯು ದೊರಕುವರೆಗೂ

ನಿಲ್ಲಬೇಡ" ಎಂದು ಕರೆ ನೀಡಿದವರು

೧. ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರು

೨. ಸ್ವಾಮಿ ನಾರಾಯಣ ಗುರುಗಳು.

೩. ಸ್ವಾಮಿ ಬಾಲಗಂಗಾಧರರು

೪. ಗಾಂಧೀಜಿಯವರು

V. 'ನಾ ಹಿಂದೆ ಮಾಡಿದ ಹೀನಂಗಳೆಲ್ಲವ ತಂದು ಮುಂದಿಡುಹಲು ನಿಮಗೆ ಹಾಸಿ' ಎಂದು ಕೇಳಿದ ಪ್ರಶ್ನೆಯಲ್ಲಿ ತಿಳಿಯುವ ವಿಷಯ ಎಂದರೆ:-

೧. ಮನವನ್ನು ಪರಿಶುದ್ಧಗೊಳಿಸಿಕೊಳ್ಳಲು ಅವಕಾಶವಾಗುವುದು.
೨. ತಪ್ಪುಗಳನ್ನು ಮಾಡಲು ಅವಕಾಶವಾಗುವುದು.
೩. ಮಾಡಿದ ಒಳ್ಳೆಯ ವಿಷಯಗಳ ಪರಿಚಯವಾಗುವುದು.
೪. ಭೂತಕಾಲ ಘಟನೆಗಳನ್ನು ತಿಳಿಯುವ ಅವಕಾಶವಾಗುವುದು.

ಭಾಗ- ಬಿ (40 ಅಂಕಗಳು)

ವಿಭಾಗ -ಸಿ

ಬರವಣಿಗೆ ಕೌಶಲ್ಯ (12 ಅಂಕಗಳು)

8. ನಿಮ್ಮ ಹಳ್ಳಿಯಲ್ಲಿ ಪ್ರಾಥಮಿಕ ಶಾಲೆಯನ್ನು ಆರಂಭಿಸುವಂತೆ ಕೋರಿ ಮಾನ್ಯ ಶಿಕ್ಷಣ ಸಚಿವರು. ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಇವರಿಗೊಂದು ಮನವಿ ಪತ್ರವನ್ನು ಬರೆಯಿರಿ.

4

ಅಥವಾ

ನೀವು ಸುರೇಂದ್ರನಾಥ ಎಂದು ತಿಳಿದು, ಪ್ರಜಾವಾಣಿ ಪತ್ರಿಕೆಯ ದಿನಾಂಕ ೧೯ ಜನವರಿ ೨೦೨೫ ರಂದು ಪ್ರಕಟವಾದ ಜಾಹೀರಾತಿನ ಮೇರೆಗೆ ಶ್ರೀಶಾರದ ವಿಧ್ಯಾಲಯ, ಬಾಗಲಕೋಟೆಯಲ್ಲಿ ಖಾಲಿ ಇರುವ ಕಲಾ ಶಿಕ್ಷಕರ ಹುದ್ದೆಗೆ ಶಾಲಾ ಪ್ರಾಂಶುಪಾಲರಿಗೆ ನಿಮ್ಮ ಸ್ವ- ವಿವರಗಳೊಂದಿಗೆ ಅರ್ಜಿ ಸಲ್ಲಿಸಿರಿ.

9. ಮಂಡ್ಯದಲ್ಲಿ ಜರುಗಿದ 89ನೇ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಮ್ಮೇಳನದ ಕುರಿತು ಒಂದು ವರದಿ ತಯಾರಿಸಿ.

4

10. ಕೊಟ್ಟಿರುವ ವಿಷಯಗಳಲ್ಲಿ ಒಂದರ ಕುರಿತು ಪ್ರಬಂಧ ಬರೆಯಿರಿ.

4

೧. ವಿದ್ಯಾರ್ಥಿಗಳ ಜೀವನದಲ್ಲಿ ಗ್ರಂಥಾಲಯಗಳ ಮಹತ್ವ

೨. ಮಹಿಳಾ ಸಬಲೀಕರಣ

೩. ಜಾಗತಿಕ ತಾಪಮಾನ



SINDHI HIGH SCHOOL, BENGALURU
III Preboard Examination-2024-2025
Subject : Mathematics Basic(241)Set-1

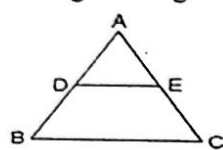
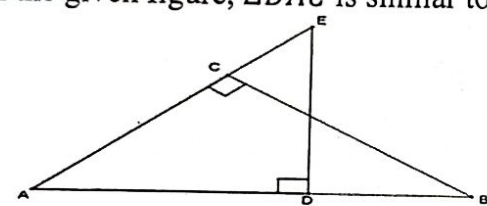
Class: X
Date: 24 / 1/2025
No of printed sides:6

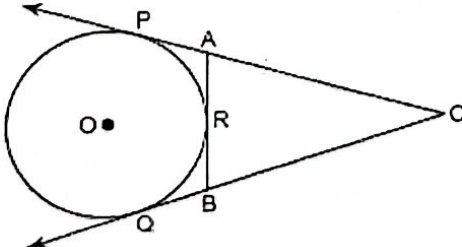
Marks:80
Time : 3 Hours
Reading time: 8.00-8.15am
Writing time: 8.15-11.15am

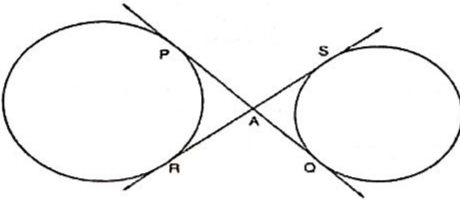
GENERAL INSTRUCTIONS:

- *Read the following instructions very carefully and strictly follow them
- *This question paper contains 38 questions. All questions are compulsory.
- *This question paper is divided into five sections – A,B,C,D and E.
- *In section -A question number 1 to 18 are multiple choice questions(MCQs) and question number 19 and 20 are Assertion-Reason based questions of 1 mark each.
- *In section-B questions number 21 to 25 are short answer(VSA) type questions, carrying 2 marks each.
- *In section-C questions number 26 to 31 are short answer(SA) type questions, carrying 3 marks each.
- *In section-D questions number 32 to 35 are very Long answer(LA type questions, carrying 5 marks each.
- *In section-E questions number 36 to 38 are Case study-based questions carrying 4 marks each. Internal choice is provided in 2 marks questions in each case study.
- *There is no overall choice. However, an internal choice has been provided in 2 questions in section-B, 2 questions in section-C, 2 questions in section-D, 3 questions in section-E.
- *Draw neat diagrams wherever required. Take $\pi = 22/7$ wherever required, if not stated.
- *Use of calculator is NOT allowed.

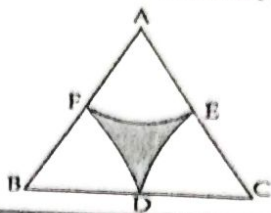
Sl No	Section A This section has 20 questions of 1 mark each	Marks
1.	The HCF of 95 and 152, is a) 57 b) 19 c) 38 d) 1	1
2.	The pair of linear equations $2x + 3y = 5$ and $4x + 6y = 10$ is (a) inconsistent (b) consistent (c) dependent consistent (d) none of these	1
3.	$x^2 - 6x + 6 = 0$ have (a) Real and Equal roots (c) No Real roots (b) Real roots (d) Real and Distinct root	1
4.	In figure AT is a tangent to the circle with centre O such that $OT = 4$ cm and $\angle OTA = 30^\circ$. Then AT is equal to (a) 4 cm (b) 2 cm (c) $2\sqrt{3}$ cm (d) $4\sqrt{3}$ cm	1
5.	AOBC is a rectangle whose three vertices are A(0, 3), O(0, 0) and B(5, 0). The length of its diagonal is (a) 5 (b) 3 (c) $\sqrt{34}$ (d) 4	1
6.	In given figure, $MN \parallel QR$. If $PM = x$ cm, $MQ = 10$ cm, $PN = (x - 2)$ cm, $NR = 6$ cm, then $x = ?$. (a) 5cm (b) 10 cm (c) 4cm (d) 0.5cm	1

7.	If $3 \cot A = 4$, where $0^\circ < A < 90^\circ$, then $\sec A$ is equal to (a) $5/4$ (b) $4/3$ (c) $5/3$ (d) $3/4$	1														
8.	In triangles ABC and DEF, $\angle B = \angle E$, $\angle F = \angle C$ and $AB = 3DE$. Then, the two triangles are (a) congruent but not similar (b) similar but not congruent (c) neither congruent nor similar (d) congruent as well as similar	1														
9.	If two positive integers a and b are written as $a = x^3y^2$ and $b = xy^3$, where x, y are prime numbers, then HCF(a, b) is (a) xy (b) xy^2 (c) x^3y^3 (d) x^2y^2	1														
10.	The 4th term from the end of the A.P $-8, -5, -2, \dots, 49$ is (A) $3/7$ (B) 40 (C) 1 (D) $4/3$	1														
11.	In the given figure, $\frac{AD}{BD} = \frac{AE}{EC}$ and $\angle ADE = 70^\circ$, $\angle BAC = 50^\circ$, then angle $\angle BCA$  (a) 70° (b) 50° (c) 80° (d) 60°	1														
12.	In the given figure, $\triangle BAC$ is similar to  (a) $\triangle AED$ (b) $\triangle EAD$ (c) $\triangle ACB$ (d) $\triangle BCA$	1														
13.	In $\triangle ABC$, right angled at B, $AC = 13$ cm, $AB = 5$ cm, then $\sin A =$ (a) $\frac{5}{13}$ (b) $\frac{5}{12}$ (c) $\frac{12}{13}$ (d) $\frac{13}{12}$	1														
14.	The total surface area of solid hemisphere of radius r is (A) πr^2 (B) $2\pi r^2$ (C) $3\pi r^2$ (D) $4\pi r^2$	1														
15.	A coin is tossed twice. The probability of getting both heads is (a) $\frac{1}{2}$ (b) $\frac{1}{3}$ (c) $\frac{1}{4}$ (d) 1	1														
16.	The roots of quadratic equation $3x^2 - 4\sqrt{3}x + 4 = 0$ is (a) not real (b) real and equal (c) rational and distinct (d) irrational and distinct	1														
17.	For the following distribution: <table border="1" data-bbox="252 1722 812 2058"><thead><tr><th>Class</th><th>Frequency</th></tr></thead><tbody><tr><td>0-10</td><td>3</td></tr><tr><td>10-20</td><td>9</td></tr><tr><td>20-30</td><td>15</td></tr><tr><td>30-40</td><td>30</td></tr><tr><td>40-50</td><td>28</td></tr><tr><td>50-60</td><td>5</td></tr></tbody></table> the modal class is (a) 10 – 20 (b) 20 – 30 (c) 30 – 40 (d) 50 – 60	Class	Frequency	0-10	3	10-20	9	20-30	15	30-40	30	40-50	28	50-60	5	1
Class	Frequency															
0-10	3															
10-20	9															
20-30	15															
30-40	30															
40-50	28															
50-60	5															

18.	A quadratic polynomial whose one zero is 6 and sum of the zeroes is 0, is (a) $x^2 - 6x + 2$ (b) $x^2 - 36$ (c) $x^2 - 6$ (d) $x^2 - 3$	1
	Direction for questions 19 & 20: In question numbers 19 and 20, Assertion (A) and Reason(R) are given. Select the correct option from the following.	
19	Assertion : Given that $\text{LCM}(91, 26) = 182$, then $\text{HCF}(91, 26)$ is 13 Reason : For any two positive integers a and b, $\text{HCF}(a, b) \times \text{LCM}(a, b) = a \times b$ (a) Both assertion (A) and reason (R) are true and reason (R) is the Correct explanation of assertion (A). (b) Both assertion (A) and reason (R) are true but reason (R) is not The correct explanation of assertion (A). (c) Assertion (A) is true but reason (R) is false (d) Assertion (A) is false but reason (R) is true.	1
20	Assertion: If five times the fifth term of an AP is equal to eight times its eighth term, then its 13 th term is zero. Reason: The common difference of an AP $a, a+d, a+2d$ is given by $d = 2^{\text{nd}} \text{ term} - 1^{\text{st}} \text{ term}$. (a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A) (b) Both assertion (A) and reason (R) are true and reason (R) is not the correct explanation of assertion (A) (c) Assertion (A) is true but reason (R) is false. (d) Assertion (A) is false but reason (R) is true	1
	SECTION- B This section has 5 questions of 02 marks each.	
21.	The coordinates of diameter of a circle are A(x,2) and B(2,4). Find the value of x if coordinates of the centre are O (2,3) OR If the points A(4, 3) and B(x, 5) are on the circle with the centre O(2, 3), find the value of x.	2
22.	In figure, CP and CQ are tangents to a circle with centre O. ARB is another tangent touching the circle at R. If CP = 11 cm, and BC = 7 cm, then find the length of BR. 	2
23.	The 6 th term of an Arithmetic Progression (AP) is -10 and its 10 th term is -26. Determine the 15 th term of the AP. OR Which term of the AP 21, 42, 63, 84, ... is 420?	2
24.	If $\sin \alpha = \frac{1}{\sqrt{2}}$ and $\cot \beta = \sqrt{3}$, then find the value of $\operatorname{cosec} \alpha + \operatorname{cosec} \beta$	2

25.	Find the mode of the following frequency distribution	2												
	<table><tr><th>Class</th><th>Frequency</th></tr><tr><td>0 - 6</td><td>7</td></tr><tr><td>6 - 12</td><td>5</td></tr><tr><td>12 - 18</td><td>10</td></tr><tr><td>18 - 24</td><td>12</td></tr><tr><td>24 - 30</td><td>6</td></tr></table>	Class	Frequency	0 - 6	7	6 - 12	5	12 - 18	10	18 - 24	12	24 - 30	6	
Class	Frequency													
0 - 6	7													
6 - 12	5													
12 - 18	10													
18 - 24	12													
24 - 30	6													
	SECTION- C This section has 6 questions of 03 marks each.													
26.	Prove that $\sqrt{5}$ is an irrational number	3												
27.	Find the coordinates of the point of trisection of the line segment joining (1, -2) and (-3, 4). OR Find the ratio in which the line segment joining the points (6, 4) and (1, -7) is divided by x-axis.	3												
28.	If $\sec \theta + \tan \theta = p$, prove that $\frac{p^2-1}{p^2+1} = \sin \theta$	3												
29.	The arithmetic mean of the following frequency distribution is 50. Find the value of p .	3												
	<table><tr><th>Class</th><th>Frequency</th></tr><tr><td>0 - 20</td><td>17</td></tr><tr><td>20 - 40</td><td>p</td></tr><tr><td>40 - 60</td><td>32</td></tr><tr><td>60 - 80</td><td>24</td></tr><tr><td>80 - 100</td><td>19</td></tr></table>	Class	Frequency	0 - 20	17	20 - 40	p	40 - 60	32	60 - 80	24	80 - 100	19	
Class	Frequency													
0 - 20	17													
20 - 40	p													
40 - 60	32													
60 - 80	24													
80 - 100	19													
30.	In fig common tangents PQ and RS to two circles intersect at A. Prove that PQ = RS.  OR Two concentric circles with centre O are of radii 3 cm and 5 cm. Find the length of chord AB of the larger circle which touches the smaller circle at P.	3												
31.	The difference of two number is 2 and product of them is 224. Find the numbers.	3												
	SECTION- D This section has 4 questions of 05 marks each.													
32.	A boat takes 4 hours to go 44 km downstream and it can go 20 km upstream in the same time. Find the speed of the stream and that of the boat in still water. OR Solve the following system of equations graphically: $x + 3y = 6$, $2x - 3y = 12$	5												
33.	Prove that If a line is drawn parallel to one side of a triangle, then the other two sides are divided in the same ratio.	5												

4. In Figure, arcs are drawn by taking vertices A, B and C of an equilateral triangle ABC of side 14 cm as centres to intersect the sides BC, CA and AB at their respective mid-points D, E and F. Find the area of the shaded region. [Use $\pi = 22/7$ & $\sqrt{3} = 1.73$]



35. The angle of elevation of a cloud from a point 60 m above a lake is 30° and the angle of depression of the reflection of the cloud in the lake is 60° . Find the height of the cloud from the surface of the lake.

OR

Two poles of equal heights are standing opposite to each other on either side of the road which is 80 m wide. From a point P between them on the road, the angle of elevation of the top of a pole is 60° and the angle of depression from the top of another pole at point P is 30° . Find the heights of the poles and the distance of the point P from the poles.

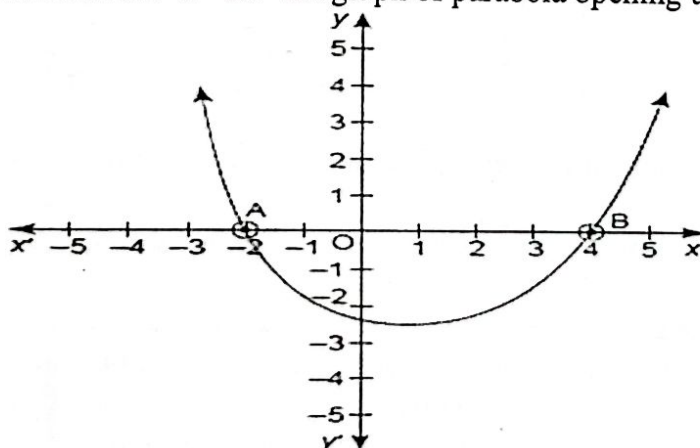
SECTION-E

This section consists of 3 case-based questions of 4 marks each.

6. Basketball and soccer are played with a spherical ball. Even though an athlete dribbles the ball in both sports, a basketball player uses his hands and a soccer player uses his feet. Usually, soccer is played outdoors on a large field and basketball is played indoor on a court made out of wood. The projectile (path traced) of soccer ball and basketball are in the form of parabola representing quadratic polynomial.



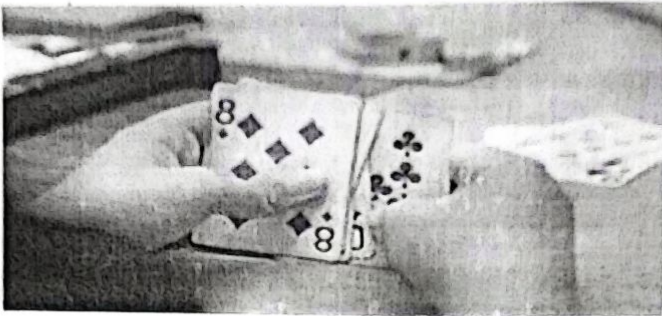
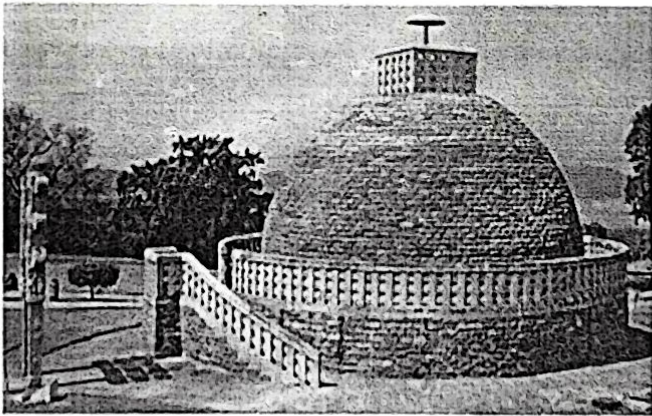
1. Name The shape of the path traced shown
2. What is the condition for 'a' for the graph of parabola opening upwards,



3. In the above graph, how many zeroes are there for the polynomial and what are they?

OR

What will be the expression of the polynomial?

37.	On a weekend Rani was playing cards with her family .The deck has 52 cards. If her brother drew one card then answer the following questions  1. Find the probability that the card drawn is red queen 2. Find the probability that the card drawn is black face card 3. If all the red kings are removed then find the probability that the card drawn is black king OR Rani removes all the red face cards . Find the probability that the card drawn is black face card	1 1 2
38	The Great Stupa at Sanchi is one of the oldest stone structures in India, and an important monument of Indian Architecture. It was originally commissioned by the emperor Ashoka in the 3rd century BCE. Its nucleus was a simple hemispherical brick structure built over the relics of the Buddha. .It is a perfect example of combination of solid figures. A big hemispherical dome with a cuboidal structure mounted on it. (Take = $\frac{22}{7}$)  1. Calculate the volume of the hemispherical dome if the height of the dome is 21 m. 2. Find the cloth required to cover the hemispherical dome if the radius of its base is 14m. 3. The total surface area of the combined figure i.e. hemispherical dome with radius 14m and cuboidal shaped top with dimensions 8m 6m 4m. OR Find the volume of the cuboidal shaped top with dimensions 8m,6m and 4m	1 1 2



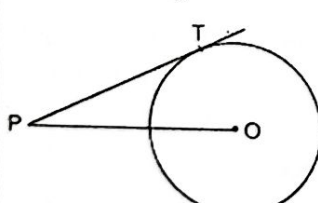
SINDHI HIGH SCHOOL, BENGALURU
III Preboard Examination-2024-2025
Subject: Mathematics Basic set-2 (241)

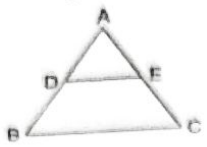
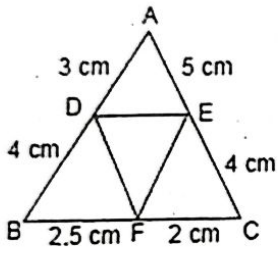
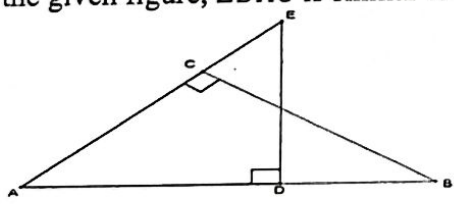
Class: X
Date: 24 /1/2025
No of printed sides:6

Marks:80
Time: 3 Hours
Reading time: 8.00-8.15am
Writing time: 8.15-11.15am

GENERAL INSTRUCTIONS:

- *Read the following instructions very carefully and strictly follow them
- *This question paper contains 38 questions. All questions are compulsory.
- *This question paper is divided into five sections – A,B,C,D and E.
- *In section -A question number 1 to 18 are multiple choice questions(MCQs) and question number 19 and 20 are Assertion-Reason based questions of 1 mark each.
- *In section-B questions number 21 to 25 are short answer(VSA) type questions, carrying 2 marks each.
- *In section-C questions number 26 to 31 are short answer(SA) type questions, carrying 3 marks each.
- *In section-D questions number 32 to 35 are very Long answer(LA type questions, carrying 5 marks each.
- *In section-E questions number 36 to 38 are Case study-based questions carrying 4 marks each. Internal choice is provided in 2 marks questions in each case study.
- *There is no overall choice. However, an internal choice has been provided in 2 questions in section-B, 2 questions in section-C, 2 questions in section-D, 3 questions in section-E.
- *Draw neat diagrams wherever required. Take $\pi = 22/7$ wherever required, if not stated.
- *Use of calculator is NOT allowed.

Sl No	Section A This section has 20 questions of 1 mark each	Marks
1.	HCF of $5^2 \times 3^2$ and $3^5 \times 5^3$ is: (a) $5^3 \times 3^5$ (b) 5×3^3 (c) $5^3 \times 3^2$ (d) $5^2 \times 3^2$	1
2.	A pair of linear equations which has a unique solution $x = 2, y = -3$ is (a) $x + y = -1; 2x - 3y = -5$ (b) $2x + 5y = -11; 4x + 10y = -22$ (c) $2x - y = 1; 3x + 2y = 0$ (d) $x - 4y - 14 = 0; 5x - y - 13 = 0$	1
3.	$(x^2 + 1)^2 - x^2 = 0$ has (a) four real roots (b) two real roots (c) no real roots (d) one real root	1
4.	In the given figure, point P is 26 cm away from the centre O of a circle and the length PT of the tangent drawn from P to the circle is 24 cm. Then the radius of the circle is 	1
5.	A triangle with vertices (4, 0), (-1, -1) and (3, 5) is a/an (a) equilateral triangle (b) right-angled triangle (c) isosceles right-angled triangle (d) none of these	1

6.	In the given figure, $\frac{AD}{BD} = \frac{AE}{EC}$ and $\angle ADE = 70^\circ$, $\angle BAC = 50^\circ$, then angle $\angle BCA$	1
	 (a) 70° (b) 50° (c) 80° (d) 60°	
7.	If $\sec\theta + \tan\theta + 1 = 0$ then $\sec\theta - \tan\theta$ is equal to	1
	(a) 1 (b) -1 (c) 0 (d) 2	
8.	In triangles ABC and DEF, $\angle B = \angle E$, $\angle F = \angle C$ and $AB = 3DE$. Then, the two triangles are	1
	(a) congruent but not similar (b) similar but not congruent (c) neither congruent nor similar (d) congruent as well as similar	
9.	The ratio between the LCM and HCF of 5, 15, 20 is:	1
	(a) 9 : 1 (b) 4 : 3 (c) 11 : 1 (d) 12 : 1	
10.	If the common difference of an AP is 3, then $a_{20} - a_{15}$ is	1
	(a) 5 (b) 3 (c) 15 (d) 20	
11.	In given figure, AD = 3 cm, AE = 5 cm, BD = 4 cm, CE = 4 cm, CF = 2 cm, BF = 2.5 cm, then	1
	 (a) $DE \parallel BC$ (b) $DF \parallel AC$ (c) $EF \parallel AB$ (d) none of these	
12.	In the given figure, $\triangle BAC$ is similar to	1
	 (a) $\triangle AED$ (b) $\triangle EAD$ (c) $\triangle ACB$ (d) $\triangle BCA$	
13.	If $\sin\theta = 1/3$ then find the value of $(2\cot^2\theta + 2)$	1
	(a) $1/\sqrt{3}$ (b) 18 (c) $\sqrt{3}$ (d) 0	
14.	The total surface area of solid hemisphere of radius r is	1
	(A) πr^2 (B) $2\pi r^2$ (C) $3\pi r^2$ (D) $4\pi r^2$	
15.	A coin is tossed twice. The probability of getting both tails is	1
	(a) $\frac{1}{2}$ (b) $\frac{1}{3}$ (c) $\frac{1}{4}$ (d) 1	
16.	The roots of quadratic equation $3x^2 - 4\sqrt{3}x + 4 = 0$ is	1
	(a) not real (b) real and equal (c) rational and distinct (d) irrational and distinct	

17 For the following distribution:

Class	Frequency
0-10	3
10- 20	9
20- 30	15
30- 40	30
40- 50	28
50- 60	5

the median class is

- (a) 10 – 20 (b) 20 – 30 (c) 30 – 40 (d) 50 – 60

18 Zeroes of a polynomial can be determined graphically. No. of zeroes of a polynomial is equal to no. of points where the graph of polynomial

- (a) intersects y-axis (b) intersects x-axis
(c) intersects y-axis or intersects x-axis (d) none of these

Direction for questions 19 & 20: In question numbers 19 and 20, Assertion (A) and Reason(R) are given. Select the correct option from the following.

19 **Assertion :** Given that $\text{LCM}(91, 26) = 182$, then $\text{HCF}(91, 26)$ is 13

Reason : For any two positive integers a and b , $\text{HCF}(a, b) \times \text{LCM}(a, b) = a \times b$

- (a) Both assertion (A) and reason (R) are true and reason (R) is the Correct explanation of assertion (A).
(b) Both assertion (A) and reason (R) are true but reason (R) is not The correct explanation of assertion (A).
(c) Assertion (A) is true but reason (R) is false
(d) Assertion (A) is false but reason (R) is true.

20 **Assertion:**

If five times the fifth term of an AP is equal to eight times its eighth term , then its 13th term is zero.

Reason:

The common difference of an AP $a, a+d, a+2d$ is given by $d = 2^{\text{nd}} \text{ term} - 1^{\text{st}} \text{ term}$.

- (a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A)
(b) Both assertion (A) and reason (R) are true and reason (R) is not the correct explanation of assertion (A)
(c) Assertion (A) is true but reason (R) is false.
(d) Assertion (A) is false but reason (R) is true

SECTION- B

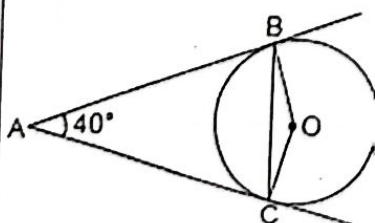
This section has 5 questions of 02 marks each.

21. What point on the x-axis is equidistant from $(7, 6)$ and $(-3, 4)$?

OR

If the points $A(4, 3)$ and $B(x, 5)$ are on the circle with the centre $O(2, 3)$, find the value of x .

22. In the given figure, AB and AC are tangents to the circle with centre O such that $\angle BAC = 40^\circ$, then $\angle BOC$ is equal to



23.	Find 10th term from end of the AP 4, 9, 14, , 254. OR Find the sum of the first 11 terms of the AP: 2, 6, 10, ...	2												
24.	Find the value of $\tan 60^\circ$ geometrically.	2												
25.	Find the mean of the following frequency distribution <table><tr><th>Class</th><th>Frequency</th></tr><tr><td>0 – 6</td><td>7</td></tr><tr><td>6 – 12</td><td>5</td></tr><tr><td>12 – 18</td><td>10</td></tr><tr><td>18 – 24</td><td>12</td></tr><tr><td>24 – 30</td><td>6</td></tr></table>	Class	Frequency	0 – 6	7	6 – 12	5	12 – 18	10	18 – 24	12	24 – 30	6	2
Class	Frequency													
0 – 6	7													
6 – 12	5													
12 – 18	10													
18 – 24	12													
24 – 30	6													

SECTION- C

This section has 6 questions of 03 marks each.

26. Prove that $\sqrt{3}$ is an irrational number 3
27. Find the coordinates of the point of trisection of the line segment joining (1, -2) and (-3, 4).
OR
Find the ratio in which the line segment joining the points (6, 4) and (1, -7) is divided by x-axis. 3
28. If $\operatorname{cosec} A + \cot A = m$. Show that $\frac{m^2-1}{m^2+1} = \cos A$. 3

29. The arithmetic mean of the following frequency distribution is 50. Find the value of p . 3

Class	Frequency
0 - 20	17
20 - 40	p
40 - 60	32
60 - 80	24
80 - 100	19

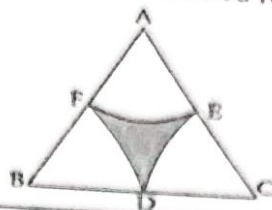
30. Prove that parallelogram circumscribing a circle is a rhombus.
OR
Two concentric circles with centre O are of radii 3 cm and 5 cm. Find the length of chord AB of the larger circle which touches the smaller circle at P. 3
31. A passenger train takes 2 hours less for a journey of 300 km if its speed is increased by 5 km/hour from its usual speed. Find the usual speed of the train. 3

SECTION- D

This section has 4 questions of 05 marks each.

32. 2 tables and 3 chairs together cost ₹ 2000 whereas 3 tables and 2 chairs together cost ₹ 2500. Find the total cost of 1 table and 5 chairs.
OR
Solve the following system of equations graphically: $x + 3y = 6$, $2x - 3y = 12$ 5
33. Prove that If a line is drawn parallel to one side of a triangle, then the other two sides are divided in the same ratio. 5

In Figure, arcs are drawn by taking vertices A, B and C of an equilateral triangle ABC of side 14 cm as centres to intersect the sides BC, CA and AB at their respective mid-points D, E and F. Find the area of the shaded region. [Use $\pi = 22/7$ & $\sqrt{3} = 1.73$]



5

The angle of elevation of the top of a building from the foot of the tower is 30° and the angle of elevation of the top of the tower from the foot of the building is 45° . If the tower is 30 m high, find the height of the building.

OR

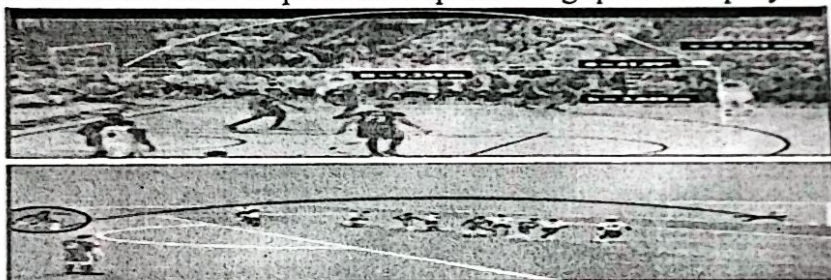
From the top of a building 15 m high, the angle of elevation of the top of a tower is found to be 30° . From the bottom of the same building, the angle of elevation of the top of the tower is found to be 45° . Determine the height of the tower and the distance between the tower and the building.

5

SECTION-E

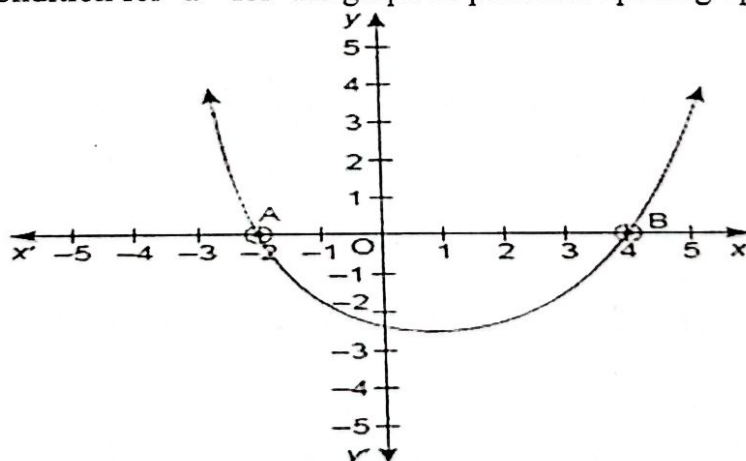
This section consists of 3 case-based questions of 4 marks each.

6. Basketball and soccer are played with a spherical ball. Even though an athlete dribbles the ball in both sports, a basketball player uses his hands and a soccer player uses his feet. Usually, soccer is played outdoors on a large field and basketball is played indoor on a court made out of wood. The projectile (path traced) of soccer ball and basketball are in the form of parabola representing quadratic polynomial.



1. Name The shape of the path traced shown
2. What is the condition for 'a' for the graph of parabola opening upwards,

1
1



3. In the above graph, how many zeroes are there for the polynomial and what are they?

2

OR

What will be the expression of the polynomial?



SINDHI HIGH SCHOOL, BENGALURU
PRE BOARD EXAMINATION -3 [2024-25]
SUBJECT – MATHEMATICS STANDARD (041)
SET: I

Date: 24-1-2025

Class: 10

NO. OF SIDES -06

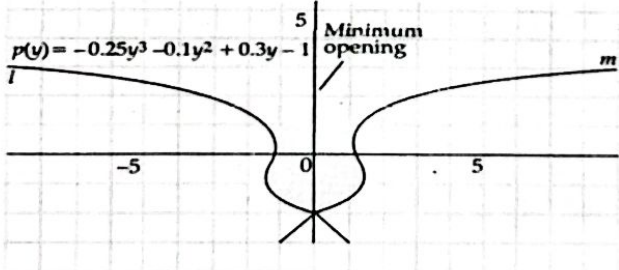
Max Marks: 80

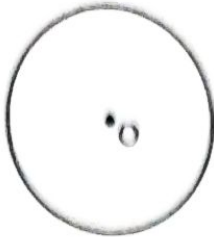
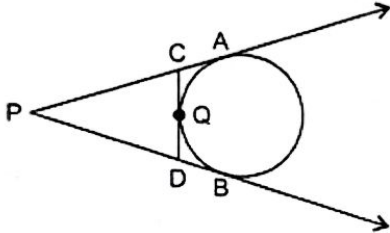
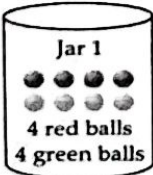
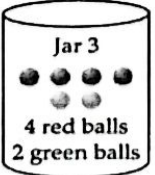
Reading time – 8.00– 8.15am

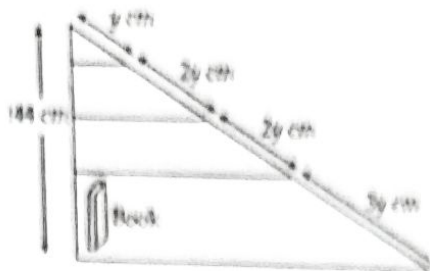
Writing Time – 8.15 –11.15am

GENERAL INSTRUCTIONS

- This question paper contains 38 questions
- This Question Paper is divided into 5 Sections A, B, C, D and E
- In Section A, Questions no. 1-18 are multiple choice questions (MCQs) and questions no. 19 and 20 are Assertion- Reason based questions of 1 mark each
- In Section B, Questions no. 21-25 are very short answer (VSA) type questions, carrying 02 marks each
- In Section C, Questions no. 26-31 are short answer (SA) type questions, carrying 03 marks each
- In Section D, Questions no. 32-35 are long answer (LA) type questions, carrying 05 marks each
- In Section E, Questions no. 36-38 are case study based questions carrying 4 marks each with sub parts of the values of 1, 1 and 2 marks each respectively
- All Questions are compulsory. However, an internal choice in 2 Question of Section B, 2 Questions of Section C and 2 Questions of Section D has been provided. An internal choice has been provided in all the 2 marks questions of Section E.
- Draw neat and clean figures wherever required.
- Take $\pi = 22/7$ wherever required if not stated.

SL NO	SECTION A	Marks
	Section A consists of 20 questions of one mark each	
1.	Amit designs a flower vase using a graph of polynomial equations. Equation of the curve is given in the graph. The curve m is a mirror image of p(y) on the y-axis. The polynomial that represents curve m is  (A) $p(y) = -0.25y^3 - 0.1y^2 + 0.3y - 1$ (B) $p(y) = -0.25y^3 - 0.1y^2 - 0.3y - 1$ (C) $p(y) = 0.25y^3 + 0.1y^2 - 0.3y + 1$ (D) $p(y) = 0.25y^3 + 0.1y^2 - 0.3y$	1
2.	The value of p in which the system of linear equations $-x + py = 1$ and $px - y = 1$ represent parallel lines is (A) 0 (B) 1 (C) -1 (D) 2	1

3.	Here is a circle with centre O.  Manu wants to draw a tangent RS to the circle. The number of points at which the line RS will meet the circle is (A) 0 (B) 1 (C) 2 (D) 3	1
4.	Two APs have the same common difference. The first term of one of these is -1 and that of the other is -8. Then, the difference between their 4th terms is (A) 1 (B) 8 (C) 7 (D) 9	1
5.	A toy is in the form of a cone mounted on a hemisphere of a common base radius of 7 cm. If the total height of the toy is 31 cm, then the height of the cone is: (A) 31 cm (B) 38 cm (C) 7 cm (D) 24 cm	1
6.	$\frac{\sin 45^\circ}{\sec 45^\circ} + \frac{\tan 45^\circ}{\operatorname{cosec} 30^\circ} + \frac{\sec 60^\circ}{\cot 45^\circ} - \frac{5 \sin 90^\circ}{2 \cos 0^\circ}$ is equal to (A) $\frac{3}{2\sqrt{2}}$ (B) 0 (C) $\frac{1}{2\sqrt{2}}$ (D) $\frac{1}{2}$	1
7.	PA and PB are tangents to the circle drawn from an external point P. CD is the third tangent touching the circle at Q. If PB = 12 cm and CQ = 3 cm, then the length of PC is  (A) 8 cm (B) 9 cm (C) 10 cm (D) 7 cm	1
8.	If the zeroes of quadratic polynomial are 1, 1; then the polynomial can be (A) $x^2 + x + 1$ (B) $x^2 - 2x + 1$ (C) $x^2 + 3x + 2$ (D) $x^2 + 2x + 2$	1
9.	If the mean of first n natural numbers is $5n/9$, then $n = \dots$ (A) 6 (B) 7 (C) 9 (D) 10	1
10.	If $p^2x^2 - q^2 = 0$, then $x =$ (A) $\pm \frac{q}{p}$ (B) $\pm \frac{p}{q}$ (C) p (D) q	1
11.	ABC is an isosceles right triangle, right-angled at B. The value of $2 \sin A \times \cos A$ is (A) 12 (B) 1 (C) 32 (D) 2	1
12.	If two solid hemispheres of same base radii r, are joined together along their bases, then curved surface area of this new solid is (A) $4\pi r^2$ (B) $6\pi r^2$ (C) $3\pi r^2$ (D) $8\pi r^2$	1
13.	Ramu is blind folded and asked to pick one ball from each of the jars.  Jar 1 4 red balls 4 green balls  Jar 2 3 red balls 3 green balls  Jar 3 4 red balls 2 green balls The chance of Ramu picking a red ball is same in (A) jars 2 and 3 (B) jars 1 and 3 (C) jars 1 and 2 (D) all the three jars	1

14.	Leela has a triangular cabinet that fits under his staircase. There are four parallel shelves as shown below  The total height of the cabinet is 144 cm. The maximum height of a book that can stand upright on the bottom-most shelf is (A) 18 cm (B) 36 cm (C) 54 cm (D) 86.4 cm	1
15.	ΔABC is a triangle such that $AB : BC = 1 : 2$. Point A lies on the Y-axis and the coordinates of B and C are known. The following formula can DEFINITELY be used to find the coordinates of A (i) Section formula (ii) Distance formul (A) only (i) (B) only (ii) (C) both (i) and (ii) (D) neither (i) or (ii)	1
16.	Points A (-1, y) and B (5, 7) lie on a circle with centre O (2, -3y). The values of y are: (A) 1, -7 (B) -1, 7 (C) 2, 7 (D) -2, -7	1
17.	If $\sum f_i$ is the sum of frequency and it is equal to the sum of first 10 natural numbers and $\sum f_i x_i = 120$, then the mean is (A) 2 (B) 0 (C) 2.18 (D) 1.18	1
18.	A number was selected at random from 1 to 100 (inclusive of both number) and it was found to be a multiple of 10. The probability that the selected number is a multiple of 5 is (A) $\frac{1}{10}$ (B) $\frac{1}{5}$ (C) $\frac{1}{2}$ (D) 1	1
	DIRECTION: In the question number 19 and 20, a statement of Assertion (A) is followed by a statement of Reason (R). Choose the correct option A) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A) B) Both assertion (A) and reason (R) are true and reason (R) is not the correct explanation of assertion (A) C) Assertion (A) is true but reason (R) is false. D) Assertion (A) is false but reason (R) is true.	
19.	Statement A (Assertion): The area enclosed by a chord and the major arc is a major segment. Statement R (Reason): If a circle is divided into three equal arcs, then each is a major arc.	1
20.	Statement A (Assertion): $\sqrt{a}$ is an irrational number, when a is a prime number. Statement R (Reason): Square root of any prime number is an irrational number.	1
SECTION- B		
Section B consists of 5 questions of 2 marks each		
21.	If $\cos \alpha = \frac{1}{2}$ and $\tan \beta = \frac{1}{\sqrt{3}}$ then find $\sin(\alpha + \beta)$, where α and β are both acute angles.	2
22.	Find a point on the Y-axis which is equidistant from the points A (-4, 3) and B (6, 5).	2
23.	The line segment joining the points A (3, -4) and B (1, 2) is trisected at the points P (p, -2) and Q ($\frac{5}{3}$, q). Find the value of p and q.	2
24.	Find the LCM of 96 and 360 by using fundamental theorem of arithmetic.	2
	OR	
	Find the largest number which divides 70 and 125 leaving remainder 5 and 8 respectively.	
25.	The probability of selecting a rotten apple randomly from a heap of 900 apples is 0.18. What is the number of rotten apples in the heap?	2
	OR	

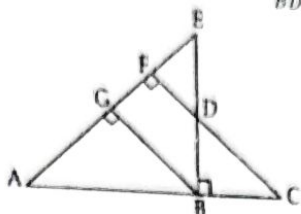
In a simultaneous toss of two coins, find the probability of getting:
(i) exactly one head (ii) atmost one head

Section C consists of 6 questions of 3 marks each

26. If α and β are zeroes of $p(x) = kx^2 + 4x + 4$, such that $\alpha^2 + \beta^2 = 24$, find k .
27. If the sum of two natural numbers is 8 and their product is 15, find the numbers.
28. In given figure, $EB \perp AC$, $BG \perp AE$ and $CF \perp AE$. Prove that

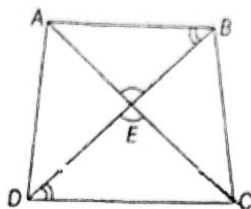
(a) $\triangle ABG \sim \triangle DCB$

(b) $\frac{BC}{BD} = \frac{BE}{BA}$



OR

ABCD is a trapezium with $AB \parallel DC$. If $\triangle AED$ is similar to $\triangle BEC$, then prove that $AD = BC$

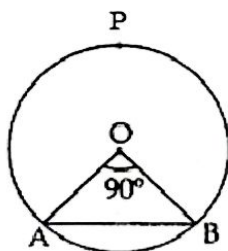


29. If $1 + \sin^2 \theta = 3 \sin \theta \cos \theta$, then prove that $\tan \theta = 1$ or $\frac{1}{2}$

30. The short and long hands of a clock are 6 cm and 8 cm long, respectively. Then, find the sum of the distance travelled by their tips in 1 day.

OR

Find the area of the major segment APB, in the figure of a circle of radius 35 cm and $\angle AOB = 90^\circ$.



31. There are 104 students in class X and 96 students in class IX in a school. In a house examination, the students are to be evenly seated in parallel rows such that no two adjacent rows are of the same class.
(a) Find the maximum number of parallel rows of each class for the seating arrangement.
(b) Also, find the number of students of class IX and also of class X in a row.

Section- D

Section D consists of 4 questions of five marks each

32. Draw the graphs of following equations: $2x - y = 1$; $x + 2y = 13$
Find the solution of the equations from the graph and shade the triangular region formed by the lines and the y-axis.

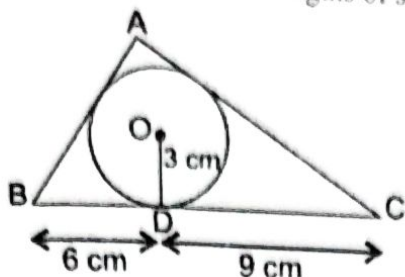
OR

Solve the following pair of linear equations for x and y :

$$\frac{b}{a}x + \frac{a}{b}y = a^2 + b^2; \quad x + y = 2ab$$

33.

In the figure, a $\triangle ABC$ is drawn to circumscribe a circle of radius 3 cm, such that the segments BD and DC are respectively 6 cm and 9 cm of lengths 6 cm and 9 cm. If the area of $\triangle ABC$ is 54 cm^2 , then find the lengths of sides AB and AC

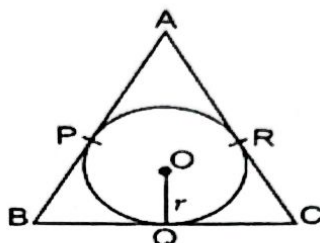


OR

In the figure, the sides AB, BC and CA of triangle ABC touch a circle with centre O and radius r at P, Q and R, respectively. Prove that:

(i) $AB + CQ = AC + BQ$

(ii) $\text{Area}(\triangle ABC) = \frac{1}{2} (\text{Perimeter of } \triangle ABC) \times r$



34.

The angle of elevation of the top of a vertical tower PQ from a point X on the ground is 60° . From a point Y, 40 m vertically above X, the angle of elevation of the top Q of tower is 45° . Find the height of the tower PQ and the distance PX. (Use $\sqrt{3} = 1.732$)

35.

Mode of the following frequency distribution is 65 and sum of all the frequencies is 70. Find the missing frequencies x and y

Class	Frequency
0-20	8
20-40	11
40-60	x
60-80	12
80-100	y
100-120	9
120-140	9
140-160	5

Section- E

Section E consists of 3 case study based questions of 4 marks each.

36.

19 strings are hanging on a door made up of pearls and triangular shaped glasses. The first string contains 100 pearls and 1 glass and in the further strings the pearls decrease by 2 and the glass increases by 1 till the 10th string. 10th string onwards again the pearls started increasing by 2 and the glass decreases by 1 till 19th string.



(i) What type of sequence is formed by the glasses and pearls till 10th string?
the number of glasses in 9th string from the end.

(ii) Find

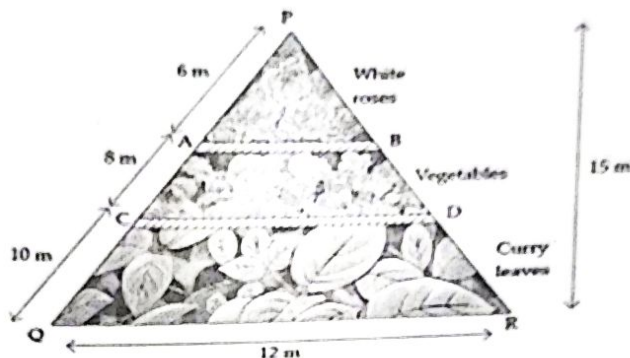
(iii) (a) Find the total number of glasses in all the strings.

OR

(b) Find the total number of pearls in the strings.

37.

In the backyard of house, Shikha has some empty space in the shape of a $\triangle PQR$. She decided to make it a garden. She divided the whole space into three parts by making boundaries AB and CD using bricks to grow flowers and vegetables where $AB \parallel CD \parallel QR$ as shown in figure



i) Calculate the area of triangle PQR

ii) Find the length of AB.

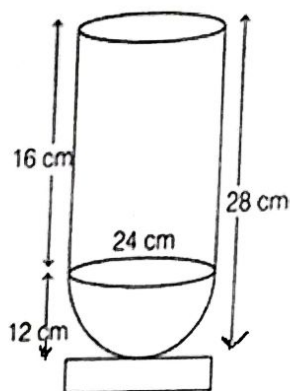
OR

Find the length of CD

iii) The ratio of $PB:PR = 1:4$. Justify.

38.

A school decides to give a trophy to the best student in the class, which is in the form of cylinder mounted on a solid hemisphere with the same radius and is made from some metal. This trophy is mounted on a wooden cuboid. Suppose the diameter of the hemisphere is 24 cm and total height of the trophy is 28 cm



Based on above information, answer the following questions.

(i) Find the curve surface area of cylinder.

(ii) Find the volume of cylinder.

(iii) Find the curved surface area of the trophy.

OR

Find the volume of the trophy.



SINDHI HIGH SCHOOL, BENGALURU
PREBOARD EXAMINATION: 3 2024-25
SUBJECT: MATHEMATICS STANDARD(041)
SET-2

DATE: 24-1-2025

CLASS: X

NO OF PRINTED SIDES: 7

MARKS: 80

READING TIME: 8.00 - 8.15 am

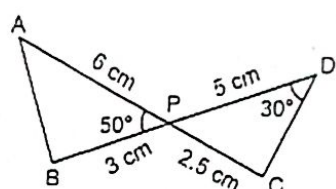
WRITING TIME: 8.15 - 11.15 am

GENERAL INSTRUCTIONS

- * This question paper contains 38 questions.
- * It is divided into Five Sections- A, B, C, D and E.
- * In Section- A question numbers 1-18 are MCQs and question number 19 and 20 are Assertion- Reason based questions of 1 mark each.
- * In Section – B question numbers 21 to 25 are Very Short Answer type questions carrying 2 marks each.
- * In Section – C question numbers 26 to 31 are Short Answer type questions carrying 3 marks each.
- * In Section – D question numbers 32 to 35 are Long Answer type questions carrying 5 marks each.
- * In Section – E question numbers 36 to 38 are Case Study Based questions carrying 4 marks each with sub parts of the values of 1, 1 and 2 marks each respectively.
- * There is no overall choice. However, an internal choice has been provided in 2 questions in Section-B, 2 questions in Section-C, 2 questions in Section-D and 3 questions in Section-E
- * Draw neat diagrams wherever required.
- * Take $\pi = 22/7$ wherever required, if not stated..

SECTION -A

Sl no	Section A consists of 20 questions of 1 mark each.	Marks
1.	The graph of a polynomial $p(x)$ cuts the X-axis at 3 points and touches it at 2 other points. The number of zeroes of $p(x)$ is (A) 1 (B) 2 (C) 3 (D) 5	1
2.	The value of q if $\frac{p}{2} + 3q = 6$ and $2p - 2q = 10$ is (A) 1 (B) 4 (C) 6 (D) 16	1
3.	If O is centre of a circle and chord PQ makes an angle 50° with the tangent PR at the point of contact P , then the angle made by the chord at the centre is (A) 130° (B) 100° (C) 50° (D) 30°	1
4.	If $k + 2$, $4k - 6$, and $3k - 2$ are three consecutive terms of A.P. then the value of k is: (A) 3 (B) -3 (C) 4 (D) 4	1

5.	If a cylinder is covered by two hemispherical lids of equal shape, then the total curved surface area of the new object will be (where r is the radius and h is the height of the cylinder) (A) $4\pi rh + 2\pi r^2$ (B) $4\pi rh - 2\pi r^2$ (C) $2\pi rh + 4\pi r^2$ (D) $2\pi rh + 4\pi r$	1												
6.	$\tan^2\theta \cdot \sin^2\theta$ is equal to (A) $\tan^2\theta - \sin^2\theta$ (B) $\tan^2\theta + \sin^2\theta$ (C) $\frac{\tan^2\theta}{\sin^2\theta}$ (D) $\sin^2\theta \cdot \cot^2\theta$	1												
7.	The length of the tangent from a point A at a distance of 5 cm from the centre of the circle is 4 cm. then the diameter of the circle (A) 6 cm (B) 9 cm (C) 5 cm (D) 4 cm	1												
8.	If α and β are the zeroes of a polynomial such that $\alpha + \beta = -6$ and $\alpha\beta = -4$, then the polynomial is (A) $x^2 - 6x - 4 = 0$ (B) $x^2 + 6x - 4 = 0$ (C) $x^2 + 6x + 4 = 0$ (D) $x^2 - 6x + 4 = 0$	1												
9.	For the following distribution the number of students who got marks less than 60 is <table border="1"><thead><tr><th>Marks</th><th>0-20</th><th>20-40</th><th>40-60</th><th>60-80</th><th>80-100</th></tr></thead><tbody><tr><td>No of students</td><td>3</td><td>9</td><td>13</td><td>10</td><td>5</td></tr></tbody></table> (A) 13 (B) 25 (C) 10 (D) 12	Marks	0-20	20-40	40-60	60-80	80-100	No of students	3	9	13	10	5	1
Marks	0-20	20-40	40-60	60-80	80-100									
No of students	3	9	13	10	5									
10.	In the given fig., two line segments, AC and BD intersect each other at the point P such that PA = 6 cm, PB = 3 cm, PC = 2.5 cm, PD = 5 cm, $\angle APB = 50^\circ$ and $\angle CDP = 30^\circ$. Then $\angle PBA$ is equal to:  (A) 30° (B) 60° (C) 80° (D) 100°	1												
11.	The value of k , for which one root of the quadratic equation $kx^2 - 14x + 8 = 0$ is six times the other, is (A) 0 (B) 1 (C) 3 (D) 2	1												
12.	If $\sin 2A = \frac{1}{2} \tan^2 45^\circ$ where A is an acute angle, then the value of A is (A) 60° (B) 15° (C) 30° (D) 45°	1												
13.	A toy is in the form of a cone mounted on a hemisphere of a common base radius of 7 cm. If the total height of the toy is 31 cm, then the height of the cone is: (A) 31 cm (B) 38 cm (C) 7 cm (D) 24 cm	1												
14.	A bag contains 12 balls out of which x are black. If 6 more black balls are put in the box the probability of drawing a black ball is now double of what it was before. What is the value of x ? (A) 6 (B) 3 (C) 4 (D) 5	1												
15.	In what ratio does the line $x - y - 2 = 0$ divides the line segment joining (3, -1) and (8, 9)? (A) 3 : 3 (B) 2 : 3 (C) 3 : 2 (D) 3 : 4	1												

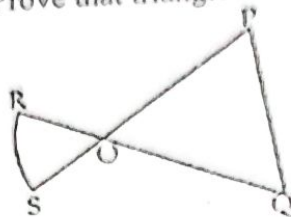
16.	For the following distribution the median class is <table border="1" style="margin: 10px auto; width: 60%;"> <tr> <td>Marks</td> <td>0-10</td> <td>10-20</td> <td>20-30</td> <td>30-40</td> <td>40-50</td> </tr> <tr> <td>No of students</td> <td>3</td> <td>9</td> <td>13</td> <td>10</td> <td>5</td> </tr> </table> (A) 10-20 (B) 20-30 (C) 30-40 (D) 0-10	Marks	0-10	10-20	20-30	30-40	40-50	No of students	3	9	13	10	5	1
Marks	0-10	10-20	20-30	30-40	40-50									
No of students	3	9	13	10	5									
17.	If $P\left(\frac{\pi}{3}, 4\right)$ is the mid-point of the line segment joining the points $Q(-6, 5)$ and $R(-2, 3)$, then the value of ' α ' is (A) -4 (B) -12 (C) 12 (D) -6	1												
18.	The probability of getting a number which is neither prime nor composite in single throw of a dice is (A) $\frac{1}{5}$ (B) $\frac{5}{6}$ (C) $\frac{1}{6}$ (D) $\frac{3}{5}$	1												
	DIRECTION: In the question number 19 and 20, a statement of Assertion (A) is followed by a statement of Reason (R). Choose the correct option A) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A) B) Both assertion (A) and reason (R) are true and reason (R) is not the correct explanation of assertion (A) C) Assertion (A) is true but reason (R) is false. D) Assertion (A) is false but reason (R) is true													
19.	Assertion: 12^n ends with the digit zero, where n is any natural number. Reason: Any number ends with digit zero, if its prime factor is of the form $2^m \times 5^n$, where m and n are natural numbers.	1												
20.	Assertion: The area enclosed by a chord and the major arc is a major segment. Reason: If a circle is divided into three equal arcs, then each is a major arc.	1												
Section - B														
Section B consists of 5 questions of 2 marks each														
21.	Can two numbers have 15 as their HCF and 175 as their LCM? Give reasons. OR Show that $3\sqrt{7}$ is an irrational number if $\sqrt{7}$ is an irrational number.	2												
22.	Two dice are rolled together bearing numbers 4, 6, 7, 9, 11, 12. Find the probability that the product of numbers obtained is an odd number OR How many positive three digit integers have the hundredths digit 8 and unit's digit 5? Find the probability of selecting one such number out of all three digit numbers.	2												
23.	Find the ratio in which y -axis divides the line segment joining the points $A(5, -6)$, and $B(-1, -4)$	2												
24.	Find the value of k , if the point $P(2, 4)$ is equidistant from the points $A(5, k)$ and $B(k, 7)$	2												
25.	If $\theta = 45^\circ$, then what is the value of $2 \sec^2\theta + 3 \operatorname{cosec}^2\theta$?	2												

Section - C

Section -C consists of 6 questions of 3 marks each

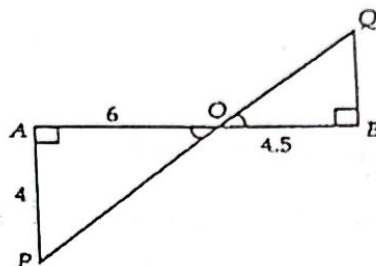
26

In the figure below, OPQ is a triangle with $OP = OQ$. RS is an arc of a circle with centre O . Prove that triangle OSR is similar to triangle OPQ .



OR

In the given figure, if $\angle A = 90^\circ$, $\angle B = 90^\circ$, $OB = 4.5\text{cm}$, $OA = 6\text{cm}$ and $AP = 4\text{cm}$, then find QB



3

3

27.

Find the smallest pair of 4-digit numbers such that the difference between them is 303 and their HCF is 101.

3

28.

If α and β are the zeroes of the polynomial $6y^2 - 7y + 2$, find a quadratic polynomial whose zeroes are $\frac{1}{\alpha}$ and $\frac{1}{\beta}$

3

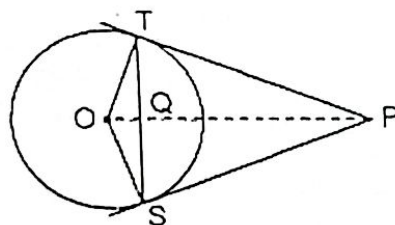
29.

Prove that $(\sin \theta + \cos \theta + 1) \cdot (\sin \theta - 1 + \cos \theta) \cdot \sec \theta \cdot \operatorname{cosec} \theta = 2$

3

30.

In the figure, from an external point P , two tangents PT and PS are drawn to a circle with centre O and radius r . If $OP = 2r$, show that $\angle OTS = \angle OST = 30^\circ$



OR

Prove that the lengths of the tangents drawn to a circle from an external point are equal

3

3

31.

In a school, there are two Sections A and B of class X. There are 48 students in Section A and 60 students in Section B. Determine the least number of books required for the library of the school so that the books can be distributed equally among all students of each Section

3

Section -D

Section -D consists of 4 questions of 5 marks each

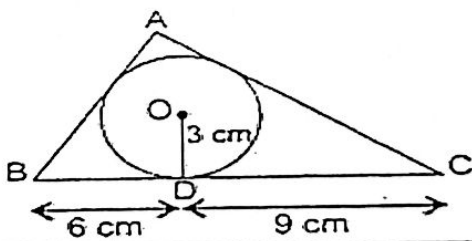
32.

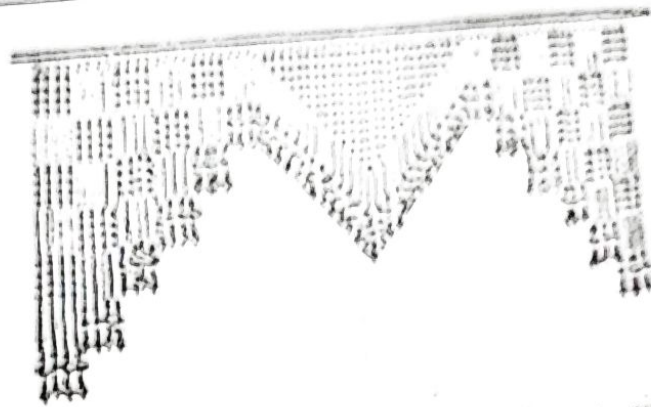
Solve the following pair of linear equations graphically:

$$x + 3y = 6 ; 2x - 3y = 12$$

Also find the area of the triangle formed by the lines representing the given equations with y-axis

5

	OR On reversing the digits of a two digit number, number obtained is 9 less than three times the original number. If difference of these two numbers is 45, find the original number.	5																														
33.	The angles of depression of the top and bottom of a 12 m tall building, from the top of a multi-storeyed building are 30° and 60° respectively. Find the height of the multi-storeyed building and the distance between the building and the multi storeyed building	5																														
34.	The median of the following data is 525. Find x and y if the sum of all frequencies is 100 <table><tr><th>Class</th><th>Frequency</th></tr><tr><td>200-300</td><td>16</td></tr><tr><td>300-400</td><td>x</td></tr><tr><td>400-500</td><td>17</td></tr><tr><td>500-600</td><td>20</td></tr><tr><td>600-700</td><td>15</td></tr><tr><td>700-800</td><td>y</td></tr></table> OR In the table below, heart-beats of 30 women are recorded. If mean of the data is 76, find the missing frequencies x and y. <table><tr><th>No. of heart-beats (per min.)</th><th>No. of women</th></tr><tr><td>65-68</td><td>x</td></tr><tr><td>68-71</td><td>4</td></tr><tr><td>71-74</td><td>3</td></tr><tr><td>74-77</td><td>7</td></tr><tr><td>77-80</td><td>8</td></tr><tr><td>80-83</td><td>4</td></tr><tr><td>83-86</td><td>y</td></tr></table>	Class	Frequency	200-300	16	300-400	x	400-500	17	500-600	20	600-700	15	700-800	y	No. of heart-beats (per min.)	No. of women	65-68	x	68-71	4	71-74	3	74-77	7	77-80	8	80-83	4	83-86	y	5
Class	Frequency																															
200-300	16																															
300-400	x																															
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No. of heart-beats (per min.)	No. of women																															
65-68	x																															
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35.	In the figure, a ΔABC is drawn to circumscribe a circle of radius 3 cm, such that the segments BD and DC are respectively 6 cm 9 cm of lengths 6 cm and 9 cm. If the area of ΔABC is 54 cm^2, then find the lengths of sides AB and AC 	5																														
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36.	19 strings are hanging on a door made up of pearls and triangular shaped glasses. The first string contains 100 pearls and 1 glass and in the further strings the pearls decrease by 2 and the glass increases by 1 till the 10th string. 10th string onwards again the pearls started increasing by 2 and the glass decreases by 1 till 19th string																															



(i) What type of sequence is formed by the glasses and pearls till 10th string?

(ii) Find the number of glasses in 9th string from the end.

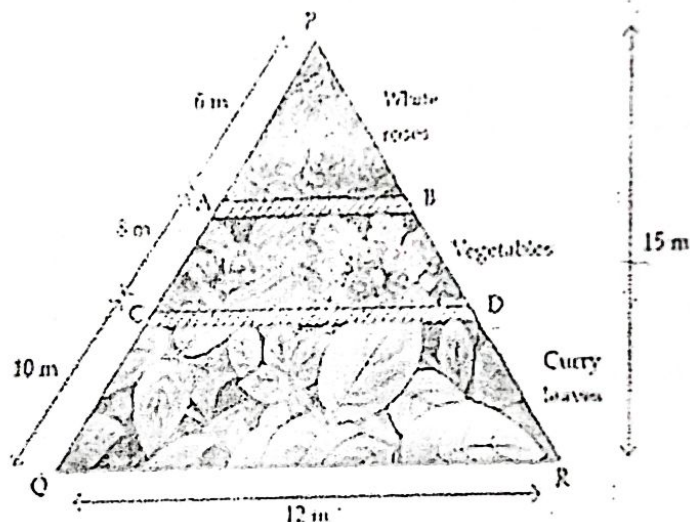
(iii) (a) Find the total number of glasses in all the strings.

OR

(b) Find the total number of pearls in the strings.

37.

In the backyard of house, Shikha has some empty space in the shape of a ΔPQR . She decided to make it a garden. She divided the whole space into three parts by making boundaries AB and CD using bricks to grow flowers and vegetables where $AB \parallel CD \parallel QR$ as shown in figure



i) Calculate the area of triangle PQR

ii) Find the length of AB.

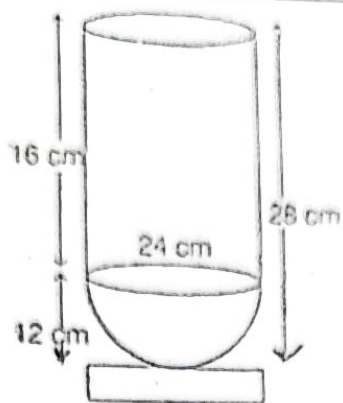
OR

Find the length of CD

iii) The ratio of $PB:PR = 1:4$. Justify.

38.

A school decides to give a trophy to the best student in the class, which is in the form of cylinder mounted on a solid hemisphere with the same radius and is made from some metal. This trophy is mounted on a wooden cuboid. Suppose the diameter of the hemisphere is 24 cm and total height of the trophy is 28 cm



Based on above information, answer the following questions.

- (i) Find the curve surface area of cylinder.
- (ii) Find the volume of cylinder.
- (iii) Find the curved surface area of the trophy.

OR

Find the volume of the trophy.

1

1

2



SINDHI HIGH SCHOOL, BENGALURU
PREBOARD EXAMINATION: 3 2024-25
SUBJECT: SOCIAL SCIENCE (037)

SET-1

DATE: 22- 1-2025
CLASS: X
NO OF PRINTED SIDES: 8

MARKS: 80
READING TIME: 8.00 - 8.15am
WRITING TIME: 8.15-11.15am

General Instruction:

1. Question paper comprises five Sections – A, B, C, D, E and F. There are 37 questions in the question paper. All questions are compulsory.
2. Section A – Question 1 to 20 are MCQs of 1 mark each.
3. Section B – Question no. 21 to 24 are Very Short Answer Type Questions, carrying 2 marks each. Answer to each question should not exceed 40 words.
4. Section C contains Q.25 to Q.29 are Short Answer Type Questions, carrying 3 marks each. Answer to each question should not exceed 60 words.
5. Section D – Question no. 30 to 33 are long answer type questions, carrying 5 marks each. Answer to each question should not exceed 120 words.
6. Section-E – Questions no from 34 to 36 are case based questions with three sub questions and are of 4 marks each.
7. Section F – Question no. 37 is map based, carrying 5 marks with two parts, 37a from History (2 marks) and 37b from Geography (3 marks).
8. There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only one of the choices in such questions have to be attempted.
9. In addition to this, separate instructions are given with each section and question, wherever necessary.

Section A Multiple Choice Questions (1x20=20)		
1	Find the incorrect option- a. Simon commission was constituted under Sir John Simon. b. Oudh Kisan Sabha was headed by Mahatma Gandhi. c. In Awadh, the peasant's movement developed under the leadership of Baba Ramchandra. d. In 1921, Gandhiji had designed a tri colour Swaraj flag.	1
2	Globalisation results in- a. Inflow of Labour from abroad. b. Inflow of capital. c. Inflow of tourists. d. All of the above.	1
3	Read the given data and find out which country has most equitable distribution of income:	1

Countries	Monthly income	Citizen I	Citizen II	Citizen III	Citizen IV	Citizen V	Citizen VI

a. Country A b. Country B c. Country C d. Country D

- 2

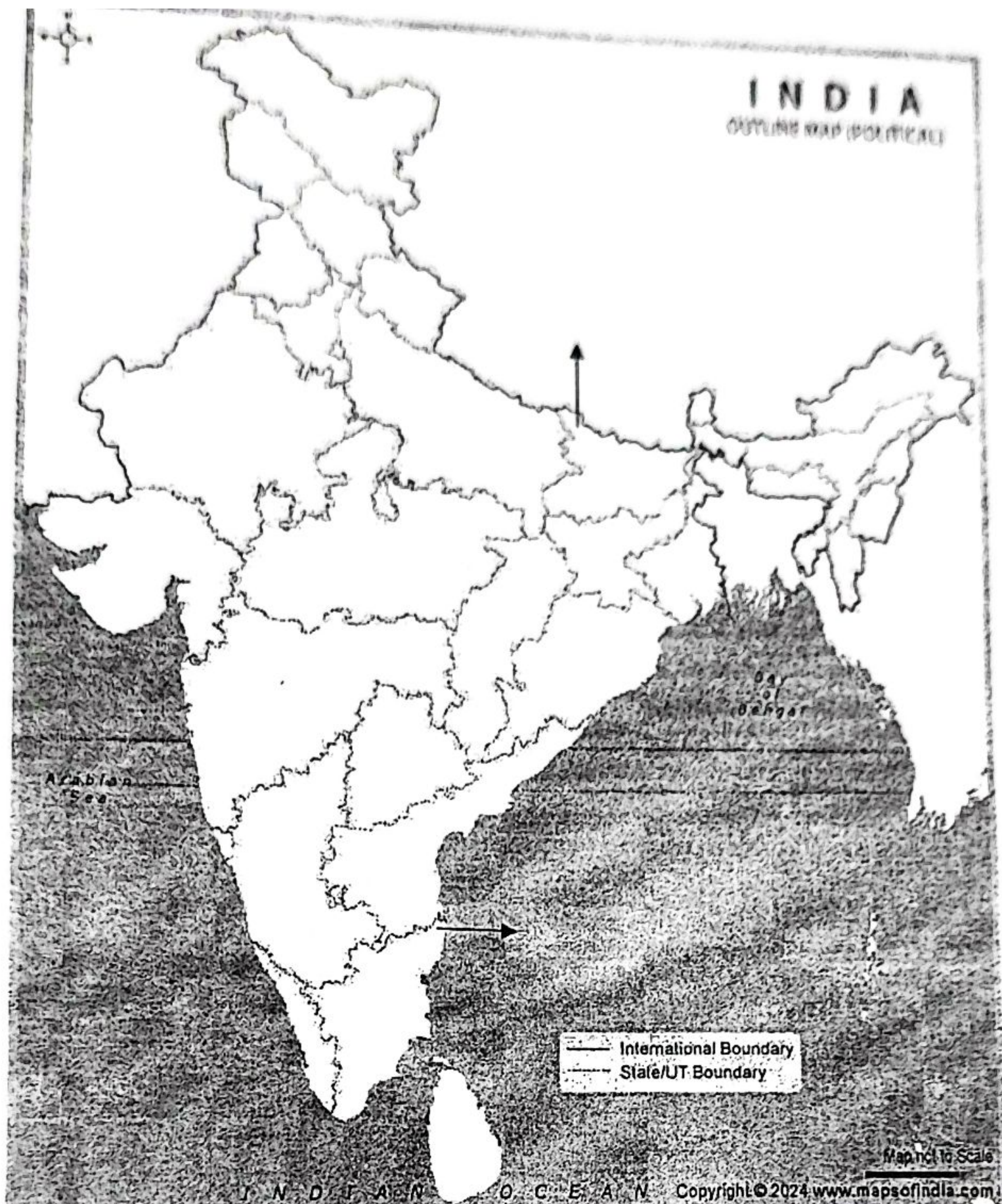
	a. If it gives some portion of farm produce to bank b. If it enrolls large number of women members in the group. c. If it is doing good social work d. If it is regular in Savings.											
9	Match the correct column: <table border="1"> <thead> <tr> <th>Column A</th><th>Column B</th></tr> </thead> <tbody> <tr> <td>(i) Union List</td><td>(A) Education</td></tr> <tr> <td>(ii) State List</td><td>(B) Computer Software</td></tr> <tr> <td>(iii) Concurrent List</td><td>(C) Foreign Affairs</td></tr> <tr> <td>(iv) Residuary Subjects</td><td>(D) Agriculture</td></tr> </tbody> </table> Options: a. (i)-(C), (ii)-(D), (iii)-(A), (iv)-(B) b. (i)-(A), (ii)-(B), (iii)-(C), (iv)-(D) c. (i)-(D), (ii)-(C), (iii)-(A), (iv)-(B) d. (i)-(B), (ii)-(A), (iii)-(C), (iv)-(D)	Column A	Column B	(i) Union List	(A) Education	(ii) State List	(B) Computer Software	(iii) Concurrent List	(C) Foreign Affairs	(iv) Residuary Subjects	(D) Agriculture	1
Column A	Column B											
(i) Union List	(A) Education											
(ii) State List	(B) Computer Software											
(iii) Concurrent List	(C) Foreign Affairs											
(iv) Residuary Subjects	(D) Agriculture											
10	Observe the caricature image given below. What is the caricaturist trying to depict?  a. The Jacobin Club, b. The Club of Thinkers, 1820 c. The Vienna Congress, 1815 d. The National Assembly meeting, 1789	1										
11	Choose the correct statements about factors regarding globalisation in India: (I) Improvement in transportation technology. (II) Liberalisation of foreign trade and foreign investment. (III) Favourable rules of WTO towards India in comparison to developed countries. Choose the correct options from the codes given below: a. I and II only b. I and III only c. II and III only d. III Only	1										
12	Which among the following are the key features of federalism? (i) There are two or more levels (or tiers) of government. (ii) Different tiers of government govern the same citizens, but each tier has its own Jurisdiction. (iii) The Jurisdiction of the respective levels of governments are not specified in the constitution. (iv) The fundamental provisions of constitution cannot be unilaterally changed by one level of government. a. (i), (ii) and (iii) only b. (i), (ii) and (iv) only c. (ii), (iii) and (iv) only d. (i), (ii), (iii) and (iv)	1										
13	Arrange the following incident in chronological order and choose the correct option. (i) Called-Off Non-Cooperation Movement (ii) Congress Session at Nagpur (iii) Demand of Purna Swaraj in Lahore session (iv) Gandhi-Irwin Pact	1										

	a. I, ii, iii, iv b. ii, i, iii, iv c. iii, i, ii, iv d. iv, i, iii, ii	
14	Analyze the information given below, considering one of the following correct options: Laxmi, owning about three hectares of unirrigated land is dependent only on rain and growing crops like jowar and arhar. All seven members of her family work in the field throughout the year. You will see that everyone is working, none remains idle, but in actual fact their labour effort gets divided. Each one is doing some work but no one is fully employed. a. Underemployment b. Seasonal unemployment b. Disguised unemployment d. Both (a) and (b).	1
15	Consider the statements given below and choose the correct answer Statement I: Penny magazines were manuals for women teaching proper fashion sense and cooking. Statement II: The writings of Jane Austen, the Bronte sisters, George Eliot defined a new type of woman with will, strength of personality, determination, and the power to think. a. Statement (i) is incorrect and (ii) is correct b. Both (i) & (ii) are incorrect c. Both (i) & (ii) are correct d. Statement (i) is correct and (ii) is incorrect	1
16	'Democratic governments have a much better record than any non-democratic regime.' In lieu of the above given statement, find the incorrect option regarding democracy from the following: a. Democracy enhances the dignity of the individual. b. It provides a method to resolve conflicts. c. Improves the quality of decision-making. d. Allows room to make more mistakes.	1
17	Identify the factor that contributes to strengthening federalism and democracy in our country. a. Not a single national party is able to secure on its own a majority in the general elections. b. Every party in the country registers with the Election Commission. c. The Election Commission classifies major parties as 'State parties'. d. State parties get an opportunity to be a part of one or the other national-level coalition government. a. a and b are correct. b. b and c are correct. c. only d is correct. d. only c is correct	1
18	With reference to sugar industry the following are its features. Identify the correct feature from the given options. i. India stands second as world producer of sugar. ii. The raw material used in this industry is bulky. iii. This industry is seasonal in nature. iv. About sixty per cent sugar mills are concentrated in Rajasthan. a. i and ii are correct	1

	b. i, ii, and iii are correct c. iii is correct d. iv is correct	
19	Gender in social expectations and stereotypes, refers to- a. biological differences between men and women b. unequal role organised by society to men and women c. unequal child sex ratio d. Absence of voting right for women in democracy.	1
20	Read these statements and choose the correct one. i. When parties choose candidates, they keep in mind the caste composition of the electorate and nominate candidates from the same caste so as to get necessary support to win elections. ii. A candidate from a particular minority commonly became a candidate from the constituency which is mostly inhabited by that particular minority. a. Neither I nor ii b. Only I c. Only ii d. Both I and ii	1
Section B Very Short Answer Questions (2x4=8)		
21	'Food offers many examples of long distance cultural exchange'. Justify the statement. OR The silk routes are a good example of trade and cultural link between distant parts of the world. Explain with examples.	2
22	Compacted substances that comprise the earth's crust are called rocks. Analyse the above statement and write any two characteristics of rocks. OR Bauxite is an ore from which aluminium is obtained. Mention any two uses of Bauxite keeping the above statement in mind.	2
23	'Religion can never be separated from politics'. Comment.	2
24	"Local people know the local problems and its solutions better". Infer	2
Section C Short Answer Questions (3x5=15)		
25	What led the colonial government to pass the Vernacular press Act in 1878? How did it affect the vernacular newspapers?	3
26	'Public sector contributes to the economic development of India.' Justify the statement. OR Agriculture is an activity of unorganised sector in India. Prove.	3
27	Describe the conditions which led to technological and institutional reforms in the agricultural sector in India. OR "Agriculture is called the backbone of Indian Economy". Justify.	3
28	Evaluate the two conditions to accommodate social diversities in a democracy? Mention any one exception to this.	3
29	Identify the local industries in semi- rural area that can provide job opportunities for the unemployed.	3
Section D Long Answer Questions (5x4=20)		

30	Discuss the factors responsible for land degradation in India. OR a. Mention the characteristics of the soils found in western Rajasthan b. Examine the three major problems created as a result of indiscriminate utilization of natural resources.	5 2+3
31	"In Britain the formation of the nation-state was not result of a sudden upheaval or revolution" Give any five suitable arguments in favour of the statement. OR How would you evaluate Napoleon as an administrator who created a more rational and efficient system?	5
32	"All over the world, people express their dissatisfaction with the failure of political parties to perform their functions well." Analyze the statement with arguments. OR Identify the party formed under the leadership of Sri Kanshi ram. Highlight the main policies of the party.	5
33	'Credit plays a vital and a positive role in a situation'. Evaluate the statement with example. OR a. 'Poor households still depend on informal sources of credit'. Prove the statement. b. Review the functions of Reserve Bank of India.	5 2+3
Section E Case Based Questions (4x3=12)		
34	Read the given extract and answer following questions Mahatma Gandhi found in salt a powerful symbol that could unite the nation. On 31 January 1930, he sent a letter to Viceroy Irwin stating eleven demands. Some of these were of general interest; others were specific demands of different classes, from industrialists to peasants. The idea was to make the demands wide-ranging, so that all classes within Indian society could identify with them and everyone could be brought together in a united campaign. The most stirring of all was the demand to abolish the salt tax. Mahatma Gandhi's letter was, in a way, an ultimatum. 1. Why the Congress launched the Civil Disobedience Movement? 2. Mahatma Gandhi's letter was, in a way, an ultimatum. What does 'ultimatum' referred to? 3. Write some demands which were in the letter of Mahatma Gandhi to Victory Irwin?	4 1 1 2
35	Many thought that given the disadvantages and rising resistance against multipurpose projects, water harvesting system was a viable alternative, both socio-economically and environmentally. In ancient India, along with the sophisticated hydraulic structures, there existed an extraordinary tradition of water-harvesting system. People had in depth knowledge of rainfall regimes and soil types and developed wide ranging techniques to harvest rainwater, groundwater, river water and flood water in keeping with the local ecological conditions and their water needs. 1. List two examples of diversion channels used for agriculture in hill and mountainous region, and where can you find them? 2. Name two different methods of traditional water harvesting practice in India and provide a brief description of each. 3. Why is there a need to develop rain water harvesting system in India?	4 1 1 2

36	The average person in Haryana has more income than the average person in Kerala but lags around in other crucial areas. The reason is- money in your pocket cannot buy all the goods and services that you may need to live well. So, income by itself is not a completely adequate indicator of material goods and services that citizens are able to use. 1. Besides income, what are the other indicators people may look for growth and development? 2. Kerala has low infant mortality rate. Infer. 3. Money in your pockets cannot buy all goods and services. Justify.	4
Section F		
Map Skill-Based Questions (2+3=5)		
37a	Two places A and B have been marked on the given outline map of India. Identify them and write the correct names on the lines-drawn near them. A- The place where Indian national congress session was held in 1927. B- The place associated with the movement of Indigo planters.	2 3
37b	On the same political map of India locate and label any three of the following with suitable symbols. 1. Kalpakkam 2. Kandla 3. Gandhinagar 4. Raja Sansi	





SINDHI HIGH SCHOOL, BENGALURU
PREBOARD EXAMINATION: 3 2024-25
SUBJECT: SOCIAL SCIENCE [081]
SET-2

DATE: 22-1-2025

CLASS: X

NO OF PRINTED SIDES: 9

MARKS: 80

READING TIME: 8.00 - 8.15 am

WRITING TIME: 8.15 - 11.15 am

General Instruction:

1. Question paper comprises Six Sections – A, B, C, D, E and F. There are 37 questions in the question paper. All questions are compulsory.
2. Section A – Question 1 to 20 are MCQs of 1 mark each.
3. Section B – Question no. 21 to 24 are Very Short Answer Type Questions, carrying 2 marks each. Answer to each question should not exceed 40 words.
4. Section C contains Q.25 to Q.29 are Short Answer Type Questions, carrying 3 marks each. Answer to each question should not exceed 60 words.
5. Section D – Question no. 30 to 33 are long answer type questions, carrying 5 marks each. Answer to each question should not exceed 120 words.
6. Section-E – Questions no from 34 to 36 are case based questions with three sub questions and are of 4 marks each.
7. Section F – Question no. 37 is map based, carrying 5 marks with two parts, 37a from History (2 marks) and 37b from Geography (3 marks).
8. There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only one of the choices in such questions have to be attempted.
9. In addition to this, separate instructions are given with each section and question, wherever necessary.

Section A Multiple Choice Questions (1x20=20)		
1	Which of the following statements is/ are true about the Dandi March of Mahatma Gandhi? a It started on 11 March, 1930 and ended on 6 April, 1930 b Mahatma Gandhi marched over 240 miles with 78 of his trusted followers covering 10 miles a day c On 6th April, Gandhiji ceremonially violated the Salt Law, manufacturing salt by boiling seawater. d All of the above	1
2	Which of the following is not a feature of globalisation? a Free flow of goods and services across borders. b Integration of financial market. c Protectionism in trade policies. d Increased movement of people across borders.	1

3

Read the following data and information carefully and select the most appropriate answer from the given options:

Table for Comparison of three countries

Countries	Monthly income of citizens in 2007 (in Rupees)				
	I	II	III	IV	V
Country A	9500	10500	9800	10000	10200
Country B	500	500	500	500	48000
Country C	5000	1000	15000	4000	25000

Rita is an employee of a multinational company who gets transferred to different countries after every three years of service. She has been given an opportunity to choose any one out of the three countries mentioned in the table above as her next job location. She calculates average income of all these countries as per the given data and chooses to be transferred to Country A. Identify the reason for which Rita has chosen country A.

- a Most of its citizens are rich and stable
- b It has most equitable distribution of income
- c National income of its citizens is higher
- d Average income of its citizens is lower

4

Which of the following options represent potential measures that can be taken to mitigate the threats posed on the tiger population and biodiversity? (I) Banning hunting, giving legal protection to their habitats, and restricting trade in wildlife.

- (II) Prohibiting the visit of public into forest area.
- (III) Establishing wildlife sanctuaries and National Parks.
- (IV) Converting forests into Reserved and Protected forests.

- a Statements (I) and (II) are correct
- b Statements (II), (III) & (IV) are correct
- c Statement (II) is correct
- d Statements (I), (III), & (IV) are correct.

5

Assertion (A): The wildlife sanctuaries are regions reserved by the government agencies for the conservation of flora and fauna.

Reason (R): Sanctioning such regions helps to prevent the local biodiversity from being illegally hunted and traded.

- a Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A)
- b Both Assertion (A) and Reason (R) are true and Reason (R) is not the correct explanation of Assertion (A)
- c Assertion (A) is true but Reason (R) is false
- d Assertion (A) is false but Reason (R) is true

6	Which one of the following is correct regarding power sharing? A. It leads to conflict between different groups. B. It ensures the stability of the country. C. It helps to reduce the conflict between different groups. a Both A and B are true b Only B is true c Both B and C are true d Only A is true	1										
7	Tamilians, during 1980's formed various political organisations. Identify the reason from the given options. a Their demand for separate state was accepted. b Their demand for separate elections to provinces populated by the Tamils was denied. c Their demand for more autonomy to provinces populated by the Tamils was repeatedly denied. d All of the above.	1										
8	Ms X owns a flower shop, she wants to expand her shop. To whom she should approach for a very short term credit? a Money lenders as they provide short term credit. b Banks as they charge low interest. c Co-operatives as they do not require collateral. d None of the above.	1										
9	Match List I with List II and select the correct answer using the codes given below the lists: <table><tr><td>List I</td><td>List II</td></tr><tr><td>1. Union of India</td><td>A. Prime Minister</td></tr><tr><td>2.State</td><td>B. Sarpanch</td></tr><tr><td>3. Municipal Corporation</td><td>C. Governor</td></tr><tr><td>4. Gram Panchayat</td><td>D. Mayo</td></tr></table> A D A B C B B C D A C A C D B D C D A B	List I	List II	1. Union of India	A. Prime Minister	2.State	B. Sarpanch	3. Municipal Corporation	C. Governor	4. Gram Panchayat	D. Mayo	1
List I	List II											
1. Union of India	A. Prime Minister											
2.State	B. Sarpanch											
3. Municipal Corporation	C. Governor											
4. Gram Panchayat	D. Mayo											

10	Following image is the personification of Germany commonly associated with the Romantic and the Revolutions of 1848. Identify its name from among the following options.  Options: (a) Marianna (b) Philip Viet (c) Germania (d) La Italia	1
11	Which of the following is true about globalisation? a) Globalisation is purely an economic phenomenon. b) Globalisation emerged only because of the availability of improved communications. c) Globalisation is the same thing as westernisation. d) Globalisation is a multi-dimensional concept.	1
12	Identify the correct features about the theory of Federalism in the Indian Constitution. I. The Constitution declares India as a Union of States. II. The sharing of power between the Union Government and the State Governments is the basic structure of the Constitution. III. The existence and authority of each tier of government is not constitutionally guaranteed. IV. The Parliament alone can change the arrangement of power - sharing. a) I & II only b) II & III only c) I & III only d) II & IV only	1
13	Arrange the following statements in sequential order with respect to satyagraha movement: i. Mahatma Gandhi went to Ahmedabad to organise a satyagraha movement amongst cotton mill workers. ii. Mahatma Gandhi travelled to Champaran in Bihar to inspire the peasants to struggle against the oppressive plantation system. iii. Gandhiji decided to launch a nationwide satyagraha against the proposed Rowlatt Act. iv. Mahatma Gandhi returned to India from South Africa a) i, iii, iv, iii b) ii, i, iv, iii c) iv, ii, i, iii d) iii, i, iv, ii	1
14	In a rural village in India, Radha, a farmer, cultivated cotton on her farmland, relying on natural factors like rainfall and sunshine. She sold the harvested cotton to Ramesh, a skilled weaver, who transformed the cotton fibers into beautiful fabrics. The journey from the agricultural sector activity of cotton cultivation to the manufacturing sector	1

	activity of textile manufacturing showcases the interconnectedness of these sectors in the - a) Primary sector b) Quaternary sector c) Secondary sector d) Tertiary sector Indian economy. Which sector involves the transformation of natural products into other forms through manufacturing processes?	
15	Two Persian newspapers were published from 1922 onwards- a) Jam-i-Jahan Nama and Shamsul Akhbar. b) Jahan Nama and Maha Yansa c) Sambad Kaumudi and Amar Jihan d) Jam-Jahan and Shamsul Nama	1
16	Consider the statements given below and choose the correct option. Statement I: Democracy stands much superior to any other form of government in promoting dignity and freedom of the individual Statement II: Democracies are based on political equality. All individuals have equal weight in electing representatives. a) Statement I is correct but statement II is incorrect. b) Statement I is incorrect but statement II is correct. c) Both statements I and II are incorrect. d) Both statements I and II are correct.	1
17	Read the following information regarding Bharatiya Janta Party. Choose the correct option. i. The party wants to ban religious conversions. ii. The party wants full territorial and political integration of Tibet with India. iii. cultural nationalism or Hindutva is an important element in BJP's conception of Indian nationhood and politics. a). i,ii,iii b). Only i c). Both I and iii d). Both ii and iii	1
18	The following are the features of chemical industries, identify the correct features from the given options. i. Chemical industries is its own largest consumer. ii. It contributes around 3 percent of GDP. iii. It comprises of both large and small scale units. iv. It is the third largest in Asia. a). i,ii,ii,iv b). I,ii,iv c). I,iii,iv d). ii,iii,iv	1
19	With reference to the meaning of communal politics, communal politics is based on the belief that: A. One religion is superior to that of others. B. People belonging to different religions can live together happily as equal citizens. C. Followers of a particular religion constitute one community.	1

	D. State power cannot be used to establish the domination of one religious group over others. Which of the statements is/are correct? a) A, B, C, and D b) A, B, and D c) A and C d) B and D	
20	When we speak of gender divisions, we usually refer to: a) Biological difference between men and women b) Unequal roles assigned by the society to men and women c) Unequal child sex ratio d) Absence of voting rights for women in democracies	1
	Section B Very Short Answer Questions (2x4=8)	
21	How did food travel from one country to another? Give some examples OR Explain how the global transfer of disease in the pre-modern world helped in the colonisation of America.	2
22	Solar energy can solve the energy problem to some extent in India? Give your opinion. OR Classify the types of iron ore found in India?	2
23	'Democracies do not appear to be very successful in reducing economic inequalities'. Examine the statement with examples.	2
24	Critically analyse the centre-state relations prior to 1990.	2
	Section C Short Answer Questions (3x5=15)	
25	"New form of popular literature appear in print targeting new audience in the 18th century" Elucidate with examples.	3
26	Highlight the advantages of working in the organised sectors? OR 'Public welfare is primarily the responsibility of the public sector' In view of the given statement, list down the reasons that limit the role of the private sector in public welfare.	3
27	Identify the geographical conditions needed for the second most important cereal crop of India. OR Give main characteristics of intensive subsistence farming.	3
28	Do you agree that caste has not disappeared from contemporary India. Give your reasons.	3
29	Give reasons for the growth of service sector in India.	3
	Section D Long Answer Questions (5x4=20)	
30	a. Mention any two factors that contributes to the development of different types of soils. b. Analyse the different ways by which soil can be conserved OR a. Distinguish between Khadar and Bangar. b. Do you think that resources are free gifts of nature as is assumed by many? Examine your argument in light of the above sentence.	1+4 2+3

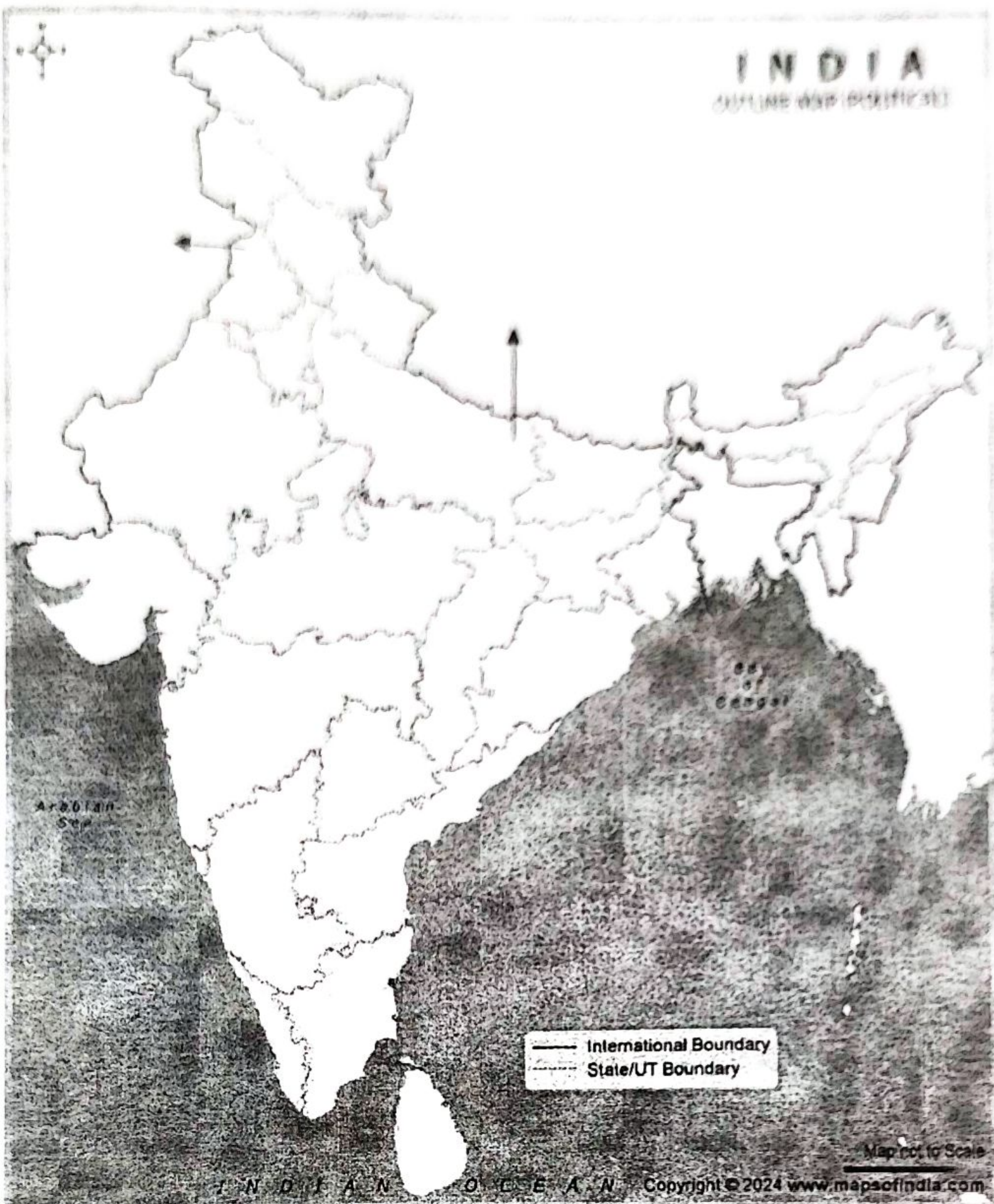
31	"The first clear expression of nationalism came with the French revolution in 1789". Examine the statement. OR Greek war of independence mobilised nationalist feelings among the educated elite across Europe. Infer	5
32	"Political parties are a necessary condition for a democracy". Give arguments to support your answer. OR Identify the oldest party of India. Highlight the main policies of the party.	5 1+4
33	Credit in some cases pushes the borrower into a situation from which recovery is very painful. Trace the consequences the borrower faces in this situation. OR How does money solve the problem of double coincidence of wants? Explain with an example.	5
Section E Case Based Questions (4x3=12)		
34	The Independence Day Pledge, 26 January, 1930 'We believe that it is the inalienable right of the Indian people, as of any other people, to have freedom and to enjoy the fruits of their toil and have the necessities of life, so that they may have full opportunities of growth. We believe also that if any government deprives a people of these rights and oppresses them, the people have a further right to alter it or to abolish it. The British Government in India has not only deprived the Indian people of their freedom but has based itself on the exploitation of the masses, and has ruined India economically, politically, culturally and spiritually. We believe, therefore, that India must sever the British connection and attain Purna Swaraj or Complete Independence: i Who was the president of the Lahore Session of Congress held in December 1929? ii Why was Purna Swaraj considered essential by the people of India? iii Explain the significance of the Lahore Session of Congress (1929).	4
35	Most of the objections to the projects arose due to their failure to achieve the purposes for which they were built. Ironically, the dams that were constructed to control floods have triggered floods due to sedimentation in the reservoir. Moreover, the big dams have mostly been unsuccessful in controlling floods at the time of excessive rainfall. You may have seen or read how the release of water from dams during heavy rains aggravated the flood situation in Maharashtra and Gujarat in 2006. i why are dams now referred to as multipurpose project. ii Give reason why multipurpose projects are opposed. iii Name any two hydraulic structure in ancient India	1 1 2
36	Besides seeking more income, one way or the other, people also seek things like equal treatment, freedom, security, and respect of others. They resent discrimination. All these are important goals. In fact, in some cases, these may be more important than more income or more consumption because material goods are not all that you need to live. Similarly, there are many things that are not easily measured but they mean a lot to our lives. These are often ignored. However, it will be wrong to conclude that what cannot be measured is not important. i. Explain how people look at a mix of goals for development with an example.	1

	ii. Identify the developmental goals for a prosperous farmers from Punjab.	1
	iii. People have different developmental goals. Explain with examples	2
	Section F	
	Map Skill-Based Questions (2+3=5)	
37a	Two places A and B have been marked on the given political map of India. Identify them and write the correct names on the lines drawn near them. A – The Jallianwala Bagh incident took place here. B – The place where non-cooperation movement was called off	2
37b	On the same political map of India locate and label any three of the following with suitable symbols i. Kochi –Major Sea port ii. Chennai –Software Technology Park iii. Raniganj –Coal mine iv. Narora –Nuclear Power Plant	3



INDIA

Outline Map (Political)



Arabian Sea

Bay of Bengal

— International Boundary
- - - State/UT Boundary

Map not to Scale

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SINDHI HIGH SCHOOL, BANGALORE
THIRD PRE-BOARD EXAMINATION (2024-2025)
SUBJECT: SCIENCE (086)
SET-1

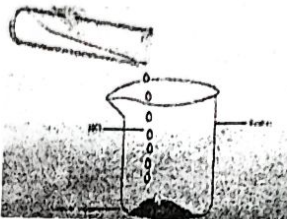
Class: X
 Date: 20.1.2025
 No. of sides: 10

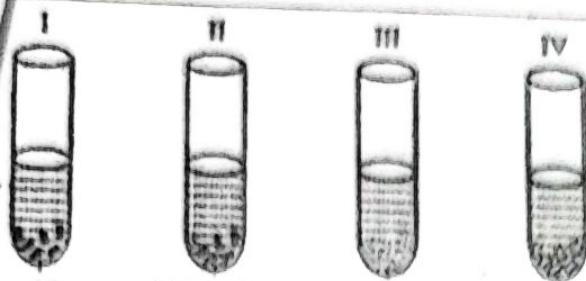
Max marks: 80
 Reading Time: 8:00 am to 8:15 am
 Writing Time: 8:15 am to 11:15 am

GENERAL INSTRUCTIONS:

- This question paper consists of 39 questions in 5 sections.
 All questions are compulsory. However, an internal choice is provided in some questions. A student is expected to attempt only one of these questions.
 Section A consists of 20 objective-type questions carrying one mark each.
 Section B consists of 6 very short questions carrying 2 marks each. Answers to these questions should be in the range of 30 to 50 words.
 Section C consists of 7 short answer type questions carrying 3 marks each. Answers to these questions should be in the range of 50 to 80 words.
 Section D consists of 3 long answer-type questions carrying 5 marks each. Answers to these questions should range from 80 to 120 words.
 Section E consists of 3 source-based/case-based units of assessment of 4 marks each with sub-parts.

S No	Questions	Marks
	Section A	
	Select and write one most appropriate option out of the four options given for each of the questions 1-20	
	The image shows the electrolytic refining of copper. Which of the following options explains the process of obtaining pure copper? (a) When current is passed, pure copper from the anode deposits to the cathode. (b) When current is passed, pure copper from the anode deposits in the electrolytic solution. (c) When current is passed, pure copper from the electrolytic solution deposits at the anode. (d) When current is passed, pure copper from the electrolytic solution deposits at the cathode.	1

2	A sample of soil is mixed with water and allowed to settle. The clear supernatant solution turns the pH paper yellowish-orange. Which of the following would change the colour of this pH paper to greenish-blue? (a) Lemon juice (b) Vinegar (c) Common salt (d) An antacid											
3	Match column I with column II and mark the correct option from the given codes. <table border="1"> <thead> <tr> <th>Column I</th> <th>Column II</th> </tr> </thead> <tbody> <tr> <td>(A) NaHCO_3</td> <td>(i) Used for disinfecting water.</td> </tr> <tr> <td>(B) Na_2CO_3</td> <td>(ii) Used for soda-acid fire extinguishers.</td> </tr> <tr> <td>(C) CaOCl_2</td> <td>(iii) Used for removing permanent hardness of water.</td> </tr> <tr> <td>(D) $\text{CaSO}_4 \cdot 1/2\text{H}_2\text{O}$</td> <td>(iv) Used for making toys, materials for decoration.</td> </tr> </tbody> </table> (a) (A) - (ii), (B) - (iii), (C) - (i), (D) - (iv) (b) (A) - (iii), (B) - (ii), (C) - (i), (D) - (iv) (c) (A) - (i), (B) - (ii), (C) - (iv), (D) - (iii) (d) (A) - (iii), (B) - (i), (C) - (iv), (D) - (ii)	Column I	Column II	(A) NaHCO_3	(i) Used for disinfecting water.	(B) Na_2CO_3	(ii) Used for soda-acid fire extinguishers.	(C) CaOCl_2	(iii) Used for removing permanent hardness of water.	(D) $\text{CaSO}_4 \cdot 1/2\text{H}_2\text{O}$	(iv) Used for making toys, materials for decoration.	
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(D) $\text{CaSO}_4 \cdot 1/2\text{H}_2\text{O}$	(iv) Used for making toys, materials for decoration.											
4	On adding dilute HCl to copper oxide in a beaker, the solution turns blue-green due to the formation of  (a) copper (II) hydroxide (b) copper nitrate (c) copper (II) chloride (d) copper sulphate	1										
5	Calcium oxide reacts vigorously with water. Identify the incorrect statements. 1. It is an endothermic reaction. 2. Slaked lime is produced. 3. Quick lime is produced. 4. It is an exothermic reaction. 5. It is a combination reaction.  (a) 1 and 3 (b) 1 and 2 (c) 3 and 4 (d) 2, 4 and 5.	1										
	Identify the value of x, y and z. $\text{PCl}_5 (\text{s}) + x\text{H}_2\text{O} (\text{l}) \rightarrow y\text{H}_3\text{PO}_4 (\text{aq}) + z\text{HCl} (\text{aq})$ (a) $x=4, y=3, z=3$ (b) $x=4, y=1, z=5$ (c) $x=1, y=2, z=3$ (d) $x=5, y=1, z=2$	1										
	A student took Cu, Al, Fe and Zn strips separately in four test tubes labelled I, II, III and IV. He added 10 mL of freshly prepared ferrous sulphate solution to each test tube as shown below:	1										



Black residue would be obtained in test tubes:

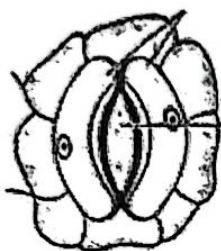
- (a) II and IV
(b) I, II and IV
(c) II and III
(d) III and IV

Which of the following groups contain only biodegradable items?

- i. Grass, flowers and leather
ii. Grass, wood and plastic
iii. Fruit peels, cake and lime-juice
iv. Cake, wood and grass

- (a) Groups (i), (iii) and (iv)
(b) Groups (i), (ii) and (iii)
(c) Groups (i), (ii) and (iv)
(d) Groups (ii), (iii) and (iv)

Mohit prepared a temporary mount of a leaf peel and drew the following diagram. The missing part in the diagram is:



- (a) Chloroplasts
(b) Cell Wall
(c) Nucleus
(d) Epidermal cells

10

A student decides to study the impact of removing certain flower parts on fruit formation in plant species X. He chooses three separate plants that are growing in the same plot under uniform conditions. The data is given in the table below.

Plant	Part removed	Impact on formation
1	Anther	30% less fruit formed than average plant in the plot
2	Stigma	No fruit formed
3	Petal	No significant impact

Which of the following cannot be inferred from the above data?

- (a) Anthers and stigmas are crucial in sexual reproduction in species X.
(b) Species X relies completely on cross pollination.
(c) Species X is likely to be wind-pollinated.
(d) Pollen grains are probably unable to germinate if they land on other parts of the carpel besides the stigma.

11	In a plant, smooth seeds(S) are dominant over wrinkled seeds(s) and green seeds (G) are dominant over yellow seeds (g). A plant homozygous for smooth and green seed is crossed with a plant having homozygous wrinkled and yellow seeds. The F1 offspring are self-crossed to produce F2 generation. If a total of 160 offspring are produced, how many plants are expected to be having wrinkled and green seeds in F2 generation, according to a typical Mendelian cross? (a) 10 (b) 90 (c) 30 (d) 20	
12	During deficiency of oxygen in tissues of human beings, pyruvic acid is converted into lactic acid in the ----- (a) Golgi body (b) Mitochondria (c) Chloroplast (d) Cytoplasm	1
13	Which rule determines the direction of force experienced by the conductor? (a) Fleming's left hand rule (b) Fleming's right hand rule (c) Maxwell's right hand grip rule (d) Left hand thumb rule	1
14	The resistance of the conductor is R. If the length is doubled by stretching the wire, then its new resistance will be: (a) R (b) 4R (c) 8R (d) 2R	1
5	Identify the incorrect statement 'The energy available to the producers is maximum' because: (a) It is the first trophic level which absorbs 1% of light energy directly from the source. (b) It utilizes the most of the chemical energy for its own respiration, growth, reproduction, movement etc. (c) It utilizes 10% of light energy and transfers the rest to the next trophic level. (d) It transfers only 10% of light energy to the next trophic level.	1
	Refer to the given figure and select the incorrect statement regarding it.  (a) It is the longest cell in the human body. (b) It transmits messages in the form of nerve impulses or electrical impulses. (c) The impulse transfers from one nerve cell dendrite to the next nerve cell axon through synapse. (d) A neuromuscular junction occurs between motor neurons and muscle cells.	1

NOTE: In the following questions 17-20, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options.
 (a) Both assertion and reason are correct statements, and the reason is the correct explanation for assertion.
 (b) Both assertion and reason are correct statements but the reason is not the correct explanation for assertion.
 (c) Assertion is correct but the reason is the wrong statement.
 (d) Assertion is wrong but the reason is the correct statement.

17	Assertion (A): Zinc carbonate is heated strongly in the presence of air to form zinc oxide and carbon dioxide. Reason (R): Calcination is the process in which a carbonate ore is heated strongly in the absence of air to convert into metal oxide.	1
18	Assertion (A): During fertilization, the only head of the spermatozoa enters the egg. Reason (R): If several spermatozoa hit the egg at the same time, all can enter the egg.	1
19	Assertion (A): The strength of the magnetic field produced at the centre of a current-carrying circular coil increases on increasing the number of turns of the circular coil. Reason (R): Magnetic field strength is directly proportional to the number of turns of the circular coil.	1
20	Assertion (A): If the lions are removed from a food chain it will not affect the food chain, however if the plants are removed from the food chain it will disturb the ecosystem. Reason (R): Plants are producers who can make food using sunlight, while lions are consumers.	1
SECTION-B		
Q no. 21 to 26 are very short answer questions.		
21	On heating blue coloured powder of copper (II) nitrate in a boiling tube, copper oxide (black), oxygen gas and a brown gas X are formed. (a) Write a balanced chemical equation of this reaction. (b) Identify the brown gas (X) that evolved. (c) What could be the pH value of the aqueous solution of the gas X?	2
22	What will happen if the fallopian tubes are partially blocked and the ovulated eggs are prevented from reaching the uterus?	2
23	State the function of Bowman's capsule and glomerulus. OR Why is it not advisable to sleep under a tree at night while resting under it during midday is not bad?	2
24	Draw a ray diagram showing the image formation by a convex lens when an object is placed between the optical centre and focus of the lens.	2
25	A person is unable to see clearly a poster fixed on a distant wall. He however sees it clearly when standing at a distance of about 2 m from the wall. (a) Draw a ray diagram to show the formation of image by his eye lens when he is far away from the wall.	2

(b) List two possible reasons for this defect of vision.

26 List two reasons to show that the existence of decomposers is essential in an ecosystem.

OR

Consider the following food chains

(a) Plants → Mice → Snakes → Hawks

(b) Plants → Mice → Hawks

If energy available at the producer level in both the food chains is 100J. In which case will hawks get more energy and how much and Why?

SECTION - C

Q.no. 27 to 33 are short answer questions.

27 What is observed when carbon dioxide gas is passed through lime water

(a) for a short duration?

(b) for a long duration?

Write the chemical equations for the reactions involved.

28 Give reasons.

(a) Generally, no hydrogen gas is evolved when metals react with dilute nitric acid.

(b) Sodium hydroxide solution cannot be kept in aluminium containers.

(c) Silver metal does not combine easily with oxygen but silver jewellery tarnishes after some time.

OR

(a) Illustrate the formation of calcium fluoride by the transfer of electrons.

(b) Why does calcium fluoride have a high melting and boiling point?

(c) Ravi treated a lustrous, divalent element M with sodium hydroxide. He Observed the formation of bubbles in reaction mixture. He made the same observations when this element was treated with hydrochloric acid.

Suggest how he can identify the produced gas.

29 Water is used by the leaves of the plants for photosynthesis but rather than watering the leaves, we water the plant through the soil. How does this water reach the leaves of the plant? Explain briefly.

30 (a) In humans, if gene B gives brown eyes and gene b gives blue eyes, what will be the colour of eyes of the persons having the following combination of genes?

(i) Bb (ii) bb (iii) BB

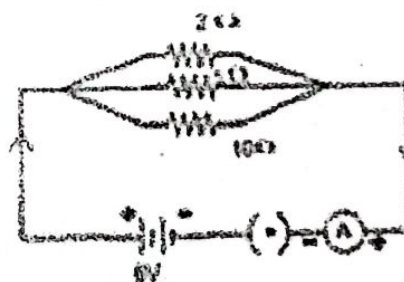
(b) How do you classify this trait of eye colour in humans? Justify.

31 "A concave mirror of focal length f can form a magnified, erect as well as an inverted image of an object placed in front of it". Justify this statement stating the position of the object with respect to the mirror in each case for obtaining these images.

32 In the circuit diagram given here, calculate

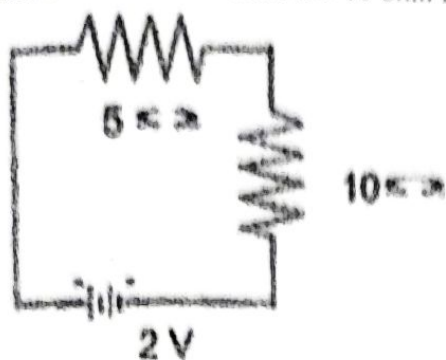
(a) The total effective resistance and the total current

(b) The current through each resistor.



calculate:

- (a) the effective resistance of the circuit and the current in the circuit
(b) Potential difference across the 10 ohm resistor of a circuit shown in the figure.



SECTION - D

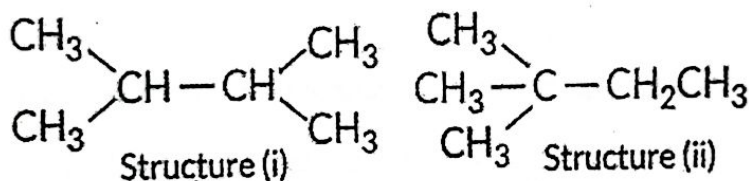
Q.no. 34 to 36 are Long answer questions.

34

- (a) Draw and name the two different possible structures of a saturated hydrocarbon having four carbon atoms in its molecule.
(b) What are these two structures of the hydrocarbon having the same molecular formula called? Write the molecular formula of this compound.
(c) Name and write the molecular formula of the second homologue of alkyne series. Draw the electron dot structure of the same.

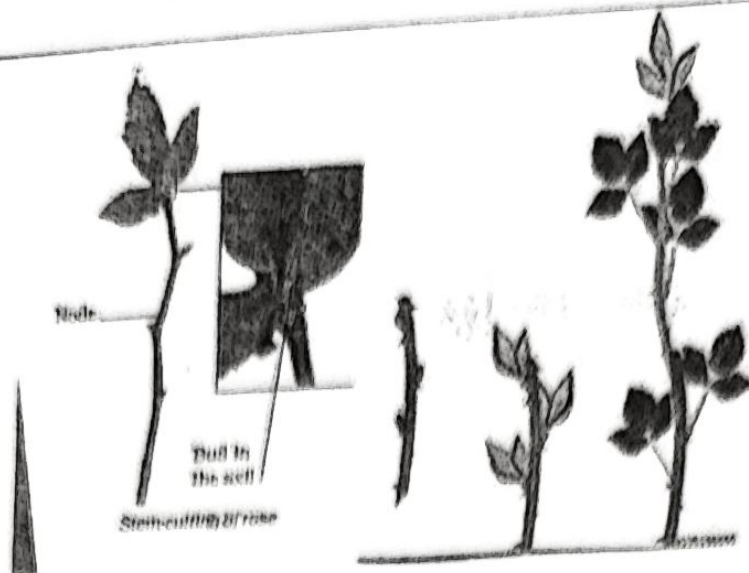
OR

- (a) Write the name and structure of an organic compound 'X' having two carbon atoms in its molecule and its name is suffixed with '-ol'.
(b) What happens when 'X' is heated with excess concentrated sulphuric acid at 443 K? Write a chemical equation for the reaction. Also, state the role played by concentrated sulphuric acid in the reaction.
(c) Draw the electron dot structure of hydrocarbon produced in the above reaction.
(d) How are the structure (i) and structure (ii) given below related to one another? Give reason to justify your answer. Draw one more possible structure for the same.



35

The image below shows a rose plant which is growing with the help of cutting. These cuttings are small plant stem which can be separated from the main plant and planted separately and they will grow into a new plant subsequently.



- Give the name and type of reproduction that is shown in the image above.
- List two advantages the farmer will have on using the type of reproduction mentioned above.
- If the above plant produces male flowers. Explain how this plant will be involved in the process of pollination.
- Why is the offspring of this above plant not absolutely identical to its parent plant?

OR

Given below are certain situations. Analyse and describe its possible impact on a person.

- Malfunctioning of Hypothalamus.
- Ovaries are not functional.
- The urethra is not functioning properly.
- Testosterone is not produced by the testis.
- Oestrogen and progesterone are not secreted by the ovaries.

36

A student focussed the image of a candle flame on a white screen using a convex lens. He noted down the position of the candle screen and the lens as under
Position of candle = 12.0 cm
Position of convex lens = 50.0 cm
Position of the screen = 88.0 cm

5

- What is the focal length of the convex lens?
- Where will the image be formed if he shifts the candle towards the lens at a position of 31.0 cm?
- What will be the nature of the image formed if he further shifts the candle towards the lens?
- Draw a ray diagram to show the formation of the image in case (ii) as said above.

OR

- Draw a labelled ray diagram to show the path of a ray of light incident obliquely on one face of a glass slab.
- Calculate the refractive index of the material of a glass slab. Given that the speed of light through the glass slab is 2×10^8 m/s and in air is 3×10^8 m/s.
- Calculate the focal length of a lens, if its power is - 2.5 D.

Section-E

Q.no. 37 to 39 are case-based/data-based questions with 2 to 3 short sub-parts. Internal choice is provided in one of these sub-parts.

Read the text carefully and answer the questions:

Carbon atoms can form four stable bonds with other atoms, allowing them to create a wide variety of molecules with complex structures. This ability enables the formation of the diverse biomolecules needed for life, such as carbohydrates, proteins, lipids,

4

and nucleic acids. The chemical properties of carbon compounds are fundamental to both life processes and scientific advancements in medicine and biotechnology.

(a) Describe the addition reaction of carbon compounds with the help of a chemical equation, mentioning the catalyst required. Give an application of this reaction? State the function of the catalyst in this reaction.

(b) How is the above-mentioned reaction different from a substitution reaction? Explain with an example.

OR

(b) Distinguish between esterification and saponification reactions with the help of a chemical equation for each.

38

Read the text carefully and answer the questions:

Reflex action is a spontaneous action without thinking. For example, we adjust our eyes when exposed to bright light. The peripheral nervous system (PNS) is a system of nerves which connect the central nervous system (CNS) (includes the brain and spinal cord) with other parts of the body. Reflex action is the result of the coordination of the spinal cord and peripheral nervous system.

(a) What is a reflex arc?

(b) State two advantages of reflex action.

(c) Trace the sequence of events which occur when you suddenly touch a hot object.

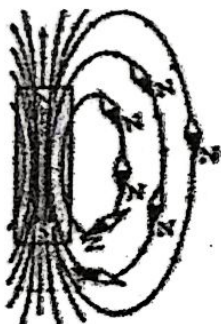
OR

(c) What will happen if reflex action is not available in human beings?

39

Read the text carefully and answer the questions:

A magnetic field is described by drawing the magnetic field lines. When a small north magnetic pole is placed in the magnetic field created by a magnet, it will experience a force. And if the north pole is free, it will move under the influence of the magnetic field. The path traced by a north magnetic pole free to move under the influence of a magnetic field is called a magnetic field line.



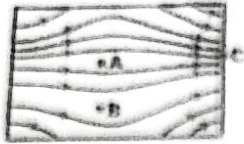
Since the direction of the magnetic field line is the direction of the force on a north pole, the magnetic field lines always begin from the N-pole of a magnet and end on the S-pole of the magnet.

Inside the magnet, however, the direction of magnetic field lines is from the S-pole of the magnet to the N-pole of the magnet. Thus, the magnetic field lines are closed curves. When a small compass is moved along a magnetic field line, the compass needle always sets itself along the line tangential to it. So, a line drawn from the south pole of the compass needle to its north pole indicates the direction of the magnetic field at that point.

(a) Do the magnetic field lines intersect? If not, why?

(b) A strong bar magnet is placed vertically above a horizontal wooden board. What would be the magnetic lines of force?

(c) The figure shows the magnetic field lines in a magnetic field. A, B, and C are three points in this field.
At what point is the magnetic field strength?



OR

(c) Draw the pattern of magnetic field lines for a bar magnet.



SINDHI HIGH SCHOOL, BANGALORE
THIRD PRE-BOARD EXAMINATION (2024-2025)
SUBJECT- SCIENCE (086)
SET-2

Class: X
Date: 20.1.2025
No. of sides: 06

Max marks: 80
Reading Time: 8:00 am to 8:15 am
Writing Time: 8:15 am to 11:15 am

GENERAL INSTRUCTIONS:

This question paper consists of 39 questions in 5 sections.
 All questions are compulsory. However, an internal choice is provided in some questions. A student is expected to attempt only one of these questions.

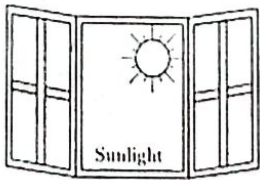
Section A consists of 20 objective-type questions carrying one mark each.

Section B consists of 6 very short questions carrying 2 marks each. Answers to these questions should be in the range of 30 to 50 words.

Section C consists of 7 short answer type questions carrying 3 marks each. Answers to these questions should be in the range of 50 to 80 words.

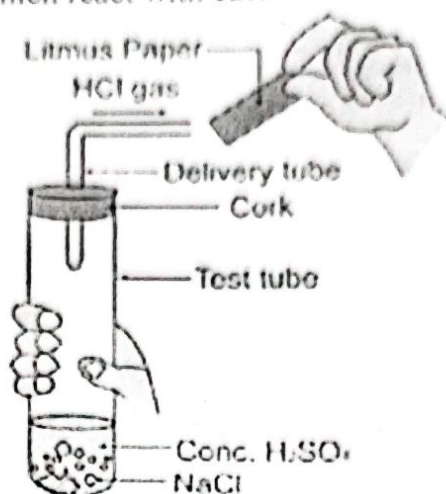
Section D consists of 3 long answer-type questions carrying 5 marks each. Answers to these questions should range from 80 to 120 words.

Section E consists of 3 source-based/case-based units of assessment of 4 marks each with sub-parts.

S N0	Questions	Marks
	Section A	
	Select and write one most appropriate option out of the four options given for each of the questions 1-20	
1	Which among the following statement(s) is (are) true?  Sunlight  China dish Silver chloride I. The formation of silver by decomposition of silver chloride. II. Sublimation of silver chloride. III. Decomposition of silver chloride to form chlorine gas. IV. Oxidation of silver chloride. (a) Only I (b) I and III (c) II and III (d) Only IV	1

- 2 Which among the following statement is incorrect for magnesium metal?
- It burns in oxygen with a dazzling white flame.
 - It reacts with cold water to form magnesium oxide and evolves hydrogen gas.
 - It reacts with hot water to form magnesium hydroxide and evolves hydrogen gas.
 - It reacts with steam to form magnesium hydroxide and evolves hydrogen gas.

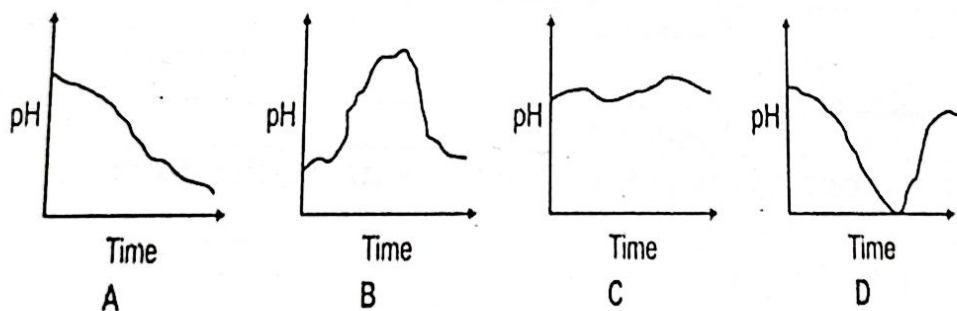
- 3 The figure given below represents the experiment carried out between conc. sulphuric acid and sodium chloride, which react with each other to form HCl gas.



Blue litmus paper is brought near the mouth of the Delivery tube to check the presence of HCl acid but no change is observed in the colour of litmus paper because:

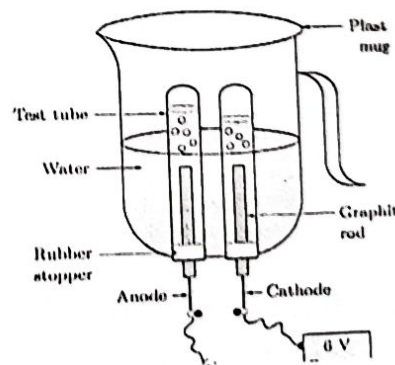
- The litmus paper used is moist.
- The litmus paper used is dry.
- The litmus paper is kept very close to the mouth of the delivery tube.
- Blue litmus paper does not change its colour with an acid.

- 4 Which of these graphs show how the pH of milk changes as it forms curd?



- 5 Observe the given diagram and identify the correct statements.

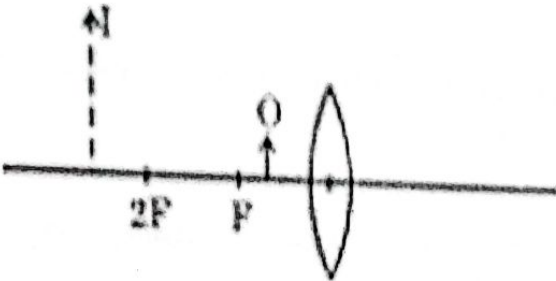
- At anode, oxygen gas is evolved.
- In the test tube covering the anode, the amount of gas collected is double that of the gas collected in the test tube covering the cathode.
- At cathode, hydrogen gas is evolved.
- It is a decomposition reaction.

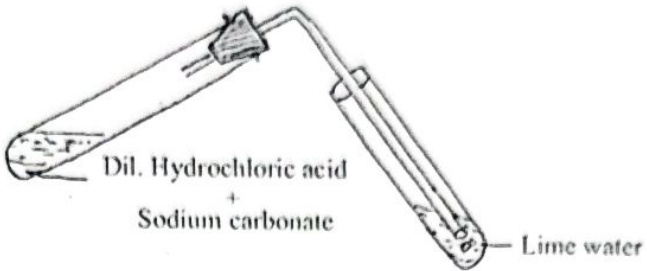


- (i), (iii) and (iv)
- All the statements are correct.

- (i), (ii) and (iii)
- (iii) and (iv)

11	Which one of the following statements is not true? (a) DNA carries the information for inheritance of features from parents to the next generation. (b) DNA is the information source for making proteins. (c) Change in the information leads to different proteins. (d) Features will remain the same even if the protein changes.	1
12	In human respiratory system, when a person breathes in, the position of ribs and Diaphragm will be: (a) lifted ribs and curved/Dome shaped diaphragm. (b) lifted ribs and flattened diaphragm. (c) relaxed ribs and flattened diaphragm. (d) relaxed ribs and curve /dome shaped diaphragm.	1
13	At the time of short circuit, the current in the circuit (a) Vary continuously (b) Reduced considerably (c) Does not change (d) Increases heavily	1
14	If the potential difference between the ends of a wire of fixed resistance is doubled, by how much does the electric power increase? (a) $4V^2/R$ (b) $3V^2/R$ (c) $6V^2/R$ (d) $5V^2/R$	1
15	A cross made between two pea plants produced 75 percent tall and 25 percent short pea plants. The gene combination of the parental pea plants must be (a) Tt and Tt (b) TT and Tt (c) Tt and tt (d) TT and tt	1
16	There was a cerebellar dysfunction in a patient. Which of the following activities will get disturbed in this patient as a result of this? (a) Salivation (b) Hunger control (c) Posture and balance (d) Regulation of blood pressure	1
	NOTE: In the following questions 17-20, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options. a) Both assertion and reason are correct statements, and the reason is the correct explanation for assertion. b) Both assertion and reason are correct statements but the reason is not the correct explanation for assertion. c) Assertion is correct but the reason is the wrong statement. d) Assertion is wrong but the reason is the correct statement.	
17	Assertion (A): The aqueous solution of glucose and alcohol do not conduct electricity Reason (R): Aqueous solution of glucose and alcohol do not produce ions.	1
18	Assertion (A): Harmful chemicals are maximum in the organisms at the highest trophic level of a food chain. Reason (R): Harmful chemicals are sprayed on the crops to protect them from diseases and pests.	1

19	Assertion (A): A proton moves horizontally towards a vertical long conductor having an upward electric current. It will deflect vertically downward. Reason (R): Seeing the proton and the conductor from the side of the proton, the magnetic field at the site of the proton will be towards the right.	1
20	Assertion (A): Oxygen is essential for all aerobic forms of life. Reason (R): Free oxygen atoms combine with molecular oxygen to form ozone.	1
SECTION-B Q no. 21 to 26 are very short answer questions.		
21	(a) Identify the substance that is (i) oxidised (ii) reduced in the following reaction. $\text{ZnO} + \text{C} \rightarrow \text{Zn} + \text{CO}$ (b) Define Rancidity. (c) Method to prevent corrosion	2
22	Mention the pathway of urine in our body, starting from the organ of its formation to its excretion. What will happen if the tubular part of the nephron does not work properly?	2
23	Where are auxins synthesized? How do they promote phototropism?	2
24	The diagram given below shows an object O and its image I.  Without actually drawing the ray diagram, state the following: (a) Type of lens (Converging/Diverging) (b) Name two optical instruments where such an image is obtained. (c) List three characteristics of the image formed if this lens is replaced by a concave mirror of focal length f and an object is placed at a distance $f/2$ in front of the mirror.	2
25	Is the position of a star as seen by us its true position? Justify your answer.	2
26	We need to water the soil in plants on a regular basis. But it ultimately reaches the leaves of the plant. Explain how this takes place. OR Name the type of nutrition exhibited by Amoeba. Explain how food is taken in and digested by this organism.	2

SECTION - C		
Q.no. 27 to 33 are short answer questions.		
27	(a) Name two metals which are obtained from their ores by simple heating. (b) What is the thermite reaction? State its significance. (c) Calcium oxide in solid state does not conduct electricity whereas it conducts electricity in aqueous or molten state. Give a reason.	3
28	Study the experimental set-up shown in the diagram and answer the questions that follow:  (a) Name the gas evolved and write the change observed in the lime water. Write a chemical equation of the reaction. (b) If the same gas is passed in excess in the product of the above reaction, what change is observed in the contents of the test tube? Write the chemical formula of the new product formed. OR The pH of rainwater collected from two cities 'A' and 'B' was found to be 6.1 and 5.3 respectively. (a) What is meant by the term pH of a solution? (b) Which city's water is more acidic? Justify your answer. (c) What would happen to the aquatic life of a pond in which the rain water of city 'B' flows? Explain.	3
29	(a) Plants $\longrightarrow$ Deer $\longrightarrow$ Tiger In the given food chain, what will be the impact of removing all the organisms of second trophic level on the first and third trophic level? Will the impact be the same for the organisms of a third level in the above food chain if they were present in a food web? Justify. OR A gas X, which is deadly poison, is found at the higher level of atmosphere and performs an essential function. Name the gas and write the function performed by this gas in the atmosphere. Which chemical is linked to the decrease in the level of this gas? What measures have been taken by an international organization to check the depletion of the layer containing this gas?	3
30	(a) Sagar saw a beautiful rose and smelled it. As he was smelling it, he happened to touch a thorn and pull his hand away. State TWO differences and similarities each in the way the nervous system performs the two actions. (b) Are all involuntary actions reflex actions? Justify.	3